



Teacher Resource

New Olympic Sports

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What new sports will be added to the 2028 Olympic games? Name at least two.
2. Where are the 2028 Olympic games going to be held?
 - a. Paris
 - b. Los Angeles
 - c. Brisbane
3. Cricket featured in the 1900 Olympic games. True or false?
4. When did the modern Olympic games begin?
5. Name three things you learnt watching the BTN story.

Activity: Class Discussion

Before Watching

Before watching the BTN New Olympic Sports story ask students to guess which new sports, they think will be included in the 2028 Olympic games.

After Watching

Once your students have made their predictions watch the BTN New Olympic Sports story, and then students will respond to the following:

- Are you familiar with all the new sports being introduced in the 2028 Olympics? Discuss in pairs.
- What did you learn watching the BTN story?
- What did you find surprising?
- What is your favourite sport in the Olympics? Why?



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KEY LEARNING

Students will learn more about the history of the Olympic games and explore news sports being added to the Olympic games.

CURRICULUM

Health & PE – Year 7/8

Investigate the benefits to individuals and communities of valuing diversity and promoting inclusivity.

Health & PE – Year 5/6

Identify how valuing diversity positively influences the wellbeing of the community.

HASS – Year 3 and 4

Pose questions to investigate people, events, places and issues.

Locate and collect information and data from different sources, including observations.

HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

HASS – Year 7

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

Activity: Persuasive Text

Students will identify a sport that is not currently included in the Olympic games, that they would like to see included in a future Olympics. Students will write a letter convincing the Olympic Committee to add it as a new sport in the Olympics.

Research

Students will conduct research into the sport, including the following:

- A short history of the sport
- The rules of the sport
- Its popularity around the world
- How many countries play it around the world
- Traditions associated with the sport

Students will use the following as a guide as they develop their persuasive text.

Tips

- Who is your audience? For example, are you directing your argument at kids, teachers, or politicians?
- Explore how language choices can have a big impact on persuading your audience.
- Which language devices give the report credibility and authority?
- Which are designed to create an emotional response in the listener?
- Provide facts and evidence to support your argument.
- Write in the present tense.
- Check your spelling and punctuation.

Use this *Read Write Think* [persuasion map](#) to plan your exposition text.

Introduction

- What is the point you are trying to argue?
Construct an introductory paragraph which states the issue or topic.
- Introduce the arguments that will be developed in the body of the text.

Body

- Construct arguments that support your point of view.
- Each paragraph starts with a topic sentence which introduces each point.
- The rest of the paragraph gives more reasons.
- Arguments can be ordered from strongest to weakest.

Conclusion

- Restate your position on the argument.
- Construct a concluding paragraph that provides a summary of your arguments and a call to action.

Reflection

- Was I able to convince others of my opinion?
- What did you learn from this activity?

Further Activities

- Students will participate in a classroom debate defending their chosen sport's inclusion in the Olympics.
- Invite a guest speaker with expertise in a sport not currently part of the Olympics to talk to the class about the sport's values and challenges.

Activity: History of the Olympic Games

Students will create a timeline to sequence the history of the Olympic games, including the beginning of the Olympic games in Ancient Greece until the modern Olympics which we know today. Students will work in small groups and work through the following questions to build on their understanding of the history of the Olympics. Students will find and collect images, photographs, illustrations and video as part of their research.

- When were the Olympic games first held?
- Who is the founder of the Olympic games?
- What were the first sports included in the Olympic games?
- When did women first compete in the Olympic games?
- What sports did athletes compete in during the ancient Olympic games?

Further Investigation

Students will investigate how the Olympics have changed from ancient to modern times. Students will explore in more detail and present their findings on a timeline. Watch this [TEDEd video](#) to learn more about the origins of the Olympics games.



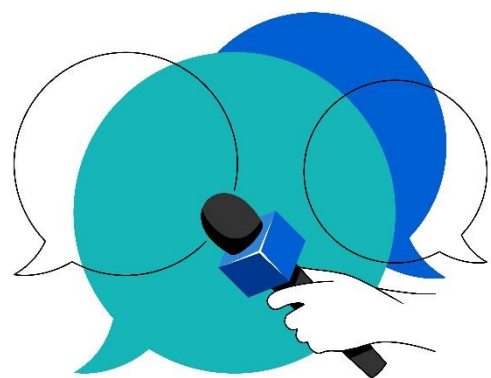
Activity: Write a Feature Story

Students will imagine they are sports journalists covering the upcoming 2024 Olympics. Students will choose one aspect of the event that they are interested in writing about. Some possible topics include:

- A new sport being introduced to the Olympics
- The Olympic mascot
- A star athlete
- A history of the Olympics
- A profile on the country hosting the next Olympics

Students can use the following to guide them throughout the research and writing process:

- Research as much as you can about the topic.
- Include statistics, quotes from players or experts, and any other significant details.
- Add visuals, such as images or infographics.
- Could you interview someone, like a player or expert? Write some interview questions.
- Write a feature story – find out what makes a good feature story [here](#). Share your story with the class.



Activity: Olympic Games Quiz

1. When was the first Olympics in history?

A. 1000 B.C.

B. 776 B.C.

C. 1896

2. Which sport will feature for the first time in the 2024 Olympic games?

A. Darts

B. Cricket

C. Breakdancing

3. There were no team sports at the ancient Olympics.

A. True

B. False

4. How many rings are in the Olympic symbol?

A. 5

B. 6

C. 7

5. Which city was home to the first ancient Olympics?

A. Opus

B. Olympia

C. Olynthus

6. Figure skating was initially part of the summer Olympic games.

A. True

B. False

7. What was the first event in the ancient Olympics games?

A. Discus

B. Chariot race

C. Running

8. Who is hosting the 2024 Olympic games?

A. Paris

B. Los Angeles

C. Brisbane

9. Where were the first modern Olympic games held?

A. Athens, Greece

B. Paris, France

C. St Louis, United States

10. The Olympics is held every 8 years.

A. True

B. False

Quiz Answers: 1B, 2C, 3A, 4A, 5B, 6A, 7C, 8A, 9A, 10B

Useful Websites

- [Which five new sports could be at the 2028 Olympic Games?](#) – Newsbreak
- [Olympic Games History](#) – BTN
- [2020 Tokyo Olympics](#) – BTN
- [Cricket confirmed as one of the five new sports for 2028 Los Angeles Olympic Games by IOC](#) – ABC News