



Teacher Resource

Protests

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. How can protests bring about change?
2. What does 'political despair' mean?
3. What is a disruptive protest?
4. How does social media play a role in protests?
5. How can young people have their voice heard about issues they care about?

Activities

- Plan a mock protest. Choose an issue you feel strongly about, decide on the points you want to get across, and what changes you want to see happen.
- Write a letter to your local Member of Parliament about an issue you believe is affecting your community. Provide reasons why it's a problem and what you believe needs to be done to fix it.
- Create a timeline of some significant protests that have happened in Australia and what they achieved.
- Research a famous Australian activist who has been involved in protests, and write a feature article about them.

EPISODE 41

6th August 2025

KEY LEARNING

Students will explore why people protest and how protesting has changed over time.

CURRICULUM

[Civics and Citizenship – Year 8 \(v8.4\) - 1](#)

[Civics and Citizenship – Year 8 \(v8.4\)](#)

[Civics and Citizenship – Year 7 \(v9.0\)](#)

[Civics and Citizenship – Year 8 \(v9.0\)](#)

[Visual Arts – Years 9 and 10 \(v9.0\)](#)