

Teacher Resource

Episode 13 21st May 2019

PM Profile

Q Focus Questions

- 1. Discuss the *PM Profile* story as a class and record the main points of the discussion.
- 2. Who is the newly-elected Prime Minister of Australia?
- 3. Which former Prime Minister lost his seat of Warringah?
- 4. The leader of the Labor Party, Bill ______, has stepped down as opposition leader.
- 5. Who is interested in becoming the new leader of the Labor Party?
- 6. What is Scott Morrison's nickname?
- 7. How many children does he have?
- 8. What number Prime Minster is Scott Morrison?
- 9. What job did Scott Morrison have in government before becoming Prime Minister?
- 10. What questions do you have after watching the BTN story?

Activity

After watching the BTN *PM Profile* story, ask students to respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- · What did you LEARN from this story?
- What was SURPRISING about this story?
- What QUESTIONS do you have about this story?
- A good Prime Minister...
- If I were Prime Minister I would...

Discuss the story as a class. What questions were raised in the discussion (what are the gaps in their knowledge)? The following KWLH organiser provides students with a framework to explore their knowledge on this topic and consider what they would like to know and learn.

What do I <u>k</u> now?	What do I <u>w</u> ant to know?	What have I <u>l</u> earnt?	<u>H</u> ow will I find out?

Key Learning

Students will learn more about Australia's Prime Minister Scott Morrison and create a profile about them.

@ Curriculum

Civics and Citizenship – Year 6 The responsibilities of electors and representatives in Australia's democracy.

Civics and Citizenship – Year 7 Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action.

The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the Houses of Parliament, and the division of powers.





Glossary

Students will develop a glossary of words and terms that relate to the Prime Minister. Below are some words to get them started. Students can check out BTN's <u>Election words you might not know</u> to help develop their glossary.

Prime Minister	House of Representatives	Member of Parliament	Federal Election
Minister	Cabinet	Parliament	Senate

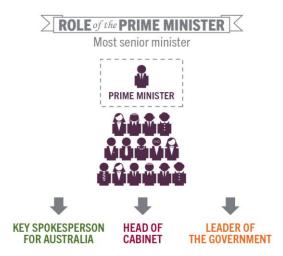


The role of Prime Minister

Students will find out more about the role of the Prime Minister.

- Who is Australia's Prime Minister?
- How is the Prime Minister chosen?
- What is their role? Make a list of tasks.
- Is the Prime Minister a member of the House of Representatives or the Senate?
- What political party does the Prime Minister represent?
- Where are the official residences of the Prime Minister? Find using Google Maps.

To learn more about the role of the Prime Minister visit the <u>PEO</u> for facts and diagrams.



Source: PEO link



Profile of Australia's Prime Minister

Students will find out more about our Prime Minister Scott Morrison and create a profile on him using a range of sources. Students can use the template at the end of this activity to record their findings. Information to research can include:

- Political party they represent
- Interesting facts
- Achievements
- About their electorate
- · Issues important to them

Interview the Prime Minister

Students will imagine they are given the opportunity to interview Prime Minister Scott Morrison on behalf of their school. Their task is to write a list of interview questions that they would like to ask the Prime Minister. Students need to remember to write open-ended questions. Open-ended questions have no right or wrong answer and can't be answered with a 'yes' or 'no'. Before writing their questions, students will need to think about the following:

- What do you want to find out about the Prime Minister?
- What issues would you like to ask about?
- Choose a topic that is important to you and your school community. What do you want the Prime Minister to do about it?





Interview your local Member of Parliament

Students will focus on learning more about their local Member of Parliament (MP) that represents them in parliament. They can go to the *Australian Electoral Commission* website to <u>find their electorate</u>. They can also find out who their member of parliament is. Their task is then to imagine if they were given the opportunity to interview their local MP. Write a list of interview questions that they would like to ask them. Remember to write open-ended questions. Open-ended questions have no right or wrong answer and can't be answered with a 'yes' or 'no'. Before writing their questions, they will need to think about the following:

- What do you want to find out about your local Member of Parliament?
- What issues would you like to ask about? Here are some suggestions:
 - Families
 - Asylum seekers
 - Climate change
 - Education
 - Employment
 - o Environment policies
 - Health
 - Housing
- Choose a topic that is important to you or your school community. What do you want your Member of Parliament to do about it?



What makes a good leader?

What do you think makes a great leader? Brainstorm and list as many qualities that you can think of, recording your ideas on the class whiteboard. For example:

- honest
- good at communicating
- confident
- has a positive attitude
- commitment
- creative
- inspiring



What are some examples of good leaders? They may be world leaders or leaders at your school. They can be leaders from a range of different areas, like science, fashion, politics or sport.

Useful Websites

Parliamentary Education Office – Prime Minister https://www.peo.gov.au/learning/fact-sheets/prime-minister.html

National Archives Australia – Scott Morrison http://primeministers.naa.gov.au/primeministers/morrison/

BTN - PM Scott Morrison

http://primeministers.naa.gov.au/primeministers/morrison/







PRIME MINISTER OF AUSTRALIA

Profile

The state of the s	
Name: Born: My Family:	
What political party do I represent?	
Interesting facts:	
	(portrait, illustration or photo)
My achievements:	
About my electorate:	
Issues important to me:	