



Teacher Resource

The Queen Special

Focus Questions

Discuss the BTN Queen Special as a class and record the main points of the discussion. Students will then respond to the following:

World Reacts to Queen's Death

1. How did the world react to the news of the Queen's death?
2. Queen Elizabeth II is Britain's longest serving monarch. True or false?
3. What words would you use to describe Queen Elizabeth II?
4. What does it mean when flags are flown at half-mast?
5. How did this story make you feel?

The Life of Queen Elizabeth II

1. How did Elizabeth's father become King?
2. What did Queen Elizabeth train as during her time with the British Army?
 - a. Mechanic
 - b. Nurse
 - c. Soldier
3. How old was Elizabeth when she became Queen?
4. The Queen could make new laws and political decisions. True or false?
5. What did you learn about Queen Elizabeth II? List two interesting facts.

The Queen in Australia

1. How many times did Queen Elizabeth II visit Australia?
2. Australia is a constitutional monarchy. True or false?
3. When did Australia become a British colony?
4. What is the role of Australia's head of state?
5. What did Queen Elizabeth II do during her visits to Australia? Give an example.

The Queen's Death: What Happens Next?

1. Where will the Queen's funeral be held?

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KEY LEARNING

Students will reflect on the life and achievements of Queen Elizabeth II. Students will investigate the role of the British monarch and construct a biography.

CURRICULUM

HASS – Year 3 and 4

Pose questions to investigate people, events, places and issues.

HASS – Year 5

The influence of people on the environmental characteristics of places in Europe and North.

HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

HASS – Year 7

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

- a. Westminster Abbey
 - b. Buckingham Palace
 - c. Balmoral Castle
2. How will Australia's coins and banknotes change?
 3. How will Britain's national anthem change?
 4. Why is Australia having a public holiday on September 22nd?
 5. What questions do you have about this story?

King Charles III

1. When was King Charles III born?
2. King Charles III completed some of his schooling in Australia. True or false?
3. Who was King Charles III's first wife?
4. What issues is King Charles III particularly passionate about?
5. What else do you know about King Charles III? List two interesting facts.

Activity: Class discussion

As a class discuss the BTN Queen Special, using the following questions as a guide. Record the main points of the discussion.

- How did this story make you feel?
- What words would you use to describe the Queen?
- What do you wonder?
- What questions do you have after watching this story?



Activity: Reflections on the Queen

Provide your students with the opportunity to reflect on the life and achievements of Queen Elizabeth II. After watching the BTN Queen story ask your class to brainstorm a list of words to describe Queen Elizabeth II. Record students' responses on a mind map.

Students will then choose one of the following activities to work on as they reflect on the Queen:

- Use the internet to find a story, news article or video about the Queen. Analyse the text and respond to the following question: What did you learn about the Queen as a person and a leader?
- Write a letter to the Queen thanking her for her achievements.
- Make a poster which celebrates the life and achievements of the Queen.

- Design your own class memorial box which contains drawings, photos, and objects to celebrate the Queen.
- Write a journal entry in your diary which reflects on your feelings and thoughts about the Queen.
- What are your favourite memories of the Queen?
- Write a poem about the Queen.
- Research and learn more about the Queen’s love of animals, including her corgi’s, horses, and her humorous encounter with Paddington.



The Queen’s Corgi movie (PG)



Paddington Bear joins the Queen for afternoon tea at Buckingham palace. (Guardian News - YouTube) [Link](#)

Activity: Biography

Before students begin to construct their biographies, hold a class discussion to find out what they already know about biographical writing. Discuss what type of information is included in a biography and what they tell us about a person. The [Civics and Citizenship website](#) has some examples of biographies for students to look at.

Class Discussion

Use the questions below to get a class discussion started with your students about biographical writing.

- What does a biography tell us about a person?
- Where can you look to find information for your biographical writing? It could include the internet, newspaper articles, magazine articles and interviews, other biographies, historical books or television interviews. Why is it important to use more than one source of information?
- What makes a biography interesting? For example, key information and facts, a timeline of events, photographs, illustrations and quotes.



Create your biography

Using the biography worksheet at the end of this activity, students will research and record information about Queen Elizabeth II. Some possible areas of research include:

- When and where was Queen Elizabeth II born? Describe her family life growing up.
- When did she become the Queen?
- What were some of her achievements? Choose one to explore in more detail.
- What inspired or motivated Queen Elizabeth II?
- What were some challenges that she faced?
- How did she make an impact on people's lives?
- What do you admire about her?

Alternatively, students can research and create a profile on the new British Monarch, King Charles III.

