



Teacher Resource

Focus Questions

As a class, discuss the stories featured in the episode of BTN Classroom and record the main points of the discussion. Students will then respond to the following focus questions.

UK Politics

1. Finish the following sentence: The BTN story is told from the perspective of...
2. How many Prime Ministers has the UK had in the past 10 years?
 - a. 5
 - b. 6
 - c. 7
3. Name three facts about the new Prime Minister of the UK, Andy Burnham.
4. Who is the leader of Reform UK party, Nigel Farage up against in his electorate?
 - a. Count Binface
 - b. Count Buckethead
 - c. Count von Count
5. What do you understand more clearly since watching the BTN story?

Census

1. How often is a Census held in Australia?
 - a. Every 2 years
 - b. Every 5 years
 - c. Every 10 years
2. What is the purpose of the Census?
3. How is the information from the Census used by the Government?
4. The Census is compulsory. True or false?
5. What did you learn from this story?

UK Energy Drinks

1. What did the UK announce recently about the sale of energy drinks to young people?
2. What effect does caffeine have on the body?

EPISODE 20

28 July 2026

KEY LEARNING

Students will view a range of BTN stories and use comprehension skills to respond to a series of focus questions.

CURRICULUM

English – Year 4

Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts.

English – Year 5

Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning to evaluate information and ideas.

English – Year 6

Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, and to connect and compare content from a variety of sources.

3. What are some side effects of consuming too much caffeine? Name at least two.
4. Why are children more sensitive to caffeine?
5. Should Australia do the same as the UK and ban under 16s from buying energy drinks? Explain your answer.

Check out the [teacher](#) resource on the Archives page.

Commonwealth Games

1. Which city is hosting the 2026 Commonwealth Games?
 - a. Edinburgh
 - b. Manchester
 - c. Glasgow
2. Which countries participate in the Commonwealth Games? What do they have in common?
3. Who was supposed to host the Commonwealth Games this year? Why did they pull out?
4. Which sports **won't** be featuring in this year's Commonwealth Games?
5. Do you think the Commonwealth Games is an important event? Give reasons for your answer.

Check out the [teacher](#) resource on the Archives page.

Eastern Rosellas

1. In your own words, explain what Miles's song is about.
2. How did Miles come up with the song?
3. Who did Miles work with to create the song?
4. Describe the attention the song has got.
5. What advice does Miles have for young people wanting to make music?



Teacher Resource

Energy Drink Ban

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What did the UK announce recently about the sale of energy drinks to young people?
2. What effect does caffeine have on the body?
3. What are some side effects of consuming too much caffeine? Name at least two.
4. Why are children more sensitive to caffeine?
5. Should Australia do the same as the UK and ban under 16s from buying energy drinks? Explain your answer.

Activity: Class Discussion

Hold a class discussion after watching the BTN story using the following questions as a guide. Record the main points of the discussion on a mind map with ENERGY DRINKS at the centre.

- What is an energy drink?
- How do energy drinks affect people?
- What ingredients do energy drinks contain?
- How does caffeine affect your body?
- Why are children more sensitive to caffeine?
- Why do people drink energy drinks?
- Have you ever tried an energy drink? How did it make you feel?
- Is caffeine recommended for young people?
- Are energy drinks the same as sports drinks? How are they different?



What did you learn from the story?

What questions do you have about the story?

EPISODE 20

28 July 2026

KEY LEARNING

Students will find out more about the effects of energy drinks on the body and whether they should be banned for people under 16 years old.

CURRICULUM

Health and PE – Years 3 & 4

Identify and practise strategies to promote health, safety and wellbeing.

Discuss and interpret health information and messages in the media and internet.

Health and PE – Years 5 & 6

Plan and practise strategies to promote health, safety and wellbeing.

Health and Physical Education – Year 7 and 8

Practise and apply strategies to seek help for themselves or others.

Investigate and select strategies to promote health, safety and wellbeing.

Evaluate health information and communicate their own and others' health concerns.

Activity: Key Words

Students will brainstorm a list of key words that relate to the BTN Energy Drink Ban story. Here are some words to get them started.



Ask students to write what they think is the meaning of each word (including unfamiliar words). They will swap definitions with a partner and ask them to add to or change the definition. Check these against the dictionary definition.

