



Teacher Resource

2021 in Review

Activity: The News in 2021

What was your best memory of a news event in 2021? Students can have a look through the BTN archives to remind them of the stories BTN covered this year. Choose your five favourite stories from BTN this year. They can choose stories from a range of topics, for example *Science, Health, Environment, the Arts, Sport and Human Interest*.

Once students have chosen their favourite stories from 2021, answer the following questions and then share with the class:

- Why did you choose these stories?
- Why do you think kids would be interested in these stories?
- Why do you think BTN ran this story?

Activity: What makes something 'news'?

Events happen in the world every day. Some of these events become news stories that appear in the daily news. Students will investigate what makes an event newsworthy. Before starting this activity, brainstorm some ideas as a class.

Watch BTN's [News Values](#) video, which explores what makes news, news. In this video we look at the news values that determine which stories we see and hear about and which ones we don't and how those news values can subtly shape the way we see the world.

Make your own news story

Students will then put together their own news program. Students will need to include a good balance of stories across different topics.

Respond to the following questions for each news story.

- Why did you choose this story?
- Summarise the main issue/message.
- Is the news story about a current local issue or an issue from the past?
- Where and when did it happen?
- What new information have you found about it?
- Who is affected by the issue?
- How are they affected by the issue?
- Why is it important for people to know about the issue?
- Why will people be interested in watching the news story?

EPISODE 35

30th November 2021

KEY LEARNING

Students will choose their favourite stories from BTN in 2021. Students will explore what news values are and why they are important.

CURRICULUM

English – Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.

English – Year 7

Analyse and explain the ways text structures and language features shape meaning and vary according to audience and purpose.

Compare the text structures and language features of multimodal texts, explaining how they combine to influence audiences.

Media Arts – Years 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

Activity: Make your own news report

Have you ever dreamt of being a news reporter? Students will produce a short video about someone who's doing something great, doing something interesting or helping others in their community. It could be a friend, family member, schoolteacher, or themselves. Alternatively, you could encourage students to research an issue that affects their local community.

1. Choose someone in your community that you want to feature in your news report. Watch some of BTN's [Rookie Reports](#) for inspiration.
2. Write your story – Find out what makes a good feature story [here](#). Celebrate the persons' strengths in your writing. Share your story with the class.
3. Plan your report – Story board your news report on paper.
4. Make your news report – Check out the videos below for a range of tips on how to make a news report. Visit BTN's [Rookie Reporter webpage](#) for more training videos.



[Recording great audio](#)



[Shooting the story](#)



[Conducting interviews](#)

Activity: Filming tips

Before watching BTN's [Explainer on How to Make News](#), hold a class discussion asking students what they think are good filming tips when making a news report, recording students' responses on the class whiteboard. After the discussion, watch this [BTN Explainer](#) to learn more about filming tips, like how to frame your shots and what the rule of thirds is. Students will then respond to the following focus questions.

Focus Questions

1. What is meant by the term 'framing'?
2. Which way should you hold a smartphone when filming? Why?
3. What is the difference between 'direct' and 'indirect' interview styles?
4. The direct to camera interview style is more natural. True or false?
5. What does it mean to have an eye level camera angle?
6. What is the rule of thirds? Draw a diagram to help explain the concept.
7. What is a camera pan?
8. When starting out it is safer to keep your shots still. True or false?
9. What questions do you have about filming?



Activity: Good News Stories

BTN featured lots of good news stories in 2021, many of them showing kids doing amazing things. Choose one of your favourite stories below or visit BTN's website to see more. Respond to the following questions:

- What is the story about?
- Why did you choose this story?
- Why do you think BTN chose to feature this story?
- Describe the main issue/message in the story.
- What makes this story interesting?
- What questions do you have about the story?



