

Teacher Resource

India Population

Focus Questions

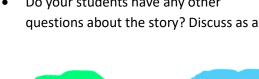
Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

- 1. India's population has just overtaken which country?
 - a. United States
 - b. China
 - c. Indonesia
- 2. Bigger populations can put more demands on resources like...
- 3. What are some benefits of bigger populations?
- 4. Why has China's population been shrinking over the years?
- 5. What pressure does an ageing population have on a country?

Activity: Class Discussion

After watching the BTN India Population story students will reflect on the story and then respond to the following:

- Where is India? Find on a map.
- What do you THINK about what you saw in the BTN story?
- What did you find SURPRISING about the story?
- What are the positives and challenges of an increasing population? Create a T-chart.
- Do your students have any other questions about the story? Discuss as a class.





What questions do you have about the story?

EPISODE 10

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KEY LEARNING

Students will investigate the impact of an increasing population on India. Students will develop a deeper understanding of India and compare its geography and people, with Australia.

CURRICULUM

Geography - Year 6

Differences in the economic, demographic, and social characteristics of countries across the world.

Geography - Year 7

Factors that influence the decisions people make about where to live and their perceptions of the liveability of places.

The influence of accessibility to services and facilities on the liveability of places.

Activity: Country profile

Students will research and develop a profile of India and gain a deeper understanding of the country.

Working in pairs, ask students to brainstorm what they know about India and record their responses. Using the 'Who, What, Why, When, Where and How' framework, ask students to write questions that they would like to find the answers to. Students share their questions with the rest of the class. Discuss how students could find answers to the questions they generate.

Research

- Capital city, area, and population.
- Geography physical features of the country, climate, environment. Who are its neighbours?
 Show on a map.
- People and culture the people, language, culture, celebrations, customs, and religion.
- Government who is the leader of the country and how is the country run?
- Economy work, trade, industries, and products.
- Interesting facts!

Presentation

Discuss with students how they are going to present their profile of India. Include the following: map, graph, statistics, photos, diagram, and facts.

Possibilities include:

- <u>Create a postcard</u> using Canva to share some of the things you have learnt about India.
- A short oral presentation.
- Compare India to China and/or Australia using a Venn diagram.

Further Investigation

Students will develop their own question/s to research or choose one of the questions below. Encourage students to collect and record information from a wide variety of sources and present the information they find in an interesting way.

- What are some of the factors that have contributed to an increase and/or decrease in population in India?
- What are the consequences of a growing population in India? Explore in more detail and create a fishbone diagram to highlight the cause of the problem and its effects.
- What are the top 10 most populated countries in the Asia-Pacific region? Mark the locations on a map. Plot your findings on a graph.
- What continent has the highest population? What is the population of the remaining continents? Plot your findings in a pie chart.
- What connections do people in Australia have with India? (e.g., birth, family, heritage, food, holiday, celebrations).
- Examine the geographical information of India (e.g., population, area, climate). How is India and Australia similar or different?
- Create a timeline which highlights key dates in India's history.
- Learn about the culture of India and share what you have learnt with your classmates. For example, you could use a simple Indian recipe to share with the class, explore and teach some common Hindi greetings or create your own brightly coloured rangoli patterns to decorate the class.

Activity: TEDEd video

China and India are the two most populous countries in the world. However, just how many more people do they really contain than the rest of the world's countries? As a class, watch this <u>TEDEd video</u> to learn more about why the population of India and China are so large. Students will then respond to the following

questions. Please note that this TEDEd video was produced in 2020, and statistics may have changed.

- 1. How many people live in India and China combined?
- 2. The population growth rate in India is about the same as the rest of the world. True or false?
- Why did India have so many people when they started their rapid growth? Give two examples.



TEDEd – Why do India and China have so many people?

Activity – Choose a Project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

Quiz

Create a true or false quiz to test your classmate's knowledge about India, its geography, language, culture, and traditions.

Geography

What is the geographic location of India? Find on a map. Mark important sites in India. Find the area of India. Compare the area to neighbouring countries.

Summary

Write a summary of the BTN India Population story in your own words, which answers the 5 W's – Who, What, Where, When and Why?

Brochure

Research some of the popular tourist sites in India. Choose what you believe are the top 3 sites and then create a tourism brochure.

Useful Websites

- World Population BTN
- India will overtake China as the world's biggest nation ABC News
- <u>China Population</u> BTN
- Australia's Population History BTN
- <u>India Profile</u> National Geographic Kids
- <u>Diwali Festival</u> BTN