



Teacher Resource

Nobel Peace Prize

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Why did Alfred Nobel start the Peace Prize?
2. Name a past winner of the Nobel Peace Prize.
3. This year, the Nobel Peace Prize was awarded to María Corina Machado. In your own words, explain why she won the prize.
4. Which world leader was nominated for the Nobel Peace Prize this year?
5. Can you think of someone who deserves the Nobel Peace Prize? Give reasons why.

Activity: Class Discussion

Before students watch the BTN story, ask them what they already know about the Nobel Peace Prize. Record their responses. Discuss the BTN Nobel Peace Prize story as a class. Ask students to record what they know about the topic. What questions do they have? Use the following questions to guide discussion:

- What is the Nobel Peace Prize?
- Who won the 2025 Nobel Peace Prize?
- Name some previous Nobel Peace Prize laureates.
- Why is it called the Nobel Prize?
- What are the different Nobel Prize categories?
- Can you think of someone who deserves a Nobel Peace Prize? Give reasons for your answer.

Nobel Peace Prize 2025

Maria Corina Machado has won the 2025 Nobel Peace Prize. Ask students to find out more about Maria Corina Machado and why she was awarded the Nobel Peace Prize this year. The following questions can help guide students' research:

- Why was Maria Corina Machado awarded the Nobel Peace Prize?
- How did she respond when she found out she had won the award? Listen to her reaction to winning the prize, [here](#).

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KEY LEARNING

Students will learn the history of the Nobel Prize and explore the laureates of the Nobel Peace Prize.

CURRICULUM

HASS – Year 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

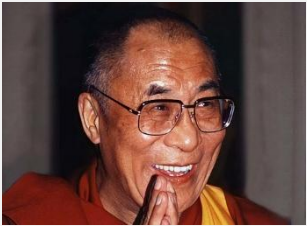
Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

Civics and Citizenship – Year 7

Identify, gather and sort information and ideas from a range of sources.

Activity: Nobel Laureates

Students will complete the following table to learn more about Nobel Peace Prize laureates.

Nobel Peace Prize Laureate	General Information	Why was this person awarded the prize? What was their motivation?
	Name: Birth date: Place of birth: Year they won:	
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Activity: Timeline Poster

Students will research the life and achievements of a Nobel Peace Prize laureate. Students will create a timeline poster and prepare an oral presentation summarising key events in their life and their contributions to society. Below are some examples of well-known Nobel Peace Prize laureates or choose one from the full list of laureates [here](#):

Albert Einstein

Martin Luther King Jr

Mother Teresa

Nelson Mandela

Barack Obama

Malala Yousafzai

World Food Programme

Theodore Roosevelt

Timeline Poster

Your students' task is to create a timeline poster, responding to the following areas of research.

Research

- Early Life - Information about the person's parents. When/where were they born? What type of education did they receive?
- Family - Personal information; were they married? Did they have children?
- Legacy - What event and/or action led to them becoming a Nobel Prize laureate? What did they do that had an impact on the lives of others?
- 'Where are they now?' If they have died, you can outline where they are buried. If they are still alive you can outline what their life looks like now.
- 2 x 'Interesting Facts' and 2 x 'Did You Know?' A minimum of 6 and a maximum of 10 photos with captions. Include a bibliography on the back of your poster.

Oral Presentation

Students will prepare a short oral presentation, speaking in 'first person'. They will speak about their life, their family, character, the decisions they made and why, and their impact and influence on society.

Further Research

Students will choose one of the activities below as a further investigation.

Interview

- Imagine you could sit down and talk to a Nobel Prize laureate.
- What questions would you ask about their life and achievements?
- Find answers to your questions.

Portrait

- Plan and create a portrait of a Nobel Prize laureate.
- Explore and experiment with different techniques and mediums to produce a portrait.
- Organise a class exhibition of your artworks.

5 w's

- What are some of the key events in their life?
- Write a summary for one key event, which answers the 5 W's – Who, What, Where, When and Why?

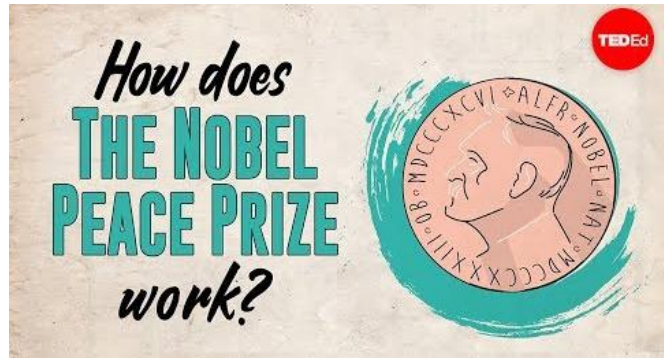
Activity: TEDEd

Students will watch this [TEDEd video](#) to learn more about Alfred Nobel and how the Nobel Peace Prize works.

Students will use the facts they have discovered about the Nobel Peace Prize to create a quiz and then test their classmates. Students will include a range of quiz styles, for example:

- Multiple choice
- True or false
- Fill in the blank
- Use photos or pictures
- When an answer is revealed, provide extra information to explain the answer.

Students can make their quizzes in [Kahoot](#) or [Quizizz](#). Make it fun, engaging, and educational!



How does the Nobel Peace Prize work?
(Source: [TEDEd](#))



Activity: School Awards Ceremony

Hold your own awards ceremony at your school to celebrate the special talents, achievements and contributions made by people in your school community. Alternatively, you could hold an award ceremony for students just in your class.

- What categories will you give awards for? It could be for your school's core values, for example Respect, Kindness, Excellence, Resilience and Innovation. Or you could make up your own categories, like "Mentor award", "Entrepreneur award", "Creativity award".
- Who can be awarded? For example, it could be an individual, group or an entire class.
- What will the criteria be for each award? For example, for the respect award the recipient needs to show compassion for others and helps others in the school community. Design a template which you can use to document examples of how the recipient has met the criteria for each award.
- Design an award for each category. Include text, images and symbols which reflect each category and your school.
- How often will the awards be given? (for example, at each assembly, at the end of each term or at the end of the school year). Who will be invited to your awards ceremony? Consider inviting parents, friends and your local MP.



Useful Websites

- [Venezuelan opposition leader María Corina Machado awarded Nobel Peace Prize](#) – ABC News
- [Nobel Peace Prize 2025](#) – The Nobel Prize
- [The man behind the Prize – Alfred Nobel](#) – The Nobel Prize
- [Nobel Prize History](#) – BTN
- [What is the Nobel Prize, and how do you win it?](#) – BBC Newsround
- [Minecraft Peace Builders](#) – Nobel Peace Center
- [Introducing Alfred Nobel](#) – Nobel Peace Center
- [How many peace laureates can you match?](#) – Nobel Peace Center