Activity: Health effects of caffeine

Students will learn more about the health effects of caffeine on the human body. Begin with a class discussion brainstorming responses to the following questions:

- What is caffeine?
- What foods contain caffeine? Make a list.
- Caffeine is a stimulant. What does that mean?
- What are the effects of caffeine on the body? What are the immediate and long-term effects?
 - An example of an immediate effect is increased heart rate.
 - An example of a long-term effect is insomnia (difficulty sleeping).
- Which parts of the body are affected?



Students will create an infographic that shows the impacts of caffeine on the human body. Include both immediate and long-term effects. Using the Canva [Student activity: Create an infographic](#) as a guide, students create their health effects of caffeine infographic.

Activity: Class Poll or Persuasive Text

The BTN story explained England's plan to ban under 16s from buying energy drinks. Should Australia do the same? Students can conduct their own opinion poll on the issue of whether there should be a ban on kids under 16 buying energy drinks.

Working in groups, students will need to decide who their sample group will be and how many people will be polled.

What method will they use to conduct the poll? (Face to face interviews or written responses). Ask students to graph the opinion poll results and then reflect on the results.



Alternatively, students will develop a persuasive text for or against the following statement: *'Kids under 16 should be banned from buying energy drinks'*. Students need to weigh up the pros and cons of the issue then write a short persuasive argument using the following as a guide. Some issues to consider are:

- What is caffeine?
- What are the effects of caffeine on the body?
- Why is caffeine not recommended for young people?

Persuasive writing

Students need to weigh up the pros and cons of the issue then write a short persuasive argument using the following as a guide.

Tips

- Who is your audience? For example, are you directing your argument at kids, teachers, or politicians?
- Explore how language choices can have a big impact on persuading your audience.
- Which language devices give the report credibility and authority?
- Which are designed to create an emotional response in the listener?
- Provide facts and evidence to support your argument.
- Write in the present tense.
- Check your spelling and punctuation.

Introduction

- What is the point you are trying to argue? Construct an introductory paragraph which states the issue or topic.
- Introduce the arguments that will be developed in the body of the text.

Body

- Construct arguments that support your point of view.
- Each paragraph starts with a topic sentence which introduces each point.
- The rest of the paragraph gives more reasons.
- Arguments can be ordered from strongest to weakest.

Conclusion

- Restate your position on the argument.
- Construct a concluding paragraph that provides a summary of your arguments and a call to action.

Reflection

- How difficult was it to think of points to support one side of the argument?
- Do you think you would have done a better job supporting the other side of the argument?
- Were you able to convince others of your opinion?
- What did you learn from this activity?

Useful Websites

- [Under-16s ban on buying energy drinks from April](#) – Newsround
- [Illegal Energy Drinks](#) – BTN
- [Energy drinks and caffeine](#) – The Sydney Children's Hospitals Network



Teacher Resource

Commonwealth Games

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Which city is hosting the 2026 Commonwealth Games?
 - a. Edinburgh
 - b. Manchester
 - c. Glasgow
2. Which countries participate in the Commonwealth Games?
What do they have in common?
3. Who was supposed to host the Commonwealth Games this year? Why did they pull out?
4. Which sports **won't** be featuring in this year's Commonwealth Games?
5. Do you think the Commonwealth Games is an important event?
Give reasons for your answer.

Activity: Class Discussion

Discuss the BTN Commonwealth Games story as a class. Ask students what they know about the Commonwealth Games. Use the following questions to guide discussion:

- What are some of the sports included in the Commonwealth Games? What sport is your favourite to watch and why?
- Which countries participate in the Commonwealth Games?
What do they have in common?
- Why do you think the Games were first created?
- How are the Commonwealth Games different to the Olympic Games?
- Do you think the Commonwealth Games is an important event? Why or why not?
- What questions do you have about the Commonwealth Games?



EPISODE 20

28 July 2026

KEY LEARNING

Students will develop their understanding of the Commonwealth Games by researching its history and learning about the host city Glasgow, Scotland.

CURRICULUM

HASS – Year 3 and 4

Pose questions to investigate people, events, places and issues.

Locate and collect information and data from different sources, including observations.

HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

Activity: Host City Glasgow

The 2026 Commonwealth Games are being held in Glasgow, Scotland. Students will research and develop a profile of Glasgow and gain a deeper understanding of the city. Working in pairs, ask students to brainstorm what they know about the city and record their responses. Using the 'who, what, why, when, where and how' framework, ask students to write questions they would like to find the answers to. Students share their questions with the rest of the class. Discuss how students could find answers to the questions they generate.

