



Teacher Resource

Flag Day

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What year did Australia get its national flag?
2. What are the main features on the Australian flag?
3. What constellation is featured on the Australian flag?
4. What flag is similar to Australia's flag?
5. Why do some people have mixed feelings about the Australian flag?
6. Do you think the Australian flag should be redesigned? Give reasons for your answer.

Activity: What do you see, think & wonder?

After watching the BTN Flag Day story hold a *think, pair, share* using the following as discussion starters:

- What do you **THINK** about what you saw in the story?
- What does this video make you **WONDER**?
- What did you **LEARN** from the BTN story?
- Think of three **QUESTIONS** you have about the story.

Activity: Class Discussion

After watching the BTN Flag Day story hold a class discussion, using the following questions to start the discussion:

- Describe the Australian national flag. What do the different elements of the flag represent?
- Why do we have a Australian national flag?
- What are the flags of Australia? What do they represent?
- When do you see the flags of Australia? Give some examples.
- Are flags important? Why or why not?



EPISODE 25

2 September 2025

KEY LEARNING

Students will learn about the history of the Australian flag and conduct an opinion poll about whether the flag should be redesigned.

CURRICULUM

HASS – Year 3

Significant events, symbols and emblems that are important to Australia's identity and diversity, and how they are celebrated, commemorated or recognised in Australia, including Australia Day, Anzac Day, NAIDOC Week, National Sorry Day, Easter, Christmas, and other religious and cultural festivals.

HASS – Year 5

Present descriptions and explanations, drawing ideas, findings and viewpoints from sources, and using relevant terms and conventions.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Flag Day story. Here are some words to get them started.

SYMBOLISE	FEDERATION	REPRESENT
ENSIGN	UNION JACK	SOUTHERN CROSS

Activity: Design a New Flag

In this activity students will design a new Australian flag that they think best represents Australians and Australia's history. Use the following as a guide for this activity.

- Include three symbols in your new flag design and describe what each of the symbols represent.
- Design your flag. Be creative!
- Present your flag design to the class explaining what each of the symbols mean.
- Display your flag in the classroom. Hold a competition in your class for the best flag.
- How has this activity impacted on your thinking about the Australian flag?

Activity: Public Opinion

Students will interview a range of people to find out the different attitudes and feelings people have towards the Australian flag and whether it should be changed. Students will use the following as a guide during the interview process:

- Think about who you will interview, for example, family and/or friends.
- Prepare for your interview by writing some questions that you will ask your interviewee. Write open-ended questions. Open-ended questions have no right or wrong answer and can't be answered with a 'yes' or 'no'.
- Find out what the flag means to them.
- Ask if they think the Australian flag should be changed and ask them to explain their answer.
- Think about ways to record peoples' responses – written, audio or video.

Activity: Opinion Poll

Hold a poll in your class. Students will conduct their own opinion poll on the issue of whether the Australian flag should be redesigned. Working in groups, students will need to decide who their sample group will be and how many people will be polled.

- Write a poll question. Poll questions should be clear, concise, and relevant to the topic. For example, *Should the Australian flag be redesigned?*
- What method will they use to conduct the poll? (Face to face interviews or written responses).
- Ask students to graph the opinion poll results and display in the classroom. Students can reflect on how reliable they think the results were. What would they do differently next time?
- Students may want to film their interviews and then create a movie to present to other students.



Activity: Choose a project

Students will choose one of the following activities to work on and then present their findings to the class.

Summary

Summarise the BTN Flag Day story in three sentences. Share your summary with another student. How did your summaries differ?

State Flags

Each Australian state and territory has its own flag. Research the flag of the state or territory you live in. What do the symbols represent?

Did you know?

Using the information in the BTN story and your own research, create a *Did You Know* fact sheet about Australian flags. Publish using [Canva](#).

Aboriginal and Torres Strait Islander flags

What is the history of the Aboriginal flag and the Torres Strait Islander flag? Who created them, why and when were they first flown?

Activity: Quiz

Students will use the facts they have discovered about flags to create a quiz and then test their classmates.

Students will include a range of quiz styles, for example:

- Multiple choice
- True or false
- Fill in the blank
- Use photos or pictures
- When an answer is revealed, provide extra information to explain the answer.



Students can make their quizzes in [Kahoot](#) or [Quizizz](#). Make it fun, engaging, and educational!

Useful Websites

- [Australia's Flag](#) – BTN
- [Aboriginal Flag History](#) – BTN
- [The Australian flag](#) – National Archives of Australia
- [Aboriginal and Torres Strait Islander Flags](#) – Australian Museum
- [Australian Flag Defined](#) – National Museum of Australia
- [Flags](#) – National Museum of Australia
- [The Australian National Flag](#) – Department of the Prime Minister and Cabinet