

Play
School

Story Time

PlayWorld



Ideas for parents and carers

In this episode of Play School Story Time, Fifi Box and Beatrice (Trixie) share 'Wonderful Shoes' by Emma Bowd & Tania McCartney.

This story is filled with fun as six young children experience the joy of trying on adult shoes and the different sounds they make.

STEM learning

Sound vibrations, volume and pitch.

This PlayWorld supports:

Communication of feelings. It also encourages curiosity and experimentation.



STEP 1: View/read and reflect

- As you read, encourage your child to anticipate what sounds the shoes might make.

- Help them to imagine what it feels like to be one of the children in the story.

STEP 2: Plan your play

Prepare these items:

Find different kinds of shoes and put them in your imaginary dance studio.

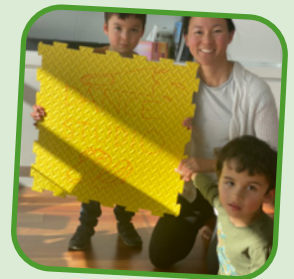
- Draw/write a Dance Studio sign.
- Grab a TV remote control to use.
- Write your child a letter:

Hello...

We're the children in the Wonderful Shoes book. We love to make different sounds e.g. click clack, stamp stomp (clomp), flip flop, tip tap, slip slide glide, squish squeak creak. But we need help to turn these sounds into a dance performance next week. Can you help us?

From the children in the Wonderful Shoes book.

- Choose which characters you and your child would like to play.



STEP 3: Go on your adventure

- Time to be Sound Detectives and visit our magical dance studio.
- Put on different shoes (real, or imaginary) and experiment with the different sounds they make.

- Press your 'room changing' remote control and swap your locations to the beach, a farm, the snow, or anywhere you like. Notice how the surface changes the sound.

STEP 5: Learn through play

As you go about solving this problem, talk about all the different sounds you can make.

Experiment with volume, notice the vibrations and pitch. Use words like *loud, soft, high, low, pop and bang!*

Are there other things you can use in your dance to create sound?

Once you've finished, film your dance performance and send it via email to the children from the book.



STEP 4: Encounter a problem

When you are in the middle of your adventure, you find the letter from the children in the story. How will you help?

The urgency of this message will help motivate a child to create different sounds with the shoes and make up a dance.

Why this learning matters

This PlayWorld supports children's learning about sound vibrations, volume and pitch (high and low sounds).

Your child is also exploring what they like and don't like – shoes and sounds. This helps them communicate their feelings and talk about their likes and dislikes.