

Teacher Resource

# **Exam Stress**

## **Focus Questions**

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

- 1. How does preparing for exams make you feel?
- 2. What do you do to help manage the stress? Are there techniques or strategies that you've found to be effective?
- Do you think there's too much pressure on students during exam time?Explain your reasons.
- 4. What techniques do you use to help with organisation and time management?
- 5. Who can you reach out to for support if you are feeling stressed or anxious about exams?

### **Activities**

- Create an information booklet about how to deal with exam stress.
- In small groups, brainstorm your top study hacks. Produce a short video that could be used by students in year levels below you.

#### **EPISODE 54**

18<sup>th</sup> September 2024

#### **KEY LEARNING**

Students will learn practical strategies to alleviate exam stress and improve their study routine.

#### **CURRICULUM**

Health and PE – Years 7 and 8 (v8.4)
Health and PE – Years 9 and 10 (v8.4)

Health and PE – Years 9 and 10 (v9.0) 1
Health and PE – Years 9 and 10 (v9.0) 2