Topics to include in a profile of Glasgow:

- Geography – physical features, climate, environment and population.
- People – culture, lifestyle, health, religion and beliefs.
- Economy – wealth and poverty, education, work and industries.
- Scotland's relationship with Australia – trade, migration, tourism, education and cultural influences.
- Facts about Glasgow.

Discuss with students how they are going to present their profile.

Possibilities include:

- Create a poster.
- [Create a postcard](#) using Canva to share some of the things you have learnt about Glasgow.
- A short oral presentation



Further Investigation

Compare Glasgow to the capital city where you live (or the closest to you).

Activity: History of the Commonwealth Games

Students will create a timeline to sequence the history of the Commonwealth Games. Their research will trace the history of the Commonwealth Games from the first British Empire Games, in Hamilton, Canada to the Commonwealth Games we know today.

Students will work in small groups and work through the following questions to build on their understanding of the history of the Commonwealth Games. Students will find and collect images, photographs, illustrations and video as part of their research.

- When and where were the first Commonwealth Games held?
- How have the Commonwealth Games changed over time?
- Why were the Games originally called the British Empire Games?
- How has the name of the games changed throughout history?
- Which key events or milestones should be included on a timeline of the Commonwealth Games?

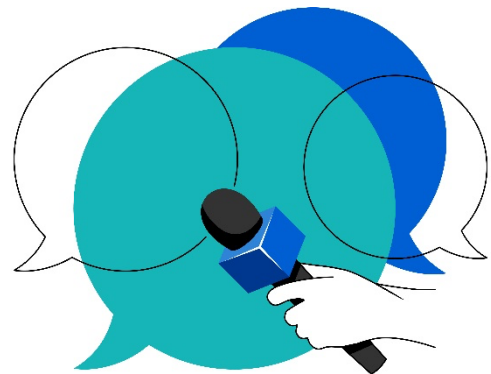
- Which cities have hosted the Commonwealth Games?
- How do the Commonwealth Games today compare with the first Games?
- When did women first compete in the Commonwealth Games?



Activity: Write a Feature Story

Students will imagine they are sports journalists covering the upcoming 2026 Commonwealth Games. Students will choose one aspect of the event that they are interested in writing about. Some possible topics include:

- A star athlete participating in the Commonwealth Games
- A history of the Commonwealth Games
- A profile on the city hosting the 2026 Commonwealth Games
- The Commonwealth Games mascot
- A piece about why the Games is called the “Friendly Games”



Students can use the following to guide them throughout the research and writing process:

- Research as much as you can about the topic.
- Include statistics, quotes from players or experts, and any other significant details.
- Add visuals, such as images or infographics.
- Could you interview someone, like a player or expert? Write some interview questions.
- Write a feature story – find out what makes a good feature story [here](#). Share your story with the class.

Useful Websites

- [Commonwealth Games Australia](#)
- [What is the Commonwealth?](#) – BTN
- [Commonwealth Games Shrinking](#) – BTN Newsbreak



Teacher Resource

BTN Transcript: Episode 20- 28/7/2026

Hey, I'm Amelia Moseley and you're watching BTN! Thanks for hanging out with us again. Let's see what's coming up on today's show. We find out about the Aussie Census, learn why the UK is banning energy drinks for kids and go to Glasgow for the Commonwealth Games.

UK Politics

Reporter: Saskia Mortarotti

INTRO: We'll have all of that and more soon, but first to some big news out of the UK. Last week they got a new prime minister - their 7th in 10 years! Let's find out what's going on from a special correspondent.

Hello there! My name is Larry. I'm a cat, and this is where I live. 10 Downing Street in London! Yes, it's quite a famous address. It's where the Prime Minister lives, you see, and well, not to brag, I'm quite famous too. I've been Chief Mouser to the Cabinet Office since 2011. Since then I've watched Prime Ministers come.

RISHI SUNAK, FORMER UK PRIME MINISTER: I am standing here as your new Prime Minister.

BORIS JOHNSON, FORMER UK PRIME MINISTER: We're going to restore trust in our democracy!

And I've watched Prime Ministers go.

SIR KEIR STARMER, FORMER UK PRIME MINISTER: I will resign.

