



Teacher Resource

Free-to-air TV

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What is free-to-air TV?
2. What is OzTam?
3. Explain what anti-siphoning legislation is?
4. What percentage of digital streaming makes up all free-to-air TV viewing?
 - a. 10%
 - b. 20%
 - c. 30%
5. Free-to-air channels must meet a minimum quota of 55% for what content?
 - a. Australian
 - b. International
 - c. Sport
6. The government has updated its anti-siphoning laws. What's one aspect they're changing?

Activities

- Conduct a survey of your class to find out who watches free-to-air TV and what streaming services they use. Present your results on a graph and write a brief summary of your findings.
- Television history: Discuss as a class what television was like in the past compared to now. How has it changed?
- Write a 500-word essay about the future of free-to-air TV in Australia. Choose your point of view: will it still exist or be completely taken over? Explain your reasoning.

EPISODE 1

1st May 2024

KEY LEARNING

Students will learn about the changing nature of the television industry in Australia, and how social change impacts TV viewership.

CURRICULUM

[History – Year 10 \(v8.4\)](#)

[History – Year 10 \(v9.0\)](#)

[History – Year 10 \(v9.0\)](#)