



Teacher Resource

# Social Media Ban

## Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. How do you feel about the upcoming social media ban?
2. List the advantages and disadvantages of the ban.
3. Which platforms do you think young people should be banned from using and why?
4. Do you think people will find ways around the social media ban? Explain.
5. What do you think is the solution to protecting young people and their social media use?

**Let us know what you think about the social media ban by completing the [BTN survey](#).**

## Activities

- In groups, discuss the advantages and disadvantages of the social media ban. Present your points to class.
- Using information from Australia's eSafety Commissioner's [website](#), produce a short video that educates your fellow students on what the social media ban will mean for them.
- Is Australia's social media ban a good idea? Write a persuasive essay.

### EPISODE 55

15<sup>th</sup> October 2025

### KEY LEARNING

Students will discuss the impact Australia's social media ban will have on teenagers.

### CURRICULUM

[HASS – Year 8 \(v8.4\)](#)

[Health and PE – Years 7 and 8 \(v8.4\)](#)

[Health and PE – Years 9 and 10 \(v9.0\)](#)

[Civics and Citizenship – Year 9 \(v8.4\)](#)

[Civics and Citizenship – Year 9 \(v9.0\)](#)