



Teacher Resource

Remembrance Day

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. When did WWI start and finish?
2. Most of the fighting in WWI happened on the _____ Front.
3. How was technology used to fight the war?
4. An armistice is an agreement to...
 - a. End fighting
 - b. Enlist more troops
 - c. Delay fighting
5. What do you understand more clearly since watching the BTN story?

Activity: Personal Response

Students will write a personal response to the BTN story. Ask students to finish one or more of the following incomplete sentences:

- The Remembrance Day story made me wonder why...
- Learning about World War One made me feel...
- The words I would use to describe WWI are...

Activity: Class Discussion

Discuss the BTN story as a class. Ask students what they know about World War One and Remembrance Day. Use the following questions as a guide:

- What event began WWI?
- Why did Australian become involved in WWI?
- What is Remembrance Day?
- What does it mean to commemorate?
- How do we commemorate Remembrance Day in Australia?



EPISODE 31

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KEY LEARNING

Students will develop a deeper understanding of World War I including its impact on the world and Australia's involvement.

CURRICULUM

HASS – Year 5 and 6

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

Locate and collect relevant information and data from primary and secondary sources.

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Activity: Glossary

Students develop a glossary of words about World War One. Below are some words to get you started. Add words and meanings to your glossary as you come across unfamiliar words.

ENLIST	ALLIANCE	ARMISTICE
COMMEMORATE	TRENCHES	ALLIES

Activity: Research

Discuss the information raised in the BTN Remembrance Day story. What questions were raised in the discussion and what are the gaps in students' knowledge? The following KWLH organiser provides students with a framework to explore their knowledge on this topic.

What do I <u>know</u> ?	What do I <u>want</u> to know?	What have I <u>learnt</u> ?	<u>How</u> will I find out?

Students will develop their own question/s to research or choose one or more of the questions below.

- Why did Australia join World War I? How did Australians contribute to the war effort?
- What impact did World War I have on Australian society, both during the war and after it ended?
- How did new technologies like machine guns and tanks, impact WWI?
- What was life like for soldiers in the trenches during the War?
- How did the Treaty of Versailles contribute to the end of WWI and the conditions in Europe afterward?
- What was the Armistice and how did it bring an end to WWI?
- What role did propaganda play during World War One and how did it influence public opinion?
- How did the aftermath of WWI pave the way for World War II?
- What do you know about your community during WWI? Does your local community have a World War I or II memorial or honour board? How does your local community commemorate Remembrance Day?
- What symbols or traditions are associated with Remembrance Day? Choose one to explore in detail.

Activity: Visual literacy

In this activity students will examine, analyse and query a range of images from World War One. Students will choose one of the photographs below (alternatively, students can find an image themselves to analyse). Students will then respond to the following:

- Write a short paragraph describing what you see in this photograph.
- When and where was the photo taken?
- What do you think is happening?
- Write a caption for each image using your own words.
- What question/s would you like to ask about the photo? Choose one of your questions to investigate in more detail.



[Australian War Memorial](#)



[Australian War Memorial](#)



[Australian War Memorial](#)



[Australian War Memorial](#)

Activity: WWI Memorial Box

In this activity, students will explore how objects can help tell the story of war. Students will use the internet to 'collect' a range of items and categorise them into primary and secondary sources. Students will reflect on each item by responding to a range of questions.

Before starting this activity analyse the [Australian War Memorial's WWI Memorial Box](#). Then, individually or in pairs, students will use the following as a guide as they create their own memorial box:

- 'Collect' 6 items to create your own WWI memorial box. Use the internet to find your memorial box items, including equipment, objects, works of art, photographs, letters, diary entries, or souvenirs.
- Include an illustration/photo and a description of each object. Why did you include each object in your memorial box? Are there any stories related to the object?
- Categorise the objects into two columns, is it a primary source or secondary source?



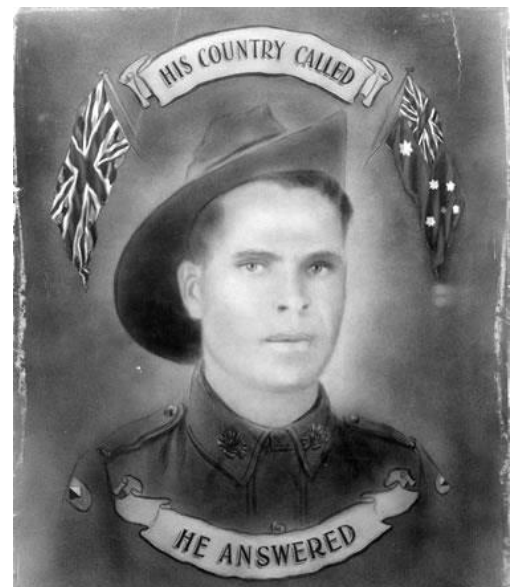
Activity: Indigenous Service

Students will find out more about Indigenous Australians' service in the military. Encourage them to develop their own questions about the topic. Here are some questions to help guide their research:

- Why did Indigenous people enlist in the war?
- Which wars did they serve in?
- What rights did Indigenous people have during WWI? For example, could they vote and were they included in the census?
- What entitlements did they have when they returned from war?
- What do you think life would be like for Indigenous Australians who served in the war?
- How has the contribution made by Indigenous servicemen and servicewomen been recognised?

Discuss with students ways to display the information. These could include:

- A postcard written from the perspective of the soldier to their family explaining what life was like at war. Include photography, drawings or maps to decorate the front of the postcard.
- Create a timeline showing Indigenous Australians' involvement in the military.



Activity: World War I and Australia

When Australia joined World War I, thousands of young Australians from regional towns left their normal lives for war. [Untold Stories from Australian WWI Memorials](#) is an interactive that tells the stories of those honoured on memorials around Australia.



[The Home Front](#) is a collection that focuses on the experiences of Australians on the home front during WWI. Through issues such as enlistment, the cost of war and conscription, it explores the impact of war at both the personal and national levels.



Useful Websites

- [First World War 1914-18](#) – Australian War Memorial
- [1918: Final Victory and Armistice](#) – Australian War Memorial
- [Researching a First World War Soldier: A step by step guide](#) – Australian War Memorial
- [World War I: Snapshot of Australia at the time of the outbreak](#) – ABC News
- [Life in the Trenches](#) – BTN
- [The Gallipoli Story](#) – BTN
- [WWI Centenary](#) – BTN
- [Remembrance Day History](#) – BTN
- [The Story of WWI](#) – BTN
- [Signing the Armistice](#) – BTN