



Teacher Resource

Quarantine

Focus Questions

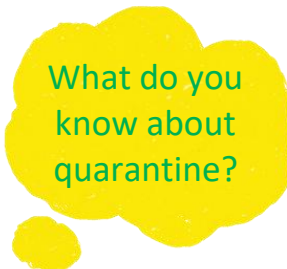
Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. When was quarantine first introduced?
2. Where does the word quarantine come from and what does it mean?
3. How does quarantine help prevent the spread of disease?
4. What is an example of a disease that would require quarantine?
5. Name three facts you learnt while watching the BTN story.

Activity: Class Discussion

Before watching

Before watching the BTN Quarantine story students will discuss in small groups what they already know about the term quarantine.



After watching

Students will respond to one or more of the following questions after watching the BTN story:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What did you LEARN from this story?
- What was SURPRISING about this story?
- Why do you think it is important to hear about this topic?
- Think of three QUESTIONS you have about the story.



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KEY LEARNING

Students will learn about the history of quarantine and its importance in helping stop the spread of disease.

CURRICULUM

Science – Years 5 & 6

Scientific knowledge is used to solve problems and inform personal and community decisions.

Communicate ideas, explanations and processes using scientific representations in a variety of ways, including multi-modal texts.

Science – Year 7

Solutions to contemporary issues that are found using science and technology, may impact on other areas of society and may involve ethical considerations.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Quarantine story. Here are some words to get them started.

QUARANTINE	PLAGUE	DISEASE
HANTAVIRUS	CONTAGIOUS	INFECTIOUS

Ask students to write what they think is the meaning of each word (including unfamiliar words). They will swap definitions with a partner and ask them to add to or change the definition. Check these against the dictionary definition.

Further activities for students:

- Did you know the word quarantine comes from the 14th-century Venetian Italian phrase *quaranta giorni*, which means "forty days". As a class, discuss the origin of the word 'quarantine' and what it means.
- What is the difference between quarantine and isolation? Find a definition for both words to help understand the difference.
- Did you know the classic children's rhyme about a "pocketful of posies" dates back to the bubonic plague in England. Read this [ABC article](#) to learn more.

Activity: Inquiry Research

Discuss the information raised in the BTN Quarantine story. What questions were raised in the discussion and what are the gaps in students' knowledge? The following KWLH organiser provides students with a framework to explore their knowledge on this topic.

What do I <u>k</u> now?	What do I <u>w</u> ant to know?	What have I <u>l</u> earnt?	<u>H</u> ow will I find out?

Students will develop their own question/s to research or choose one or more of the questions below. Encourage students to collect and record information from a wide variety of sources and present the information they find in an interesting way.

- What is quarantine and why is it important?
- What are some historical events that have required quarantine? (e.g. Black Death, Spanish flu or Covid-19). Choose one and answer these questions. What disease was spreading? What quarantine rules were used? Did the quarantine help? Why or why not?
- What are some ways that people can help stop viruses from spreading? Give 2-3 examples.
- Why do we quarantine animals and goods entering a country? Find examples.

Activity: Visual Literacy

In this activity students will analyse a range of historical images which illustrate the impact of disease and quarantine in Australia. Students will choose one or more of the images below and respond to the following:

- What do you see in the image? Write down what you notice.
- What moment in history is captured in the image? Create a caption for the image.
- How does the image make you feel?
- What does the image tell you about the impact that disease and quarantine can have on a community?
- What questions do you have about what you see in the image?



[Adelaide University](#)



[National Australia Museum](#)



[ABC News](#)



[ABC News](#)



[National Museum Australia](#)



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Activity – Choose a project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

Poster

Design a public health poster encouraging people to help stop the spread of germs.

Glitter experiment

Using glitter, experiment with how easily germs can spread through touch! Place a small amount of glitter on your hands and see how far it spreads. Why is handwashing so important?

Compare meanings

What is the difference between quarantine and isolation? Find simple definitions and use each word in a sentence to help understand the difference.

Coping during Quarantine

What are some tips for coping with quarantine and how can we help others in quarantine? Make a list of some of the difficulties of quarantine.

Useful Websites

- [Quarantine](#) – BTN
- [What is a virus?](#) – BTN
- [What is the Hantavirus?](#) – BTN Newsbreak