



Teacher Resource

# Political Cartoons

## Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What are political cartoons?
2. Provide a brief description about their history.
3. What techniques do political cartoonists use to convey their message?
4. Do you think political cartoons are important? Provide reasons.
5. How do political cartoons shape public opinion? What are the benefits and possible dangers of this?
6. If you were a political cartoonist, who would be the one politician you would draw and why?

## Activities

- Design and illustrate your own political cartoon. Provide an explanation of your creation and why it's relevant to today's democracy. Use this [MoAD resource](#) as a guide.
- Research a political cartoon that caused controversy. Write a feature article explaining what the political cartoon was about, why it caused controversy and provide your opinion.
- Write an essay responding to the statement that "Political cartoons are no longer relevant."

### EPISODE 62

6<sup>th</sup> November 2024

#### KEY LEARNING

Students will learn about the history of political cartoons and explore why they're still relevant today.

#### CURRICULUM

[Civics and Citizenship – Year 8 \(v8.4\)](#)

[Civics and Citizenship – Year 9 \(v8.4\)](#)

[Civics and Citizenship – Year 7 \(v9.0\)](#)

[English – Year 10 \(v8.4\)](#)

[English – Year 10 \(v9.0\)](#)