



Teacher Resource

Paralympics History

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Working in pairs, discuss the Paralympics History story and record the main points of your discussion.
2. What does the word Paralympics mean?
3. Who started the first Paralympic Games and why were they created?
4. When and where were the first official Paralympics Games held?
5. What did you learn watching the BTN story?

Activity: Personal Response

Write a personal response to the BTN Paralympics History story by completing the following sentences:

- It was interesting to learn...
- Five words that describe the Paralympic Games are...
- The Paralympic Games are important because...

Activity: Class Discussion

Discuss the BTN Paralympics History story as a class. Ask students what they know about the Paralympics. Use the following questions to guide discussion:

- What do you know about the Paralympic Games? Record students' responses.
- What does the word Paralympics mean?
- Why were the Paralympics created?
- When and where did the first Paralympics take place?
- What words or symbols do you associate with the Paralympic Games?
- Do you think the Paralympic Games is an important event? Give reasons for your answer.



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KEY LEARNING

Students will learn more about the history of the Paralympic Games. They will also research an athlete competing in the Paris Paralympics and learn more about a Paralympic sport.

CURRICULUM

HASS – Year 3 and 4

Pose questions to investigate people, events, places and issues.

Locate and collect information and data from different sources, including observations.

HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

Activity: History of the Paralympic Games


Students will learn more about the history of the Paralympics and how the Games have evolved over time. Using the information in the BTN History of the Paralympics story, the [History of the Paralympic Movement](#) and the [Evolution of the Paralympics](#) videos and the [history timeline](#), students respond to the following questions:

- Who started the first Paralympic Games? Why were they created?
- When and where were the first official Paralympic Games held?
- When did the Winter Paralympics begin and where were they held?
- How have the Paralympic Games changed over time?
- How many countries have hosted the Summer Paralympics? Plot each country on a world map.
- How do new sports get added to the Paralympic Games?

Activity: Paralympic Sports

Students will choose a Paralympic sport to learn more about. Here are the [Paris 2024 Para Sports](#). They will create a report about their chosen sport using the questions below as a guide:

- Which Para sport did you choose and why?
- Briefly summarise the sport.
- Research the history of the sport at the Paralympic Games.
- Classification – Who is eligible and what are the classes? Find out more information [here](#).
- What equipment is needed to play the sport?
- Number of Australians competing in the sport at the 2024 Paris Paralympic Games.



How have technological advancements changed the way athletes compete in the Paralympic Games?

Activity: Australian Paralympic Biography

Students will choose an Australian Paralympic athlete and write a short biography about them. The Paris 2024 Australian Paralympics team can be found [here](#). Before students begin to construct their biographies, hold a class discussion to find out what they already know about biographical writing. What does a biography tell us about a person?

Create your Biography

Using the biography worksheet at the end of this activity, students will research and record information about their chosen athlete. Some possible areas of research include:

- When and where was the athlete born?
Describe their family life growing up.
- Which sport do they compete in?
- What were some of their achievements?
Choose one to explore in more detail.
- What were some challenges that they faced?



Activity – Choose a Project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

Paralympic Flag

What is the Agitos logo and what does it symbolise?
Create a poster to explain its meaning.

Quiz

Create a true/ false or multiple-choice quiz to test your classmate's knowledge about the Paralympics.

Profile of Paris

The 2024 Paralympic Games are being held in Paris, France. Students will research and create a profile of Paris.

Did you know?

Using the information in the BTN story and your own research, create a *Did You Know* fact sheet about the Paralympic Games. Publish using [Canva](#).

Activity – Fierce Girls: Paralympians

The ABC's Fierce Girls podcast tells the stories of some of Australia's most extraordinary women, including many significant sportswomen. Listen to the stories of Paralympians Daphne Hilton and Louise Sauvage in the podcast.



[Daphne Hilton \(Ceeney\)](#)



[Louise Sauvage](#)

Respond to the following questions after listening to the podcast.

- Summarise the story of Daphne and/or Louise.
- What challenges did they face?
- What inspired you about their story?
- If you could interview Daphne or Louise, what three questions would you ask them?

BTN Paralympics Stories

Watch these BTN videos to help students learn more about the Paralympic Games.



[Young Paralympian - Angus Hincksman](#)



[Paralympics Champ Isis Holt](#)



[Paralympic Dreams](#)

Useful Websites

- [Paralympians](#) – Paralympics Australia
- [Paris 2024 Para Sports](#) – Paralympics Australia
- [Young Paralympian](#) – Angus Hincksman – BTN

BIOGRAPHY



Name

Born

Family

