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| A blue and white logo  Description automatically generated | |  | | --- | | **EPISODE 64**  13th November 2024    **KEY LEARNING**  Students will learn about social media scams and how to recognise, and where to find support.    **CURRICULUM** [**Economics and Business - Year 9 (v8.4)**](https://www.australiancurriculum.edu.au/Search/?q=ACHEK040)[**Economics and Business - Year 9 (v9.0)**](https://v9.australiancurriculum.edu.au/search?TTN=q%3DAC9HE9K05&on=AC&AC=q%3DAC9HE9K05%26pageOffset%3D0)  [**Work Studies - Year 10 (v8.4)**](https://www.australiancurriculum.edu.au/Search/?q=ACWSCL027)  [**Digital Technologies – Years 9 and 10 (v8.4)**](https://www.australiancurriculum.edu.au/Search/?q=ACTDIP042)[**Digital Technologies - Years 7 and 8 (v9.0)**](https://v9.australiancurriculum.edu.au/search?TTN=q%3DAC9TDI8P13&on=AC&AC=q%3DAC9TDI8P13%26pageOffset%3D0) | |
| Teacher Resource |
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| **Social Media Scams** |
| Focus Questions |
| Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:   1. What are social media scams? 2. Name three types of online scams. Provide a brief description of each one. 3. Have you or someone you know experienced a social media scam? Explain how you/they discovered it wasn’t real. 4. How do you spot a scam on social media? 5. How can you protect your privacy and security? 6. What can you do if you think you’re being scammed? |
| Activities |
| * In groups, discuss any experiences you’ve had with social media scams, and brainstorm ways to recognise and avoid them. * Create an interactive guide on how to avoid scams on social media. Use the [eSafety Commissioner website](https://www.esafety.gov.au/key-topics/staying-safe/online-scams) as a guide. * ‘Everyone has the right to feel safe and protected on social media’. Write an essay to support this statement. |