



Teacher Resource

Crypto

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What is crypto?
2. What are some possible advantages of cryptocurrency? What are the possible risks or problems?
3. Name two tactics used in high-profile global scams.
4. Have you ever come across a crypto scam online? Explain.
5. Should there be more control over cryptocurrencies? Explain your answer.
6. What do you think is the future of cryptocurrencies? Do you think they'll replace regular money in the future? Give reasons for your answer.

Activities

- In small groups, discuss what crypto is and how it differentiates from traditional money.
- Research a specific cryptocurrency, for example Bitcoin, and find out how it works and what are the benefits and risks.
- Create a 'Fact Sheet' about cryptocurrency. Include a list of references.
- Imagine you're a Financial Advisor. Write a financial plan for a client about crypto. Include what crypto is, the risks and rewards involved and provide a proposed investment strategy.
- Test your knowledge by completing this [Cryptocurrency learning module](#)

EPISODE 8

26th February 2025

KEY LEARNING

Students will develop an understanding of what cryptocurrency is, including the benefits and risks involved.

CURRICULUM

[Economics and Business – Year 9 \(v8.4\) 1](#)

[Economics and Business – Year 9 \(v8.4\) 2](#)

[Economics and Business – Year 9 \(v9.0\) 1](#)

[Economics and Business – Year 9 \(v9.0\) 2](#)

[Civics and Citizenship – Year 10 \(v8.4\)](#)

[Civics and Citizenship – Year 10 \(v9.0\)](#)