

Teacher Resource

# **Survey Results**

# **Focus Questions**

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

- 1. Overall, are you surprised by the survey results? Discuss.
- 2. How do you think the social media ban will play out a year from now?
- 3. Do you think under 16s will look back when they're older and appreciate the ban? Why or why not?
- 4. In what ways could the government measure whether the ban has worked?
- 5. Do you think other countries should consider a social media ban? Explain.

## **Activities**

- Conduct your own survey on the social media use of your classmates. Come up with questions, collate your data and present your results in a creative way.
- Write a feature article about whether you think Australia's social media ban will have a positive or negative impact on under 16s.
- Imagine you have the job of a strategist, who needs to measure whether the social media ban has worked after 12 months. Using the following questions for inspiration, come up with plan:
  - -What technology could be used to measure its impact?
  - -Who could you employ to carry out a study?

## **EPISODE 70**

3<sup>rd</sup> December 2025

#### **KEY LEARNING**

Students will discuss the results of BTN's social media survey results, and how Australia's social media ban will impact under 16s in the future.

### **CURRICULUM**

Health and PE - Years 7 and 8 (v8.4)

Civics and Citizenship – Year 9 (v8.4) Civics and Citizenship – Year 9 (v9.0)