LIZ TRUSS, FORMER UK PRIME MINISTER: It has been a huge honour to be Prime Minister.

RISHI SUNAK: I have given this job my all.

I've seen 7 new Prime Ministers in the past 10 years, which is a lot. The most recent one to leave was Sir Keir Starmer. He was elected in a landslide win less than two years ago, but over time his popularity went down, and he faced a lot of pressure to resign. I guess it's not easy keeping everybody happy when you're Prime Minister.

SIR KEIR STARMER, FORMER UK PRIME MINISTER: I'm about to visit his majesty the King to offer my resignation and close the book on my time as Prime Minister.

And now I've got a whole new Prime Minister to train. His name is Andy Burnham.

ANDY BURNHAM, UK PRIME MINISTER: We will make this moment a circuit breaker for Britain. Bringing forward the biggest changes in the last 40 years.

He comes with a bit of experience. Andy joined the Labour Party when he was 14 years old and was elected to the House of Commons at 31. He also spent 9 years as the mayor of Manchester, and last month he was elected back into parliament.

ALISON MCKENZIE FOLAN, ACTING RETURNING OFFICER: I do hereby declare that Andy Burnham is duly elected.

Phew, glad that fox didn't win. Nasty creatures. He's already started to shake things up around here. He's put new people in charge, and he says he wants to make things like water and energy bills and rail fares more affordable.

ANDY BURNHAM: I can do something to give people some breathing space now, some help with the cost of living.

He also says he's going to keep his defence commitments to you guys there in Australia. Personally, I'm happy as long as the kibble keeps coming, but let's see what the humans think.

PERSON: I feel like he's got a bit of a different take on things, and we've had a lot of middle ground, more of the same for a long time.

PERSON: It's just the same thing, if not, I think he could be worse than Starmer.

PERSON: We need some stability. Well, hopefully Andy Burnham will bring that and be in place for quite a long time.

I guess we'll see about that. Andy's got his work cut out for him.

Recently Andy's party, Labour, and the Conservative Party have both been losing in the polls to this guy.

NIGEL FARAGE, REFORM UK LEADER: Big cringe imposter Chungus.

Nigel Farage is the leader of the Reform UK Party, and he's a divisive fellow to say the least.

NIGEL FARAGE: The impact that it has had on people's lives, is the dominant issue.

While some people love him, other people find him quite offensive. Although he's got his own problems right now.

COUNT BINFACE, POLITICIAN: Greetings earthlings, how are you?

See, he's having to fight for his seat against a guy with a bin on his head. Confused? I don't blame you. You see, Nigel Farage was under investigation for taking some big donations. So he quit and immediately ran for election again.

NIGEL FARAGE: I've decided that the people of Clacton should be the judges of my actions.

The major party said he was all a publicity stunt and refused to take part, leaving Count Binface as his main opposition, along with 32 other little-known candidates.

COUNT BINFACE: It's gonna be epic, in fact, it's going to be like Comic-Con up on that stage.

You see, joke candidates are a bit of a thing here in the UK. They don't usually win elections, but I guess you never know. Anyway, now you're up to speed, I'm going to go lie down. It's tough work being a cat.

News Quiz

What noise did phones all around Australia make at 2pm Eastern Standard Time on Monday? A

B or C? It was this one. The siren went off on phones, tablet and smartwatches and was accompanied by a text message. It was a national test of AusAlert – our new national emergency warning system – which is designed to let people know if there's a real emergency.

Meanwhile hundreds of thousands of people have been evacuated as wildfires burn towards the city of Bordeaux – which is in what country? Italy, Spain or France? Bordeaux is in France. The fires were heading towards the historic wine city on Monday after burning across the Cap Ferret peninsula. France isn't the only country battling wildfires. Tens of thousands of hectares have been burned by multiple fires in Spain and there are also fires burning in Italy and Scotland.

What are zookeepers in Adelaide putting in their rhino food to help them identify whose poo is whose? Is it edible dye, edible glitter or corn? It's edible glitter! There is a good reason. They're tracking the fertility of their two youngest southern white rhinos, seven-year-old Carrie and 15-year-old Savannah so they can test it and see when they're ready to make baby rhinos.

Census

Reporter: Tatenda Chibika

INTRO: You might've seen some ads or something in your mail recently telling you about a big event that's coming up in 2 weeks. It's the Census - a huge national survey that that gives our law makers a better picture of what Australia looks like. Tatenda looked into its history and why it matters.

