



Teacher Resource

Commonwealth Games

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Which city is hosting the 2026 Commonwealth Games?
 - a. Edinburgh
 - b. Manchester
 - c. Glasgow
2. Which countries participate in the Commonwealth Games?
What do they have in common?
3. Who was supposed to host the Commonwealth Games this year? Why did they pull out?
4. Which sports **won't** be featuring in this year's Commonwealth Games?
5. Do you think the Commonwealth Games is an important event?
Give reasons for your answer.

Activity: Class Discussion

Discuss the BTN Commonwealth Games story as a class. Ask students what they know about the Commonwealth Games. Use the following questions to guide discussion:

- What are some of the sports included in the Commonwealth Games? What sport is your favourite to watch and why?
- Which countries participate in the Commonwealth Games?
What do they have in common?
- Why do you think the Games were first created?
- How are the Commonwealth Games different to the Olympic Games?
- Do you think the Commonwealth Games is an important event? Why or why not?
- What questions do you have about the Commonwealth Games?



EPISODE 20

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KEY LEARNING

Students will develop their understanding of the Commonwealth Games by researching its history and learning about the host city Glasgow, Scotland.

CURRICULUM

HASS – Year 3 and 4

Pose questions to investigate people, events, places and issues.

Locate and collect information and data from different sources, including observations.

HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

Activity: Host City Glasgow

The 2026 Commonwealth Games are being held in Glasgow, Scotland. Students will research and develop a profile of Glasgow and gain a deeper understanding of the city. Working in pairs, ask students to brainstorm what they know about the city and record their responses. Using the 'who, what, why, when, where and how' framework, ask students to write questions they would like to find the answers to. Students share their questions with the rest of the class. Discuss how students could find answers to the questions they generate.

Topics to include in a profile of Glasgow:

- Geography – physical features, climate, environment and population.
- People – culture, lifestyle, health, religion and beliefs.
- Economy – wealth and poverty, education, work and industries.
- Scotland's relationship with Australia – trade, migration, tourism, education and cultural influences.
- Facts about Glasgow.

Discuss with students how they are going to present their profile.

Possibilities include:

- Create a poster.
- [Create a postcard](#) using Canva to share some of the things you have learnt about Glasgow.
- A short oral presentation



Further Investigation

Compare Glasgow to the capital city where you live (or the closest to you).

Activity: History of the Commonwealth Games

Students will create a timeline to sequence the history of the Commonwealth Games. Their research will trace the history of the Commonwealth Games from the first British Empire Games, in Hamilton, Canada to the Commonwealth Games we know today.

Students will work in small groups and work through the following questions to build on their understanding of the history of the Commonwealth Games. Students will find and collect images, photographs, illustrations and video as part of their research.

- When and where were the first Commonwealth Games held?
- How have the Commonwealth Games changed over time?
- Why were the Games originally called the British Empire Games?
- How has the name of the games changed throughout history?
- Which key events or milestones should be included on a timeline of the Commonwealth Games?

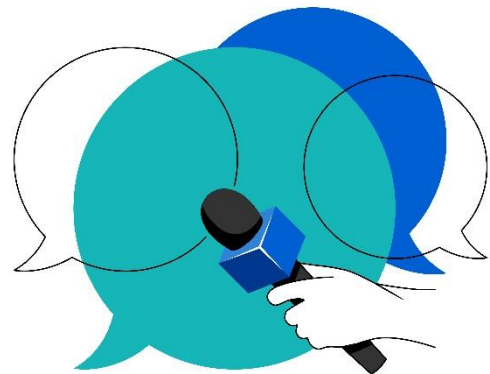
- Which cities have hosted the Commonwealth Games?
- How do the Commonwealth Games today compare with the first Games?
- When did women first compete in the Commonwealth Games?



Activity: Write a Feature Story

Students will imagine they are sports journalists covering the upcoming 2026 Commonwealth Games. Students will choose one aspect of the event that they are interested in writing about. Some possible topics include:

- A star athlete participating in the Commonwealth Games
- A history of the Commonwealth Games
- A profile on the city hosting the 2026 Commonwealth Games
- The Commonwealth Games mascot
- A piece about why the Games is called the “Friendly Games”



Students can use the following to guide them throughout the research and writing process:

- Research as much as you can about the topic.
- Include statistics, quotes from players or experts, and any other significant details.
- Add visuals, such as images or infographics.
- Could you interview someone, like a player or expert? Write some interview questions.
- Write a feature story – find out what makes a good feature story [here](#). Share your story with the class.

Useful Websites

- [Commonwealth Games Australia](#)
- [What is the Commonwealth?](#) – BTN
- [Commonwealth Games Shrinking](#) – BTN Newsbreak