



Teacher Resource

# Ramadan

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Why is Ramadan on a different day every year?
2. What type of moon does each month start with during Ramadan?
3. What is one of the five pillars of Islam?
4. What is Iftar?
5. Aside from fasting what is another important thing Muslims do during Ramadan?

## Activity: Discussion

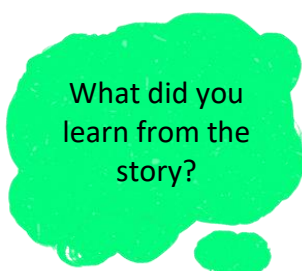
Discuss the BTN Ramadan story in small groups or as a class. Ask students to record what they know about Ramadan. What questions do they have? Use the following questions to help guide discussion:

- What is Ramadan?
- Why is the crescent moon important in Ramadan?
- What are some of the main rituals of Ramadan?
- Does everybody fast during Ramadan?
- What's it like fasting during Ramadan?

## Activity: Personal Response

Students will write a personal response to the BTN Ramadan story by completing the following sentences:

- It was interesting to learn...
- Five important things that represent Ramadan are...
- BTN covered this because...



### EPISODE 3

17 February 2026

### KEY LEARNING

Students will develop a deeper understanding of what Ramadan is and the traditions observed during Ramadan.

### CURRICULUM

#### HASS – Year 3

Celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan).

#### Civics & Citizenship – Year 3

Why people participate within communities and how students can actively participate and contribute.

#### Civics & Citizenship – Year 4

The different cultural, religious and/or social groups to which they and others in the community belong.

## Activity: Celebration or Commemoration?

In this activity students will explore and explain the difference between a celebration and commemoration. They will discuss ways that communities commemorate events and people and reflect on the importance of commemorative events in society.

### Class Discussion

As a class, discuss and respond to the following.

- What is the difference between a celebration and a commemoration? Find a definition for both.
- What are some examples of celebrations and commemorations from around the world. Make a list of each.

### T-chart

Students will create a T-chart and sort the following events as either a celebration or commemoration. Add other celebrations and commemorative events to your T-chart.



### Personal Response

Individually, students will respond to the following:

- What events do you commemorate?
- Do you commemorate these events with your school or community?
- Are there any special dates you might commemorate just with your family?
- What words relate to commemoration? Make a list (for example, tribute, honour, holy, tradition, memory, memorial, monument, remember, anniversary, observe and ceremony).

And then respond to these questions:

- What events do you celebrate with your family?
- What events do you celebrate with your friends?
- What events do you celebrate with your community?
- What words relate to celebration? Make a list (for example, joyful, achievements, tradition, festival, parade, carnival)

### Further research

Students will choose one celebration or commemoration to explore in more detail and share their findings with the class. Students will use the following as a guide during their research:

- Find an image to represent the event and give a brief description.
- Who celebrates it?
- Why is it important?
- How is it observed?
- Is it a celebration or commemoration?

## Activity – Choose a project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

### **Ramadan Calendar**

How do we know when Ramadan starts and ends? Make a moon tracker for the holy month of Ramadan. Mark important days observed during Ramadan on your calendar.

### **Teach others**

Make a poster all about Ramadan that is informative and eye-catching. Alternatively, create a picture book that teaches young children about Ramadan.

### **Kindness and Giving**

Start a "Good Deed Jar" in your classroom where students pull out and perform daily tasks like helping with chores or giving to charity.

### **DIY Lantern Design**

The Ramadan lantern, or fanoos, is a historic symbol representing light, joy, and spiritual guidance. Create your own lanterns using templates, or recycled materials like paper bags. Hang your fanoos in the classroom for decoration.

## Useful Websites

- [Ramadan 2024](#) – BTN
- [Ramadan: What is Ramadan?](#) – BBC Newsround
- [What is Islam?](#) – BBC Bitesize