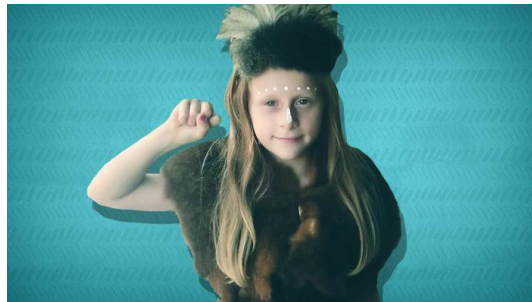
[Her Way Sports Magazine](#)



[Kangaroo Island Dunnarts](#)



[Cooking with Kindness](#)



[Welcome to Country](#)

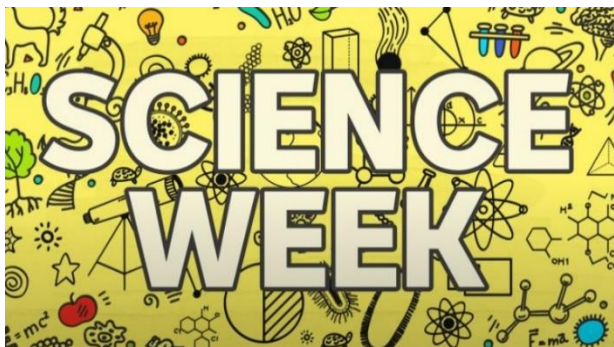


[Fantastic Forests](#)



[Just Like You](#)

Activity: BTN Science Week Special



In this BTN Science Week special, we learn more about the work epidemiologists have been doing to understand and fight COVID-19 outbreaks. We take a closer look at what climate change is and what scientists around the world are doing to try to save us from its effects. We look at the positive and negative aspects of the robot revolution and the ways robots will continue to change our lives in the future and look into what the future of food might look like.

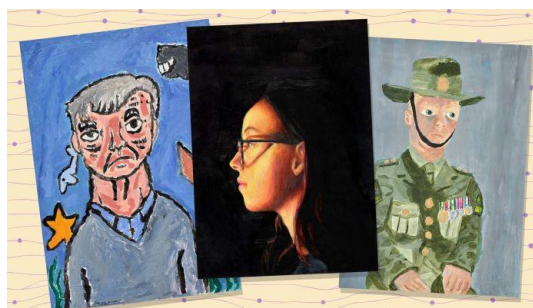
[Video](#) | [Teacher Resource](#)

Activity: Competitions

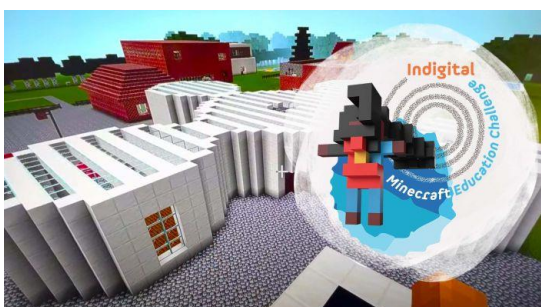
What competitions did you see in 2021 and wish you had entered with your students? Make a list of competitions that might interest students in your class and get planning for 2022. Below is a list of competitions that BTN featured in 2021 and 2020.



[BTN - Little Big Idea Winner](#)
Competition details [here](#)



[BTN - Young Archie 2021](#)
Competition details [here](#)



[BTN - Minecraft Education Challenge](#)
Competition details [here](#)



[BTN - Sleek Geeks 2020](#)
Competition details [here](#)

More competitions...

- [My Place competition](#) – ABC Education and the Australian Children’s Television Foundation (ACTF)
- [Indigenous Language Art competition](#) – ABC Education
- [Heywire competition](#) – ABC
- [Books That Made Us: Youth Fiction Prize](#) – ABC Education

Activity: Create your own Super Quiz

After completing the BTN 2021 Super Quiz, students will create their own news quiz. Students can use the following as a guide.

1. Make a list of news stories from 2021 that were important to you.
2. Write a structure for your quiz. Include a quiz title, target audience, time frame in which quiz needs to be completed and news themes.
3. Write and design your quiz. Consider including multiple choice, true or false and picture quiz. It is important that your questions are based on news stories from 2021. Make it fun, engaging and educational.
4. Give your quiz to a classmate to complete. Provide your classmate with a score and correct answers.



Activity: Get your news daily

Watch BTN every day! BTN Newsbreak is a great way to kick off the morning routine. You can watch Newsbreak anytime on our website or by subscribing to our YouTube channel. Head to the [BTN website](#) for all the details.



Useful Websites

- [BTN Classroom Stories](#) – BTN
- [Newsbreak Stories](#) – BTN
- [How to Make News: Filming, Framing & The Rule of Thirds](#) – BTN YouTube
- [What Makes News, News?](#) – BTN Media Literacy