



Teacher Resource

First Time Voters

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What is the role of the AEC?
2. What are each of the election ballot papers for? Briefly explain.
3. Do you think it should be compulsory for all adults to vote, and why?
4. How can people be well prepared for voting in an election? Provide suggestions.

Activities

- Create your own political party: In small groups, students will decide on a name for their party, a logo, and what their party policies are. Each group will then introduce their party to the class. Use the Parliamentary Education Office's [teacher resource](#) for further suggestions.
- Imagine you're a journalist planning to interview a leader of a political party. Write a list of open-ended questions you would like to ask them. Think about topics such as the environment, social media, cost of living, or an issue that affects you and your school community etc.
- In pairs, research the history of the Australian Electoral Commission and how it's changed over time. Present your information as a poster, slide or video, and share it with the class.

EPISODE 19

30th April 2025

KEY LEARNING

Students will learn what the AEC is and its role in educating and managing Australian elections.

CURRICULUM

[HASS, Year 7 \(v8.4\)](#)

[Civics and Citizenship, Year 7 \(v9.0\)](#)

[Civics and Citizenship, Year 8 \(v9.0\)](#)

[Civics and Citizenship, Year 9 \(v8.4\) - 1](#)

[Civics and Citizenship, Year 9 \(v8.4\) - 2](#)

[Civics and Citizenship – Year 9 \(v9.0\)](#)

[Civics and Citizenship, Year 10 \(v8.4\)](#)

[Civics and Citizenship – Year 10 \(v9.0\)](#)