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| **EPISODE 50** 4th September 2024 **KEY LEARNING**Students will learn about global population including the impact of historical events. They will also discover what predictions have been made about the future of our population. **CURRICULUM**[Geography – Year 9 (v8.4)](https://www.australiancurriculum.edu.au/Search/?q=ACHGK064)[History – Year 8 (v8.4)](https://www.australiancurriculum.edu.au/Search/?q=ACDSEH071)[History – Year 10 (v8.4)](https://www.australiancurriculum.edu.au/Search/?q=ACDSEH125)[History – Year 8 (v9.0)](https://v9.australiancurriculum.edu.au/search?TTN=q%3DAC9HH8K04&on=AC&AC=q%3DAC9HH8K04%26pageOffset%3D0)[History – Year 9 (v9.0)](https://v9.australiancurriculum.edu.au/search?TTN=q%3DAC9HH9K014&on=AC&AC=q%3DAC9HH9K014%26pageOffset%3D0)[History – Year 10 (v9.0)](https://v9.australiancurriculum.edu.au/search?TTN=q%3DAC9HH10K16&on=AC&AC=q%3DAC9HH10K16%26pageOffset%3D0)[Mathematics – Year 8 (v8.4)](https://www.australiancurriculum.edu.au/Search/?q=ACMSP293)[Mathematics – Year 9 (v8.4)](https://www.australiancurriculum.edu.au/Search/?q=ACMSP227)[Essential Mathematics – Unit 3 (v8.4)](https://www.australiancurriculum.edu.au/Search/?q=ACMEM129)[Mathematics - Year 8 (v9.0)](https://v9.australiancurriculum.edu.au/search?TTN=q%3DAC9M8ST04&on=AC&AC=q%3DAC9M8ST04%26pageOffset%3D0)[Mathematics – Year 9 (v9.0)](https://v9.australiancurriculum.edu.au/search?TTN=q%3DAC9HH10K16&on=AC&AC=q%3DAC9M9ST01%26pageOffset%3D0) |

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| Teacher Resource |
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| **Global Population** |
| Focus Questions |
| Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:1. What impact does population growth have on the planet?
2. What challenges does Australia face with a growing population?
3. Why is the global population predicted to slow down?
4. What are the challenges of a declining population?
5. Are there any positives to a shrinking population? Explain your answer.
6. How do you feel depopulation might affect you in the future?
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| Activities |
| * In small groups, discuss the pros and cons of your class doubling in size. Now, what would happen if you halved your original numbers? What challenges and opportunities would each circumstance present? Pick a side and present it to the rest of the class.
* Compare the following significant world events and investigate their impacts on the world's population. Create a table outlining the declines and/or increases from each event, and provide brief context.

*- The Black Death*  *- Industrial Revolution* *- World War I* *- World War II*  |