

Teacher Resource

Episode 13 21st May 2019

Digital Footprint

Q Focus Questions

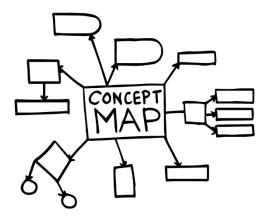
- Before watching the BTN story discuss what you know about digital footprints.
- 2. What is a digital footprint?
- 3. Why might a potential boss look at your digital footprint?
- 4. Is your digital footprint permanent? Why or why not?
- 5. Who was recently in the media for things they posted online?
- 6. What can you do to build a good digital footprint?
- 7. Why do experts say digital footprints can be dangerous?
- 8. How can you stay safe online?
- 9. What do you understand more clearly since watching the *Digital Footprint* story?
- 10. How did this story make you feel?

Activity

Class Discussion

After watching the BTN *Digital Footprint* story, hold a class discussion about the information raised in story. Record the main points on a mind map with `Digital Footprint' at the centre. Use the following questions to guide the discussion.

- What is a digital footprint? Write your own definition and compare with your classmates.
- What does a good digital footprint look like?
- What does a bad digital footprint look like?
- How can you build a strong digital footprint?
- Is your digital footprint permanent?
- Can you erase your digital footprint?
- Does everyone have a digital footprint?



Key Learning

Students will develop a deeper understanding about what a digital footprint is and how it can impact on them now and in the future.

@ Curriculum

Digital Technologies – Years 5 & 6

Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.

Digital Technologies – Years 7 & 8

Plan and manage projects that create and communicate ideas and information collaboratively online, taking safety and social contexts into account.





Digital Footprint Research

Define: What do I want to know?

Key questions to research

Students can choose one or more of the following questions or come up with their own:

- How is your digital footprint created?
- How can people see my digital footprint?
- Why is it important to care about your digital footprint?
- How can privacy settings on social media sites help protect my digital reputation?
- How difficult is it to remove information once it's online?
- What are the pros and cons of digital life?

Further research

• Analyse your own digital footprint. What sort of digital footprint are you leaving? What information about you is online and how is the information protected? How could the information be made more secure?

Locate: Where do I find the information?

What resources will help answer my questions? (Internet, people, resource centre, organisations, print). Discuss with students what a reliable source is.

Select: What information is important for the investigation?

Students may need support to sort through and select relevant information.

Organise: How do I make sense of the information?

Students can organise their research by creating main headings from their questions. Write each heading on a separate piece of paper. Record the information found for each question.

Present: How do we let others know about this information?

Each group needs to discuss then decide on the best way to present the information. Possibilities could include:

- A 'Did You Know' Facts sheet
- Infographic
- Oral presentation
- <u>Prezi</u> presentation
- Create an infographic using Canva

Evaluate: What have we learnt?

Each group reflects on what they have learnt about digital footprints during their investigation. Students will reflect on their learning and respond to the following.

- What I learned...
- What I found surprising...
- What I would do differently next time...

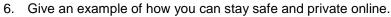




BTN story - Internet Safety

Have you ever wondered why many internet sites and services are banned for kids under 13? To mark Safer Internet Day on the 6th of February, BTN finds out about that and some of the other rules designed to keep you safe online. Watch BTN's Internet Safety story and then students will respond to the following questions.

- Discuss the *Internet Safety* story in pairs.
 What points were raised in the discussion?
- 2. What are terms and conditions?
- 3. Accepting Facebook's terms and conditions gives Facebook the permission to collect and use your personal data. True or false?
- 4. Why are kids under the age of 13 banned from most social media sites?
- 5. What do companies do with personal information they collect and store?



- 7. Do you use social media? If so, which ones?
- 8. Do you think kids under 13 should be allowed to use social media? Give reasons for your answer.
- 9. What surprised you about this story? Discuss in pairs.
- 10. What did you learn while watching the Internet Safety story?



S Useful Websites

BTN - Digital Footprint

https://www.abc.net.au/btn/classroom/digital-footprint/10534346

eSafety Commissioner - Digital footprint

https://www.esafety.gov.au/education-resources/classroom-resources/be-deadly-online/issues/digital-footprint

