



Teacher Resource

Dead Internet Theory

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion.

Students will then respond to the following:

1. Briefly explain what the 'Dead Internet Theory' is.
2. Approximately how much of the content you see online is AI-generated?
3. How do you distinguish AI-generated content from human-generated?
4. List some risks or consequences associated with this kind of content.
5. What could be done to minimise AI-generated content online?
6. What do you think the Internet will look like in the future? Explain your answer.

Activities

- In groups, discuss your online experiences with AI-generated content.
- Write a feature article about how the Internet has changed over time, and what it might look like in the future.
- Create a social media campaign/video to educate teenagers on how to be aware of AI-generated content online.

EPISODE 2

5th February 2025

KEY LEARNING

Students will learn about the history of the Internet, and discuss the rise of AI-generated content.

CURRICULUM

[Digital Technologies – Years 7 and 8 \(v8.4\) - 1](#)

[Digital Technologies – Years 7 and 8 \(v8.4\) - 2](#)

[Digital Technologies – Years 7 and 8 \(v9.0\)](#)

[Digital Technologies – Years 9 and 10 \(v9.0\)](#)