



Teacher Resource

Book Classification

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Why are some people worried about the books teenagers are reading?
2. Do you find it easy to differentiate between young adult fiction and adult fiction? Explain.
3. Do you think books should have a classification system? Why or why not?
4. Can you think of other ways teenagers could be informed about the potential harmful content in books?
5. Should online communities provide warnings of their own when reviewing books?

Activities

- Design your own classification system for books. Consider the different literacy genres and age groups. Present your plan to class.
- 'Books should have a classification system.' Hold a class debate about whether you agree or disagree with this statement.
- Imagine you are a young author. Write an article for your subscriber newsletter, explaining why or why you don't support a classification system for books.

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KEY LEARNING

Students will explore and discuss whether books should have a classification system.

CURRICULUM

[English – Year 7 \(8.4\) \(1\)](#)

[English – Year 7 \(v9.0\)](#)

[English – Year 7 \(v8.4\) \(2\)](#)

[English – Year 7 \(v9.0\)](#)

[English – Year 8 \(v8.4\)](#)

[English – Year 8 \(v9.0\)](#)