



Teacher Resource

Gender and Sexual Identity

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Explain the difference between gender, sex and sexuality.
2. Do you think it's easy for young people to be open about their identity?
Explain your answer.
3. What challenges do LGBTQIA+ people still face today?
4. What significant legal changes have happened in Australia to make society more inclusive?
5. Why is it important to have LGBTQIA+ people represented in the media?

Activities

- As a class, discuss the importance of being respectful and inclusive of others.
- Choose an activity from [ReachOut Australia](#) on 'Understanding gender and sexuality'.
- In small groups, discuss and record what think it means to be an ally of LGBTQIA+ people. Refer to page 43 of [Minus 18's](#) lesson plan.

EPISODE 66

20th November 2024

KEY LEARNING

Students will discuss the importance of respectful relationships.

CURRICULUM

[Health and PE – Years 7 and 8 \(v8.4\)](#)

[Health and PE – Years 7 & 8 \(v8.4\)](#)

[Health and PE – Years 9 and 10 \(v8.4\) – 1](#)

[Health and PE – Years 9 and 10 \(v8.4\) - 2](#)

[Health and PE – Years 7 and 8 \(v9.0\) – 1](#)

[Health and PE – Years 9 and 10 \(v9.0\) - 2](#)

[Mathematics – Year 8 \(v8.4\)](#)

[Mathematics – Year 8 \(v9.0\)](#)