



Teacher Resource

Consent

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion.

Students will then respond to the following:

1. What does consent mean?
2. When do we need to seek consent?
3. Why is it important to do so?
4. What strategies could you use to *seek* consent?
5. What strategies could you use to *provide* consent?
6. What strategies could you use to tell someone you *deny* consent?
7. Where can you go for support?

Activities

- In small groups, discuss what makes a healthy and respectful relationship and present your ideas to the class.
- Interview another student in your class about what consent means to them and the importance of seeking consent. Devise a list of questions, record their answers and present their responses.

EPISODE 42

7th August 2024

KEY LEARNING

Students will explore skills and strategies needed to engage in respectful relationships.

CURRICULUM

[Health and Physical Education – Years 7 and 8 \(v8.4\) - 1](#)

[Health and Physical Education – Years 7 and 8 \(v8.4\) - 2](#)

[Health and Physical Education – Years 7 and 8 \(v8.4\) - 3](#)

[Health and Physical Education – Years 7 and 8 \(v8.4\) - 4](#)

[Health and Physical Education – Years 7 and 8 \(v8.4\) - 5](#)

[Health and Physical Education – Years 9 and 10 \(v8.4\)](#)

[Health and Physical Education – Years 7 and 8 \(v9.0\)](#)

[Health and Physical Education – Years 9 and 10 \(v9.0\)](#)