



Teacher Resource

# Farmers Market

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What gave Georgia the idea to start a farmers market at her school?
2. What types of produce do the students sell at their school farmers market?
3. How does the farmers market help to reduce waste?
4. What do the students like about the farmers market?
5. Think of one question you would like to ask the students in the BTN Farmers Market story.

## Activity: Class Discussion

### What do you see, think and wonder?

After watching the BTN Farmers Market story, students will respond to the following questions:

- What do you **THINK** about what you saw in this video?
- What does this video make you **WONDER**?
- What did you **LEARN** watching the the BTN Farmers Market story?
- Think of three questions you would like to ask the kids in the BTN story.



Discuss the BTN Farmers Market story as a class using the following questions to guide discussion:

- How are the students in the BTN story helping the food waste problem?
- How is the farmers market helping the students and the school in other areas?
- Why is food waste bad for the environment?



### EPISODE 17

16 June 2026

### KEY LEARNING

Students will explore ways to reduce food waste at home and at school. Students will design a public education campaign about reducing food waste.

### CURRICULUM

#### HASS – Year 4, 5 & 6

Propose actions or responses to issues or challenges and use criteria to assess the possible effects.

#### Design and Technologies – Years 3 & 4

Describe the ways food can be selected and prepared for healthy eating.

Use given or co-developed design criteria including sustainability to evaluate design ideas and solutions.

#### Design and Technologies – Years 5 & 6

Explain how the characteristics of foods influence selection and preparation for healthy eating.

## Activity: How to reduce food waste

Discuss with students what they do already at home and at their school to reduce food waste. Brainstorm ideas as a class recording students' responses on Post-it notes or the class whiteboard. Some examples are:

- Only pack as much food in your lunchbox as you can eat
- Take uneaten food home to eat later
- Save leftovers to eat later
- Share extra food with family members or your neighbours
- Plan meals and shopping lists to avoid buying too much food
- Store your food correctly so it stays fresh for longer
- Compost fruit and vegetable scraps
- Donate unopened, surplus food through school or community programs
- Check expiry dates before buying food

### Further Discussion Questions

- What do you do at home to prevent food from being thrown away?
- What happens to food from your lunchbox that is uneaten?
- Are there ways you could reduce food waste at school or home?
- Why is it important to reduce food waste?

## Activity: Public Education Campaign

Students will design a public education campaign to raise awareness about food waste and its impact on community and the environment. Students will think about their campaign's aim, target audience, and the value of raising awareness at their school and/or the wider community. Explain to your students that public education campaigns are used to inform people about an issue and encourage them to take action.

Before creating their campaign, students will need to research and identify the following:

- What is food waste?
- Why do people waste food?
- What happens to food when it ends up in landfill?
- Why is it important for everyone to learn more about food waste and its impact on the environment?
- How can you teach other kids about the importance of reducing food waste? Think of creative ways you can teach kids your message about the topic.

Some questions to consider when designing your campaign:

- Aim – What is your campaign trying to achieve?
- Audience – Who are you trying to influence?
- Message – What is the most important thing people should remember?
- Action – What actions does your campaign want people to take?

Discuss with students how they will get their message out there to help raise public awareness. Some possibilities include:

- Short film or animation

- Community service announcement (for print, television or radio).
- Press release (create posters to be put up around the school or pamphlets to give to all students).
- Use [Canva](#) to design a poster to put up around their school and the wider community.

## Activity: Choose a Project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

### Food waste facts

Find out how much food we throw out in Australia. Find some more facts about food waste that you can share with the class.

### Comparing

What is the difference between composting and landfills? Explore the pathway of food that ends up in landfill compared to food that ends up in compost.

### Persuasive writing

How can we convince people to reduce their food waste? Think of creative ways to raise awareness about the issue.

### Tips and tricks

How can we reduce our food waste? Write a list of tips and tricks to help people reduce food waste at home and at school. Think of a creative way to share your information.

## Useful Websites

- [Youth Waste Warriors](#) – ABC iView
- [War On Waste](#) – ABC iView
- [Ngani Café](#) – BTN
- [Food Waste Facts](#) – OzHarvest
- [The issue with food waste](#) – Clean Up Australia