Further Investigations

- Create a timeline of important events in Queen Elizabeth II's life.
- What are some of the key events in her life? Write a summary for one key event, which answers the 5 W's – Who, What, Where, When and Why?
- How do primary sources (for example photos, letters, diaries and official documents) help us understand what might have happened at a place in time? Find 1 or 2 primary sources that help you learn more about the person's life.
- Create a portrait of the Queen. Explore and experiment with different techniques and media to produce a portrait. Around the sketch brainstorm and record important things that the Queen did in her life.
- Write a letter to Queen Elizabeth II thanking her for her achievements and how she has changed the world.
- Make a Did You Know for other students.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Queen Special. Students may want to use pictures and diagrams to illustrate the meaning and create their own glossary. Here are some words to get students started.

CONSTITUTIONAL MONARCHY	BRITISH COLONY	COMMONWEALTH
MONARCH	REIGN	HEAD OF STATE

Activity: Research inquiry

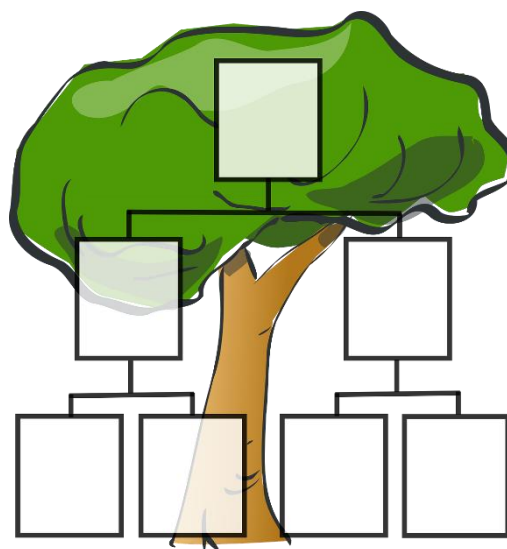
The KWLH organiser provides students with a framework to explore their knowledge and consider what they would like to know and learn.

What do I <u>k</u> now?	What do I <u>w</u> ant to know?	What have I <u>l</u> earnt?	<u>H</u> ow will I find out?

Questions to research

Students will develop their own question/s to research. Students will collect and record information from a wide variety of sources. Students may develop their own question for inquiry or select one of the questions below.

- What are the key moments in the history of Queen Elizabeth II's reign? Create a timeline of significant events in her life. How has the world changed over this time? Include key moments in history to include on your timeline. Learn more about [Queen Elizabeth II's life in 92 facts!](#)
- Who will be the next Monarch of England? Investigate the rules of succession.
- What is the role of the Monarch?
- What happens to Australia's money now the Queen has died? When will the portrait change on Australia's coins and is the money still legal tender?
- What are some of the key events in Queen Elizabeth II's life? Write a summary for one key event, which answers the 5 W's – Who, What, Where, When and Why?
- How has the royal family changed over time? How have they adapted to the times?
- How do primary sources (for example photos, letters, diaries and official documents) help us understand what might have happened at a place in time? Find 1 or 2 primary sources that help you learn more about Queen Elizabeth II's life.
- Why did the Queen have two birthdays?
- Why does Australia have a Monarch as its Head of State? Find out what a constitutional monarchy is and explore the reasons why some people want Australia to become a republic.
- Who is in the Royal Family? Create a family tree. How does succession work in the royal family? Explore this [interactive guide](#) to find out who's who in the royal family.



Activity: Quiz

1. How old was Elizabeth when she became Queen?

A. 18

B. 25

C. 52

2. What Australian banknote does Queen Elizabeth II feature on?

A. \$5

B. \$20

C. \$50

3. Who is the new British Monarch?

A. Prince Charles

B. Prince William

C. Prince Harry

4. Which way does the Queen's portrait face on Australia's coins?

A. Left

B. Right

5. Queen Elizabeth II was the longest reigning British monarch.

A. True

B. False

6. Australia is a constitutional monarchy.

A. True

B. False

Quiz Answers: 1B, 2A, 3A, 4B, 5A, 6A

Useful Websites

- [Queen Elizabeth II 1926-2022](#) – The Royal Family
- [Queen Elizabeth II has died, aged 96](#) – Newsround
- [Queen Elizabeth II's life in pictures](#) – Newsround
- [The life of Princess Elizabeth before she was Queen](#) – Newsround
- [The little girl who was never meant to rule became the longest-reigning monarch](#) – ABC News
- [Queen's Platinum Jubilee](#) – BTN
- [What is the role of the Queen in Australia's system of government?](#) – Parliamentary Education Office
- [Why are we a constitutional monarchy?](#) – Parliamentary Education Office
- [Australia](#) – The Royal Family
- [Queen Elizabeth II death: Charles is the new King](#) – Newsround
- [King Charles III pays tribute to Queen Elizabeth II in first statement as monarch](#) – ABC News
- [Queen Elizabeth II: Tributes to Her Majesty](#) – Newsround

