



Teacher Resource

Brisbane Olympic Bid

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Before you watch the BTN story, record what you know about the Olympic Games.
2. Brisbane has bid to host the Olympics in...
 - a. 2024
 - b. 2028
 - c. 2032
3. If Brisbane's Olympic bid is successful, it will be the first time Australia has hosted the games since _____.
4. Why hasn't there been as much competition to host the Olympic Games in recent years?
5. What are some negatives about hosting the Olympic Games?
6. What has the International Olympic Committee done to address these negatives?
7. Why is Brisbane in a good position to host the Olympics?
8. About how much would the Brisbane Olympic Games cost?
9. Where are they hoping the money for the Olympics will come from?
10. What was surprising about this story?

Activity: Class Discussion

Discuss the information raised in the BTN Brisbane Olympic Bid story. Ask students to record what they know about the Olympics on a mind map. What questions do students have? Use the following questions to guide discussion:

- What do you know about the Olympic Games?
- When were the Olympic Games last held in Australia?
- Why does it cost a lot for countries to host the Olympic Games?
- What words or symbols do you associate with the Olympic Games?

Activity: KWLH

What questions were raised in the discussion about the Olympic Games and what are the gaps in their knowledge? The following KWLH organiser provides students with a framework to explore their knowledge on this topic and consider what they would like to know and learn.

EPISODE 6

9th March 2021

KEY LEARNING

Students will explore the history of the Olympic Games. Students will host their own class mini-Olympics.

CURRICULUM

HASS – Year 5 & 6

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

HASS – Year 7

Sequence information about events, developments, periods and phenomena using a variety of discipline-appropriate formats and conventions including chronological frameworks that use dating conventions.

History – Year 7

Sequence historical events, developments and periods.

Health and PE – Year 5 & 6

Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.

Health and PE – Year 7 & 8

Practise and apply personal and social skills when undertaking a range of roles in physical activities.

<i>What do I <u>know</u>?</i>	<i>What do I <u>want</u> to know?</i>	<i>What have I <u>learnt</u>?</i>	<i>How will I <u>find out</u>?</i>

Research questions for Inquiry

- Why do we have the Olympic Games?
- What are the Olympic rings? Who created it? Think about the symbols and meanings of the rings. Think of a creative way to display your findings.
- Is it important that we have the Olympic Games? Give reasons.
- Who is Pierre de Coubertin? He said, “The most important thing in the Olympic Games is not to win but to take part”. What does this quote mean? Explain using your own words. Imagine you could interview Pierre de Coubertin, what questions would you ask him?
- Why are the Olympic Games held every 4 years?
- How do new sports get added to the Olympic Games? Choose one new sport that will be added during the Tokyo 2021 Olympic Games and explain why it was added.
- Do the Olympic Games unite the world? Explain using your own words.

Activity: Persuasive text

Students will develop a persuasive text convincing the International Olympic Committee (IOC) to add a new sport to the Olympic Games. Students will explore the following as part of their research:

- What are the benefits of adding the sport to the Olympic Games?
- How could you gain public support?
- Think about what your campaign would include.

Alternatively, students may want to write a persuasive text convincing the IOC to choose their city as the host of the Olympic Games. Students can use the information recorded during the class discussion and their own research to help develop their argument. Encourage students to use a range of sources. Provide students with the following structure to follow when completing this activity.

Introduction

- What is the point you are trying to argue? Construct an introductory paragraph which states the issue or topic.
- Introduce the arguments that will be developed in the body of the text.

Body

- Construct arguments that support your point of view.
- Each paragraph starts with a topic sentence which introduces each point.
- The rest of the paragraph gives more reasons.
- Arguments can be ordered from strongest to weakest.

Conclusion

- Restate your position on the argument.
- Construct a concluding paragraph that provides a summary of your arguments and a call to action.

Tips

- Who is your audience? For example, are you directing your argument at kids, teachers or politicians?
- Explore how language choices can have a big impact on persuading your audience.
- Which language devices give the report credibility and authority?
- Which are designed to create an emotional response in the listener?
- Provide facts and evidence to support your argument.
- Write in the present tense.
- Check your spelling and punctuation.

Activity: Timeline of events

Students will create a timeline to sequence the history of the Olympic Games, including the beginning of the Olympic Games in Ancient Greece until the modern Olympics which we know today. Students will work in small groups and work through the following questions to build on their understanding of the history of the Olympics. Students will find and collect images, photographs, illustrations and video as part of their research.

- When were the Olympic Games first held?
- Who is the founder of the Olympic Games?
- When did women first compete in the Olympic Games?
- When were the first Olympic Winter Games held?
- When were the Paralympic Games first held?
- What sports did athletes compete in during the ancient Olympic Games?
- How have the Olympic Games changed throughout time? Choose one aspect to explore in more detail and compare.
- What controversies have surrounded the Olympics over the years? Choose one to explore in more detail.
- How many countries have hosted the Olympics? Plot each country on a world map and incorporate into your timeline project.

Activity: Choose a project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

Uniform design

Take a look back at some of the Australian team's past Olympic Games uniforms. Design a new uniform for the Australian team for 2032. Think about climate, durability, comfort, colour and symbols.

Scandals and controversies

Choose one scandal or controversy that occurred during the Olympic Games and write your own news report about the event.

Opening ceremony

Plan the opening ceremony for the Brisbane 2032 Olympic Games. What will be included in the ceremony? Think about welcome speeches, the parade of athletes and artistic aspects.

School Olympic Games

Plan and host your own class mini-Olympic Games. Plan a schedule of activities. Each student can represent a different country. Hold an opening ceremony and then let the games begin!

Activity: Olympic Sports

Students will create a report about their favourite Olympic Games sport. They can develop their own key questions to investigate or respond to one or more of the questions below.

- Why is it your favourite Olympic Games sport?
- Give a brief summary of the sport.
- Research the history of the sport at the Olympic Games.
- What equipment is needed to play the sport?
- Who won gold in the sport at the last Olympic Games? Imagine you could interview the sports person. Write a list of questions to ask the person.
- Write instructions explaining how to play the sport. Play the sport with your classmates using your instructions.

Activity: BTN Story

Watch the BTN [Olympic History](#) story to travel back in time and see where the Olympics first started. Students will then respond to the following discussion questions.

1. Discuss the story in pairs and record your responses.
2. When were the first Olympic Games held?
3. Which god were the Olympic Games dedicated to?
4. The only people who could compete were...
5. Give an example of a sport included in the ancient Olympics.
6. There was only one winner of the ancient Olympics. True or false?
7. What did the winner receive?
8. In which year was the first modern Olympic Games held?
9. How are the ancient and modern Olympics similar?
10. Name three facts you learnt watching the BTN Olympic History story.



Useful Websites

- [What would a Brisbane Olympics look like and what events will be held outside the capital city?](#) – ABC News
- [Olympic History](#) – BTN
- [History and origin of the Games](#) – International Olympic Committee
- [History of the Olympics](#) – National Geo Kids
- [Australian Olympic Team](#)