



Teacher Resource

Year in Review 2025

Activity: Reflect on 2025

What was your best memory of a news event in 2025? Students can have a look through the BTN archives to remind them of the stories BTN covered this year.

Students will choose their top 5 news stories for 2025 and create their own quiz to test their classmates. Students' quizzes should cover a range of categories, for example: environment, arts, health, finance, sport, education, politics, or entertainment.

Students can visit the [BTN subjects page](#) for a range of news topics to browse through. News stories can be a mix of local, national and world news. Students will give reasons why they think these are the top 5 news stories for 2025 (1-2 sentences for each news story).

Make your quiz

Students will include a range of quiz styles, for example:

- Multiple choice
- True or false
- Fill in the blank
- Use photos or pictures
- When an answer is revealed, provide extra information to explain the answer.



Students can make their quizzes in [Kahoot](#) or [Quizizz](#). Make it fun, engaging, and educational!

Further investigation

Students will choose one of the 5 news stories from 2025 and investigate if there have been any updates on the story. Describe using your own words.

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KEY LEARNING

Students will choose their favourite stories from BTN in 2025. Students will explore what news values are and why they are important.

CURRICULUM

English – Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.

English – Year 7

Analyse and explain the ways text structures and language features shape meaning and vary according to audience and purpose.

Compare the text structures and language features of multimodal texts, explaining how they combine to influence audiences.

Media Arts – Years 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

Activity: Kids on BTN

Many BTN stories this year featured young people, whether it was reporting on a news event affecting them or telling us about an issue or interest they were passionate about. Students can choose one of their favourite stories below or visit BTN's website for a range of [rookie reports](#). Students will then respond to the following questions:

- What is the story about? Summarise it.
- Why did you choose this story?
- Describe the main issue/message in the story.
- What makes this story newsworthy?
- What makes this story interesting?
- What questions do you have about the story?



[BTN Audio Descriptions](#)



[BTN Junior Parliament](#)



[BTN Going to High School](#)



[BTN Chess Champ](#)

Activity: Passion Project



We're inviting schools around the country to tell us what their [passion project](#) is. Amazing artistic achievements? Super sporting success? Terrific technological triumphs? Enthusiastic environmental education! It could be anything but make sure it's something your whole class or school is buzzing about. We'll choose the best pitches and help you turn them into BTN stories to share with other kids around Australia.

Activity: What's Important to You?

Hold a brainstorming session in the classroom to find out what's important to your students and how they think things could be done better in their community. Some topics for discussion include:

Sport

Education

Cyber Safety

Environment

Health

Family

Community

Arts and Culture

Use the following questions to help guide a discussion (either as a class or in small groups).

- What are you passionate about (what issues are important to you)? Rate on a scale of 1 to 10.
- What concerns do you have about the future?
- How do you think things could be done better in your community?
- Do you think you can have an impact on change in the community?

Activity

Students will think about what is important to them in their community and express this creatively through writing a letter to their SRC or local Member of Parliament, creating an artwork, or writing a poem. Before starting this activity, students will think about what they appreciate about their community, the issues they observe and what they would like to see improved. Students will write their ideas and thoughts using dot points or on post-it notes.

Write a Letter

- Write a letter to your SRC or local Member of Parliament (MP).
- Your letter will need to address the issues or improvements you would like to see in your community.
- Include language that is persuasive, respectful, and specific.

Create an Artwork

- Create an artwork that represents your thoughts and values about your community.
- Your artwork can include drawings, painting, collages, or other mediums.
- Use colours, symbols and imagery that help convey your message.

Write a Poem

- Write a poem to express your feelings and thoughts about an issue in your community that is important to you.
- Use imagery and descriptive language to help convey your message.
- It could be haiku, acrostic, black-out or another type of poetry.

Activity: Get Your News Daily



Watch BTN every day! BTN Newsbreak is a great way to kick off the morning routine. You can watch Newsbreak anytime on our website or by subscribing to the [BTN YouTube](#) channel. Head to the [BTN website](#) for all the details.

Useful Websites

- [BTN Classroom Stories](#) – BTN
- [Newsbreak Stories](#) – BTN
- [BTN Specials](#) – BTN iView
- [BTN Subjects](#) – BTN