TATENDA CHIBIKA, REPORTER: Where are you gonna be on August 11?

KID: On a boat.

KID: In a submarine.

KID: Underground.

KID: In a caravan.

KID: At the zoo.

TATENDA: Well wherever you are, you'll be filling out this - the Census. The Census is a survey run by the Australian Bureau of Statistics. It's filled out by everyone who's in Australia on one night, once every five years.

JENNY DOBAK, AUSTRALIAN BUREAU STATISTICS: We count everyone and we ask questions about general life, about households, work, whether you go to school. So, we create a picture of contemporary Australia, what Australia is like now.

Censuses take place all around the world and they've been done for a really, really long time. We've got evidence of Censuses dating back thousands of years. There was even one in the bible!

Here in Australia, our first national Census was in 1911 when people were asked questions like:

KID: Name in full.

KID: Relation to head of household?

KID: Profession or occupation?

JENNY DOBAK, ABS: It's interesting if you go back over the past Census forms, you can see that the questions have really changed with the times. If you go back to even, for instance, 1947, a question on there was asking if households have flushing toilets. So that probably wouldn't be so relevant to ask that question today.

On this year's census, people will be able to choose more cultural ancestries when describing their household and say whether they ride a bicycle or e-bike to work. And for the first time, there'll be questions about gender and sexual orientation.

JENNY DOBAK, ABS: These questions were seen as being really important so that for population, all people could see themselves in the Census and be included. And it's to help plan health care and support services. It was seen as an important need and filled an important data gap.

Jenny says information from the Census can have a massive impact on all sorts of areas from government policy to infrastructure, combating homelessness or providing opportunities for people. For example, AFL Barwon in Victoria used Census data to create an all-abilities football and netball league.

JENNY DOBAK, ABS: It's been really nice to see that census data has been really important for them to understand who's living around them with disabilities, what are their ages, and to make sure that they can establish a club in the right place.

But of course, getting 28 million people from all across the country to fill out a form at the same time isn't easy. The ABS has thousands of field officers scattered across Australia who deliver forms, help people complete them or follow up with households who haven't done them yet.

Jenny says it's really important that everybody does it and that everybody does it at the same time, so we have a really clear picture of exactly what Australia looks like on one day in 2026!

JENNY DOBAK, ABS: Census is like, I like to think about it as almost like a big tapestry of different colours and we're all part of those different colours and together we make this complete picture.

So, wherever you are in Australia, save the date so we can find out more about who we are, what we need now and possibly in the future.

Did you know?

Did you know, in 2001, more than 73 thousand Australians said in the Census that their religion was Jedi. There was an urban legend that went about saying it'd be officially recognised as a religion if enough people put it down. That wasn't true. The jedi's were recorded as "other" and the Bureau of Statistics says it is really important to tell the truth on the census.

UK Energy Drinks

Reporter: Jack Evans

INTRO: Kids in the UK have been told they won't be allowed to buy high-caffeine energy drinks from April next year. The government is bringing in a ban for anyone under 16 because of worries over the health effects of caffeine. Here's Jack.

RUNS REALLY FAST GUY (RRFG): Well that's the last of the kittens rescued.

CIVILIAN: Gee thanks Runs Really Fast Guy. You saved the day again! Hey what's your secret to running really fast, guy?

RRFG: Oh there's no secret. I just drive my knees high and maintain a straight-line force. Oh, and I drink a lot of energy drinks. Ah Whoooo Yeah!

CIVILIAN: Oh, are you're not worried about the high levels of caffeine in energy drinks?

RRFG: Sorry I can't hear you! I'm running too fast! Ah Whoooo Yeah!

JACK EVANS, REPORTER: Yeah, energy drinks are often sold to us as a way to boost your energy increase your brain power and make you go faster. And while we all know they don't really give you super powers, they can also come with health risks. Some energy drinks contain a lot of sugar and almost all of them have a lot of caffeine. It's why recently the UK government announced that from April next year it will be illegal for shops or vending machines to sell drinks containing more than 150mg per litre of caffeine to people under 16.

RRFG: What's the problem with caffeine anyway?! IT GIVES ME ENERGY!!! Ah Whoooo Yeah!

Actually caffeine doesn't give you energy.

RRFG: What?

