



Teacher Resource

# 2024 Year in Review

## Activity: The News in 2024

Which news stories from 2024 were important to you? Students will choose their top 10 news stories for 2024 and create their own quiz to test their classmates. Students' quizzes should cover a range of categories, for example: Environment, Arts, Health, Science, Technology, Sport, Politics, Entertainment.



Students can visit the [BTN subjects page](#) for a range of news topics to browse through. News stories can be a mix of local, national and world news. Students will give reasons why they think these are the top ten news stories for 2024 (1-2 sentences for each news story).

## Activity: What makes something 'news'?

Have you ever wondered what makes news, news? Students will investigate what makes an event newsworthy. Before starting this activity, brainstorm some ideas as a class.

Watch BTN's [News Values](#) video, which explores what makes news, news. This video looks at the news values that determine which stories we see and hear about and which ones we don't and how those news values can shape the way we see the world.

Students will choose a range of current news stories (up to 5 news stories) and evaluate why the story is in the news and what makes it newsworthy? Students can use a T-chart to organise their information.

News Story	Why is it news? What makes it newsworthy?

### EPISODE 35

3<sup>rd</sup> December 2024

#### KEY LEARNING

Students will choose their favourite stories from BTN in 2024. Students will explore what news values are and why they are important.

#### CURRICULUM

##### English – Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.

##### English – Year 7

Analyse and explain the ways text structures and language features shape meaning and vary according to audience and purpose.

Compare the text structures and language features of multimodal texts, explaining how they combine to influence audiences.

##### Media Arts – Years 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

## Activity: Make your own news report

Have you ever dreamt of being a news reporter? Students will produce a short video about someone who's doing something great, doing something interesting or helping others in their community. It could be a friend, family member, schoolteacher, or themselves. Alternatively, you could encourage students to research an issue that affects their local community. Use [this checklist](#) to decide on a story to cover.

1. Choose someone in your community that you want to feature in your news report. Watch some of BTN's [Rookie Reports](#) for inspiration.
2. Write your story – Find out what makes a good feature story [here](#). Celebrate the persons' strengths in your writing. Share your story with the class.
3. Plan your report – Story board your news report on paper.
4. Make your news report – Check out the videos below for a range of tips on how to make a news report.



[Recording great audio](#)



[Shooting the story](#)



[Conducting interviews](#)

## Activity: Kids on BTN

Many BTN stories this year featured young people, whether it was reporting on a news event affecting them or telling us about an issue or interest they were passionate about. Students can choose one of their favourite stories below or visit BTN's website and respond to the following questions:

- What is the story about? Summarise it.
- Why did you choose this story?
- Describe the main issue/message in the story.
- What makes this story interesting?
- Why do you think BTN covered this story?
- What questions do you have about the story?



[Podcast Kids](#)



[Photography Prize](#)



[Arisa Trew](#)



[Young Paralympian](#)



[US Politics Interview](#)



[Young Conservationists](#)



[Junior Parliament](#)



[Reconciliation Week 2024](#)

## Activity: Women's History Month

To celebrate Women's History Month, BTN asked some Rookie Reporters to help tell the stories of some famous and influential Australian women. Discussion questions for each profile can be found in the Teacher's Package for that episode of BTN.



[Mary Gilmore](#)



[Cathy Freeman](#)



[Elizabeth Kenny](#)



[Dr Lowitja O'Donoghue](#)



## Activity: BTN Science Week Special



In this BTN Science Week special, we explore the 2024 theme 'Species Survival'. Here are the topics covered in the special.

[Evolution and Biodiversity](#)

[Mass Extinction](#)

[Zoos and Conservation](#)

[Young Conservationist](#)

**Naturalist Profiles** [Charles Darwin](#), [Mary Anning](#), [Jane Goodall](#) and [Sir David Attenborough](#).

[Video](#) | [Teacher Resource](#)

## Activity: Media Literacy Special



This BTN Media Literacy Week special takes a look at the following topics.

[What is Media Literacy?](#)

[History of Media Literacy](#)

[AI and the News](#)

[Podcast Kids](#)

[Video](#) | [Teacher Resource](#)

## Activity: Create your own Super Quiz

After completing the BTN 2024 Super Quiz, students will create their own news quiz. Students can use the following as a guide.

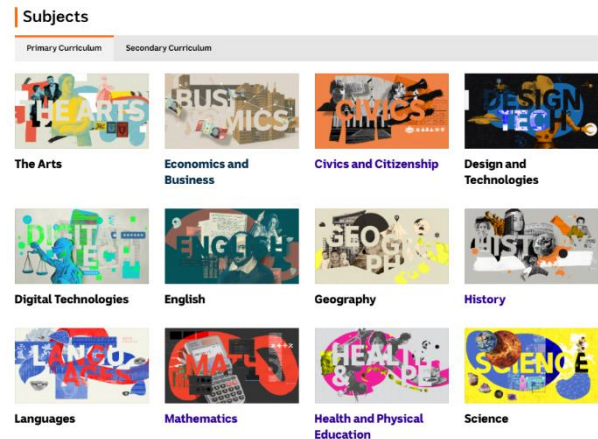
1. Make a list of news stories from 2024 that were important to you.
2. Write a structure for your quiz. Include a quiz title, target audience, time frame in which quiz needs to be completed and news themes.
3. Write and design your quiz. Consider including multiple choice, true or false and picture quiz. It is important that your questions are based on news stories from 2024. Make it fun, engaging and educational.
4. Give your quiz to a classmate to complete. Provide your classmate with a score and correct answers.

## Activity: Learning Areas

Visit BTN's website to explore our [Subjects page](#) which sorts BTN stories into Learning Areas correlating to the Australian Curriculum.

These collections of BTN stories are useful for teachers planning a unit of work or for students to help them with a research inquiry.

After watching any one of the BTN videos ask students to respond to the discussion questions (to find the discussion questions and teacher resources go to the related BTN Classroom Episode and download the Episode Package).



## Activity: Get Your News Daily



Watch BTN every day! BTN Newsbreak is a great way to kick off the morning routine. You can watch Newsbreak anytime on the BTN website or by subscribing to the [BTN YouTube](#) channel. Head to the [BTN website](#) for all the details.

## Useful Websites

- [BTN Classroom Stories](#) – BTN
- [Newsbreak Stories](#) – BTN
- [BTN Specials](#) – BTN iView
- [BTN Subjects](#) – BTN