



Teacher Resource

Social Media Scams

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What are social media scams?
2. Name three types of online scams. Provide a brief description of each one.
3. Have you or someone you know experienced a social media scam? Explain how you/they discovered it wasn't real.
4. How do you spot a scam on social media?
5. How can you protect your privacy and security?
6. What can you do if you think you're being scammed?

Activities

- In groups, discuss any experiences you've had with social media scams, and brainstorm ways to recognise and avoid them.
- Create an interactive guide on how to avoid scams on social media. Use the [eSafety Commissioner website](#) as a guide.
- 'Everyone has the right to feel safe and protected on social media'. Write an essay to support this statement.

EPISODE 64

13th November 2024

KEY LEARNING

Students will learn about social media scams and how to recognise, and where to find support.

CURRICULUM

[Economics and Business - Year 9 \(v8.4\)](#)

[Economics and Business - Year 9 \(v9.0\)](#)

[Work Studies - Year 10 \(v8.4\)](#)

[Digital Technologies – Years 9 and 10 \(v8.4\)](#)

[Digital Technologies - Years 7 and 8 \(v9.0\)](#)