



Teacher Resource

# Kokoda 80th Anniversary

## Focus Questions

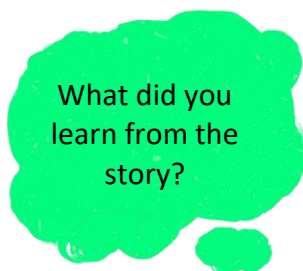
Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What year did the United Kingdom declare war on Germany?
2. Why did Australia send its troops to Papua New Guinea?
3. Where is Port Moresby? Find on a map.
4. Describe the conditions for soldiers along the Kokoda trail.
5. How did the Papuan and New Guinean men help Australian soldiers?

## Activity: Personal Response

After watching the BTN Kokoda 80th Anniversary story, ask students to finish one or more of the following incomplete sentences:

- It was interesting to learn that...
- Learning about Kokoda made me feel...
- BTN did a story about Kokoda because...



## Activity: Class Discussion

Discuss the information raised in the BTN Kokoda 80th Anniversary story. Use the questions below to guide the discussion.

- Where is the Kokoda Track?
- Who was involved in the battle of Kokoda?
- When did the Kokoda Track Campaign begin and end?
- What is the significance of Kokoda to Australians today?

### EPISODE 31

1st November 2022

### KEY LEARNING

Students will develop a deeper understanding of Australia's involvement during the Kokoda Campaign.

### CURRICULUM

#### HASS – Year 3-4

Pose questions to investigate people, events, places and issues.

#### HASS – Year 5-6

Locate and collect relevant information and data from primary sources and secondary sources.

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

#### HASS – Year 7

Apply a methodology to locate and collect relevant information and data from a range of primary sources and secondary sources.

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

## Activity: Inquiry Research

Discuss the information raised in the BTN Kokoda 80th Anniversary story. What questions were raised in the discussion and what are the gaps in students' knowledge? The following KWLH organiser provides students with a framework to explore their knowledge on this topic.

What do I <b><u>k</u>now?</b>	What do I <b><u>w</u>ant to know?</b>	What have I <b><u>l</u>earnt?</b>	<b><u>H</u>ow will I find out?</b>

Students will develop their own question/s to research or choose one or more of the questions below. Encourage students to collect and record information from a wide variety of sources and present the information they find in an interesting way.

- Where does the Kokoda Track start and end? Mark your findings on a map. What other details can you include on your map to help inform others about the battle in Kokoda during World War Two?
- Why were Australian troops sent to Kokoda?
- What were the experiences of the Australian soldiers that fought in the battle of Kokoda? Explain what the conditions were like for soldiers along the Kokoda Track and include 2-3 primary sources to support your explanation.
- What is the topography of the Kokoda Track? Investigate the geographical features of the Kokoda Track, including climate, the terrain, the conditions of the track, and the distance of the track. Create a diorama or draw a map which highlights your findings.
- How were Papuans impacted by the Kokoda Campaign?
- What impact did the Kokoda Campaign have on Australia and its people at the time?
- Why is the battle in Kokoda considered one of the most important battles for Australians during World War Two?

## Activity: Act Like an Historian

Provide your students with the opportunity to think and act as historians. Students will investigate in more depth some questions they have about the Kokoda Campaign and Australia's involvement in the campaign. Students can take notes as they watch the BTN Kokoda 80th Anniversary story or download the transcript after watching the story to guide them through the activity. Students will use the following as a guide or students can write their own inquiry question.

- Write a summary on the Kokoda Campaign, which answers the 5 W's – Who, What, Where, When and Why?
- Create a timeline highlighting key events in the Kokoda Campaign. Include a title, date, and description for each event.

- Find one primary source and one secondary source which helps you understand more about the Kokoda Campaign. Respond to the questions below for each source you find. Share and compare your findings with your classmates.

- What is it?
- Who wrote it or made it?
- When was it written or made?
- Where was it written or made?
- How was it written or made?
- Why was it written or made?
- What evidence does this source contribute to my research?

## Activity: Visual literacy

In this activity students will examine, analyse and query a range of images which show the Kokoda Track during World War Two. Students will choose one of the photographs below (alternatively, students can find an image themselves to analyse). Students will then respond to the following:

- Write a short paragraph describing what you see in this photograph.
- When and where was the photo taken?
- What do you think is happening?
- Write a caption for each image using your own words.
- What question/s would you like to ask about the photo? Choose one of your questions to investigate in more detail.



New Guinea, Kokoda Track, 1942 – [Australian War Memorial](#)



Papua, New Guinea, 1942 – [Australian War Memorial](#)

## Activity: Memorial Box

In this activity, students will explore how objects can help tell the story of war. Students will use the internet to 'collect' a range of items and categorise them into primary and secondary sources. Students will reflect on each item by responding to a range of questions.

Before starting this activity analyse the Australian War Memorial's [Our War in the Pacific 1942, Memorial Box](#) as a class. Then, individually or in pairs, students will use the following as a guide as they create their own memorial box:

- 'Collect' 6 items to create your own Kokoda Campaign memorial box. Use the internet to find your memorial box items, including equipment, objects, works of art, photographs, letters, diary entries, or souvenirs.
- Include an illustration/photo and a description of each object. Why did you include each object in your memorial box? Are there any stories related to the object?
- Categorise the objects into two columns, is it a primary source or secondary source?

## Useful Websites

- [Kokoda 75<sup>th</sup> Anniversary](#) – BTN
- [Making Kokoda VR](#) – BTN
- [The Kokoda Track](#) – ANZAC Portal
- [Kokoda Chronology](#) – ANZAC Portal
- [Kokoda Track, PNG](#) – Australian Government