Caffeine is a naturally occurring drug found in things like coffee beans, tea leaves and cocoa beans. While it doesn't give you more energy it does make you feel more alert and less sleepy. It works by blocking a chemical in your brain that causes drowsiness.

RRFG: Wait does this mean I have to give up chocolate! I love chocolate!

Alright, calm down. Caffeine is ok in small amounts, but it can be addictive and if you consume too much it can have some really serious side effects.

DR EVANGELINE MANTZIORIS, ADELAIDE UNIVERSITY: mood swings, headaches, irritability, anxiety, poor sleep, and importantly for children, really poor concentration at times when they need it the most to be successful at school. If levels of caffeine get really high, they can be lethal. It can cause serious impacts on things like heart disease and stroke.

Dr Evangeline is a nutritionist at Adelaide University; she says that young people should be careful about how much caffeine they consume.

DR EVANGELINE: Young children are more sensitive to caffeine because they don't have the enzymes, that is the chemicals to break down the caffeine. And this isn't fully developed until about the age of 16 to 18. So generally, they should be consuming far less than adults.

Here in Australia drinks can't have more than 320mg of caffeine per litre. That means a 250ml drink is allowed to contain about 80mg of caffeine. And while there are no laws on who can buy energy drinks, Bridgetown in Western Australia has banned the sale of energy drinks to anyone under 18. As for the UK the government says the ban is about making sure kids are healthy and aren't consuming too much caffeine early on in their life.

RRFG: Well I guess there goes my super hero career!

PERSON: I thought you got your super speed from a freak accident involving lightening and chemicals?

RRFG: Oh no that's The Flash. I'm Runs Really Fast Guy or I guess now I'm Runs At A Moderate Pace Guy.

Commonwealth Games

Reporter: Saskia Mortarotti

INTRO: Let's stay in the UK now - it's a very British show today! But this time we're going to Glasgow where the Commonwealth Games have just started. Sas found out what the games are and what the Commonwealth is.

Kilts, bagpipes, and a unicorn with a traffic cone horn. Welcome to Glasgow, Scotland! The host of the 2026 Commonwealth Games. For two weeks, the city is hosting athletes from all over the world, and when I say all over the world, I mean, well, just the Commonwealth.

That includes Ghana, Dominica, Cook Islands and Australia! And a whole lot of other countries that used to be part of the British Empire.

NEWSREADER: The British Empire stretches to the four corners of the Earth!

The British Empire was the biggest empire the world has ever seen and at its peak covered a quarter of the land on earth! Over three hundred years, Great Britain colonised parts of Asia, the Middle East, Africa, North and South America and the Pacific. But a lot of those countries weren't exactly happy about being colonised, and by the end of the Second World War Great Britain was struggling to maintain its empire. Still, in 1930, there was celebration as Hamilton, Canada hosted the first British Empire Games.

COMMENTATOR: The smooth mastery of aerial propulsion.

The Games were held every four years, just like the Olympics, and even as the British Empire got smaller, the Games continued and grew! In 1978, they were renamed the Commonwealth Games!

QUEEN ELIZABETH II: It is 50 years since the first games were entrusted to Hamilton.

The competition included countries that were no longer part of the empire but were part of the Commonwealth! A political group which was created to work together on things like trade and security. Today, 74 countries take part in the Commonwealth Games, including some that were never a part of the British Empire, and millions of people around the world tune in to watch. But in recent years their popularity has gone down.

This year's Commonwealth Games were actually going to be held here in Victoria, Australia, with places like Shepparton, Geelong, Ballarat, Bendigo and Gippsland hosting different sports! But then...

DANIEL ANDREWS, FORMER PREMIER OF VICTORIA: The Games will not proceed in Victoria in 2026.

Yep, the Victorian Government pulled out of hosting, saying that the cost of putting it on ended up being higher than expected.

DANIEL ANDREWS: I will not take money out of hospitals and schools in order to fund an event that is three times the cost as estimated and budgeted for last year.

They still had to pay 380 million dollars to get out of hosting it, part of which went to a scaled-back event in Glasgow.

NEIL GRAY, FORMER SCOTTISH SPORTS MINISTER: It's an offering to ensure we can see the Commonwealth movement going forward into the future.

