

Play School



Celebrating the ABC's 90th Anniversary

Play School's Very Jazzy Street Party

The Very Jazzy Street Party Pack

Aligning with the ABC's 90th birthday celebrations, this special episode is all about music, song and dance at Play School's Very Jazzy Street Party! Join the Play School toys and presenters as they plan fun-filled festivities together by making decorations, organising party games, and singing & dancing with a live jazz band.

Learning through musical play!

Music ignites our emotions and promotes a physical response. Whether a melody makes children want to jump around the room or gently sway; exploring the connections between what we hear, how we feel and how we want to move is exciting! Exploring a range of musical styles from early on is a wonderful way to inspire children's love of music.

The ethos of jazz embraces improvisation, where musicians and singers each have time to shine and be playful, while also working together as a band. This is a great metaphor

for getting along with friends and educators in a preschool setting or with siblings and parents at home!

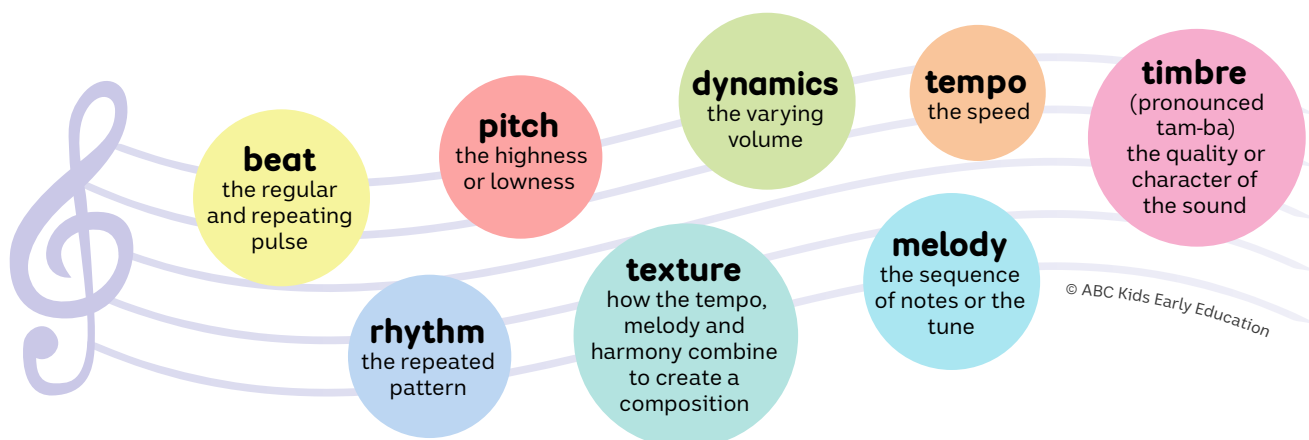
Play School's Very Jazzy Street Party is an opportunity for children to experience a range of instruments, join in singing favourite songs and to dance along with our presenters Matt, Michelle, Justine and Monica. This package dives further into each musical concept and suggests ways to follow up after viewing. We also share plenty of practical ideas to inspire your next community party!

Links to the Early Years Learning Framework (EYLF)

EYLF Learning Outcome 2.1:	Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
EYLF Learning Outcome 5.2:	Children engage with a range of texts and gain meaning from these texts.
EYLF Learning Outcome 5.3:	Children express ideas and make meaning using a range of media.
EYLF Practice 3:	Learning through play
EYLF Practice 4:	Intentional teaching

Elements of music

Play School's [Very Jazzy Street Party](#) introduces children to 8 key elements of music



Educators promote these universal building blocks of music by exploring how musicians use the elements to construct different musical and dance media texts ([EYLF Learning Outcome 5.2](#)). For additional ideas related to exploring the elements of music, check out the notes for [Play School series Music in Me](#).



Humpty's band

Matt helps Humpty choose musicians for the band! Together they listen to the piano, double bass, drums, saxophone, pocket trumpet, slide trombone and sousaphone. Guest musician Warren explores **dynamics** by playing the drums loudly with sticks and then softly, using brushes.

The band plays a swing jazz version of Humpty Dumpty and demonstrates how **texture** is the overall sound and feel of a piece of music, and

how instruments, voices and different **timbres** work together. Extend children's understandings by creating a jazzy band at your setting using percussion instruments. Listen to the sound each instrument makes separately to help children recognise the unique characteristics of the sounds they produce, their **timbre**.

'Jemima Says' movement game

Justine, Michelle and Jemima plan a party game by moving to the **beat** of music. They walk, stomp, clap, dance and swing their arms in time to the underlying musical pattern, the **rhythm**. While co-viewing this segment, invite children to perform the actions and move along to the upbeat music. Afterwards, play *Simon Says* and encourage preschoolers to choose the movements and music. Replace the name 'Simon' with children's names as they take turns to be the leader.





Dancing with Kiya

Tap, tap, tap your toes to the tap-tastic band music! Kiya, Matt, Michelle and Justine move to the **beat** of varying **tempos** while performing different dance styles; hip hop, ballroom, ballet and tap. Matt explains how jazz is all about improvisation and makes up a dance on the spot. After watching, encourage children to express themselves creatively through music by moving their bodies to a variety of musical genres.



Singing with Diddle

Diddle learns how to sing a favourite nursery rhyme for the street party together with Humpty's band. Special guest presenter [Monica Trapaga](#) returns to Play School and performs *scatting*, commonly used in vocal jazz where the singer improvises by singing the **melody** (tune of a song) and **rhythm** using made up sounds and nonsense syllables! **Rhythm** is the organisation of sounds in time within music and it can be regular (like a beat) or irregular.



Host a Street Party

Providing opportunities for children to connect with people in their neighbourhood supports a sense of belonging. Hosting a street party requires council permission to close off the street so neighbours can come together to share music and food. A street party atmosphere can be created by families by opening up outdoor spaces (private yards, gardens or shared spaces in strata blocks).

Planning a pretend Jazzy Street Party at your early childhood setting promotes skills and understandings across many [EYLF Learning Outcomes](#). Involve children in the planning, set up and clean-up of the celebration through co-curriculum construction.



Ways to involve children in hosting a Jazzy Street Party

Invitations and decorations

Provide coloured paper, ribbon, envelopes, textas, glue and scissors for children to draw, write and decorate party invitations. Whether it's a party for friends and family or a pretend play party with toys, encourage children to create a guest list. Pre-writing party planners can draw pictures of their guests and you can annotate. This is a great emergent literacy opportunity.

Use the brightly painted paper bag stars Justine and Little Ted make in this episode as inspiration for making your own party decorations. Cut material to make bunting and hang fairy lights to create a party atmosphere in classrooms or homes.



Music, dance and games

Invite children to choose their party games. Fun options include balloon volleyball, musical chairs or Simon Says. Create a music playlist together, choosing favourite songs for singing and dancing. The ABC Kids listen

[Shake and Move](#) and [ABC Jazz](#) radio programs will get everyone wiggling and jigging! Invite children to share their culture by listening to different styles of music and play along with percussion instruments.

Food to share

Prepare party food to share by cooking simple [Play School recipes](#) together. Encourage children to work together setting up tables and chairs, arranging tablecloths, crockery and flowers.

Dressing up

Display a selection of colourful and culturally diverse costumes for guests to dress-up. Second hand clothing stores are great places to find hats, jazzy jackets, dazzling dresses and shoes!

Share picture books

Celebrate community connections and showcase different ways to host a party through storytelling. Some examples include:

The Neighbourhood Surprise (2021), by Sarah van Dongen

Thank You, Omu! (2018), by Oge Mora



Acknowledgements

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