This time around, there are only 10 sports and 6 para sports, and events like cricket, hockey and diving aren't featuring. But there's still plenty of excitement from locals and Finnie the Unicorn. The Games mascot was designed with the help of local school kids and his horn is a nod to this famous statue in Glasgow that's known for having traffic cones put on it by locals. As for the sport itself, well, we can't show

you. That because we don't have the broadcasting rights, but we can show you photos. Ha, looks like fun.

Sport

Yep, those Commonwealth Games photos have been showing lots of Aussie wins, putting us comfortably at the top of the tally board. Australia's women's artistic gymnastics team led by Georgia Godwin stunned the field taking home gold and the swim team won 16 gold medals! They also won a whole bunch of silvers and bronzes and Hani Watson picked up a Bronze for Women's heavyweight Para Powerlifting.

Tadej Pogačar has won this year's Tour De France. The final stage of the race was shortened and re-routed to reduce pressure on emergency services who are dealing with the country's wildfires. And it was Matthieu van der Pol who was first past the finish line but after 23 days and 21 stages, Pogacar took his record tying fifth Tour De France title.

TADEJ POGAČAR, TOUR DE FRANCE WINNER: It's unbelievable to wear the yellow jersey and cross the line in Paris, winning it.

And the New South Wales Waratahs have taken out their seventh Women's Super Rugby Championship title defeating the Fijian Drua's 34 to 17 in the final. The Waratahs dominated from the get-go, and it was Amelia Whitaker who came in clutch.

COMMENTATOR: What a try from Whitaker.

Scoring two tries in an 8-minute span.

Eastern Rosellas

Reporter: Sharne Wakefield

INTRO: Finally today - meet the seven year old behind the song you probably can't get out of your head right now. More than a million people have watched Miles and his dad Joel perform their song Eastern Rosellas on social media and on TV. It's also been covered by famous artists from around the world. Sharne caught up with them to find out about their sudden flight to fame.

SHARNE WAKEFIELD, REPORTER: Miles, thank you so much for being on BTN, welcome.

MILES PHILLIPS, SINGER: Thanks for having us.

JOEL PHILLIPS, FATHER: It's Amazing.

Your dad posted a song and it's gone pretty viral online!

MILES SINGING: This is your song. One two, three. And it starts like this with the Rosella's on a twist. In the morning mist and I like it like this. They're flying over my head now, I'll tell you what these species is. Eastern rosellas, eastern rosellas...

SHARNE: What that's been like?

MILES: Really exciting, joyful... a bit like, weird and it's kind of like annoying when you hear your song 24/7 like everyday.

KATE FOSTER: All day I've been doing this... Eastern rosellas Eastern rosellas... Look at the beautiful colours...

SHARNE: How did you come up with the song?

MILES: It started at my grandparents' place called Raymond Island. I was feeding the birds seed but the one bird that stood out to me was the Eastern Rosella. So, as I was feeding the birds seed, I came up with the catchy chorus, Dad and me started workshopping on it and we made it into a song.

MILES: Hey everybody this is Eastern Rosella's full band version.

SHARNE: Has it been fun getting to do it with your dad?

MILES: Yeah really. It's really fun, special, and it's really like exciting now that I have just dad and me time. Sometimes we'll do songwriting Saturdays and it's really fun we just song write for the whole morning.

SHARNE: Lots of people are covering your song. How does that feel?

MILES: It feels like really cool and great and just amazed. My favourite music cover, probably ballpark music. That was really cool. And the guy in Germany was actually really good.

SHARNE: I feel like you've been in and out doing so many interviews. What's that experience been like?

MILES: It's been tiring and like really exciting. And like, you just keep going places to places, to radio station to radio station.

SHARNE: What's it like going back to school when you're like this superstar?

MILES: When everybody has to get into class lines, recess and lunch, they play my song for the bell.

SHARNE: That is very cool, I would be feeling like a rock star. What's next?

MILES: I'm like creating a song about relationships called You and Me. I'm also creating a song called The Rock of Doom and uh and that's for my band Spike Heads.

SHARNE: Do you have any advice for any young people like yourself?

MILES: Even if you don't have a perfect voice, you can still like sing and express yourself.

Closer

Ah! Gonna have that in my head all day now. Well that's it for today, but we'll be back with more next week. In the meantime, as always, Newsbreak will be right here in the studio keeping you up to date and if you'd like to ask me a question LIVE you can take part in BTN Live on Friday - check the website for details. Have a great week and I'll see you soon. Bye!