Teacher Resource

Safer Internet Day

EPISODE 2
9th February 2021

KEY LEARNING
Students will learn more about online safety issues and develop skills to stay safe online.

CURRICULUM
Digital Technologies – Years 5 & 6
Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.

Digital Technologies – Years 7 & 8
Plan and manage projects that create and communicate ideas and information collaboratively online, taking safety and social contexts into account.

Health & Physical Education – Years 5 & 6
Practise skills to establish and maintain relationships.

Plan and practise strategies to promote health, safety and wellbeing.

Focus Questions

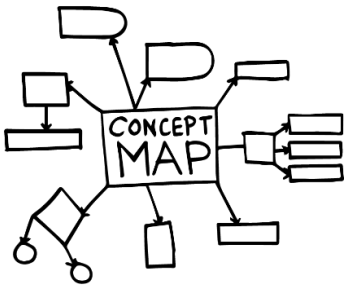
Discuss the BTN Safer Internet Day story as a class and record the main points of the discussion. Students will then respond to the following:

1. Discuss the BTN story with another student. Record the main points of your discussion.
2. Who are trolls?
3. What is the best way to deal with trolls?
4. How are trolls different to online bullies?
5. What should you do if you are being bullied online?
6. Before we share news online, what should we check?
7. What is the best way to protect yourself from cyber criminals?
8. What is a digital footprint?
9. Why is it important to have a good digital footprint?
10. What was surprising about this story?

Activity: Class Discussion

Discuss the issues raised in the BTN Safer Internet Day story. Ask students to record what they know about staying safe online on a mind map. What words do they associate with internet safety? What questions do they have? Use the following questions to guide discussion:

- What are the positive aspects of being online?
- What are some of the negatives?
- How do you stay safe online? Give some examples.
- What is trolling and what are some ways to deal with online trolls?
- What is a digital footprint?
- Why is fake news a big problem online?
- How can people protect themselves from cybercrime?



Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Safer Internet Day story. Here are some words to get them started.

TROLLS	FAKE NEWS	DIGITAL FOOTPRINT
PRIVACY SETTINGS	PERSONAL DATA	CYBERCRIME

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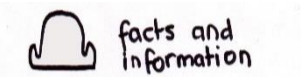
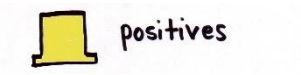
Activity: Six Hat Thinking

Working in pairs, students use *Six Hat Thinking* to explore the issues raised in the BTN Safer Internet Day story. Ask students to respond to the following questions:

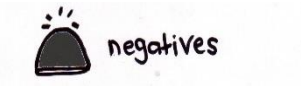
How did the *Safer Internet Day* story make you feel?



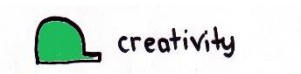
What do you know about staying safe online?
What have you learnt from the story?



Were there any positives from the story? If so, what were they?



What are some of the negatives or challenges that you learnt from the story?



Why is it important to find out more about the staying safe online?

What questions were raised during this activity?
What do you want to learn further about this topic?

Activity: Communicating Online

Working in small groups, students share and record all the ways they communicate online. Encourage students to share the positive and negative feelings and experiences they have.

- What are your favourite websites and apps?
- List all the ways you use technology for communication.
- Do you use social media? If so, which ones?
- Who do you stay in touch with through your mobile phone and the internet?
- What do you think positive online communication means? Give some examples.
- What is negative online communication? Think of at least three verbs or adjectives that describe negative communication.
- What are some strategies to deal with negative online communication?

Activity: Digital Footprint

Clarify students' understanding of what is meant by the term digital footprint. Come up with a class definition. Students can watch the BTN Digital Footprint story to find out more about the topic. Working in pairs, ask students to answer the following questions:

- What does a good digital footprint look like?
- What does a bad digital footprint look like?
- How can you build a strong digital footprint?
- Is your digital footprint permanent?
- Can you erase your digital footprint?
- Does everyone have a digital footprint?

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Further Investigation

Students can investigate the topic in more detail using the following questions to guide their research:

- How is your digital footprint created?
- How can people see my digital footprint?
- Why is it important to care about your digital footprint?
- How can privacy settings on social media sites help protect my digital reputation?
- How difficult is it to remove information once it's online?

Activity: Fake News

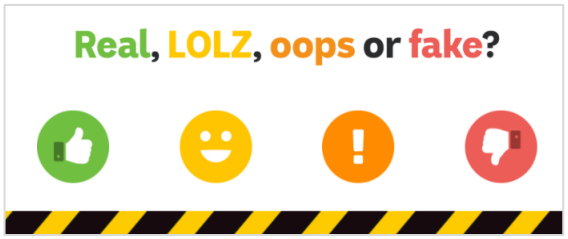
Watch the BTN Fake News story and respond to the following questions:

- What is an example of a fake news story?
- Why are a lot of fake news stories created?
- Why are some fake news stories meant to deliberately trick people?
- What does Facebook say about the problem of fake news?
- Why is it important to question everything you read online?

Test your knowledge by playing the *Real, LOLZ, oops or fake?* game

For older students, the BTN Media Literacy series explains How to Spot Fake News.

The eSafety Commissioner has Fake News resources for teachers and students.



Activity: Online Trolls

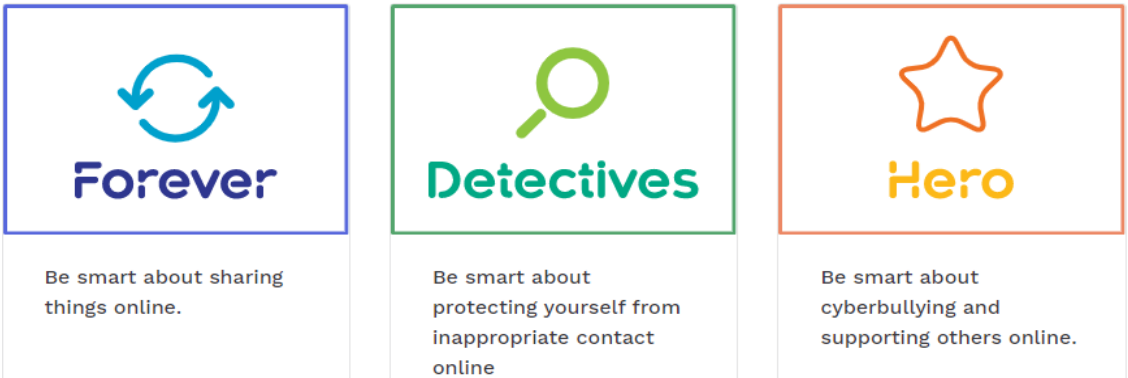
Watch the BTN Online Trolls story and respond to the following questions:

- What is trolling?
- How do you deal with it? For example: Ignore, block, report.
- How can you support friends who are being targeted?

Students will design a campaign to raise public awareness and help kids deal with trolling. They can share the information as a short film or animation, a community service announcement or a press release.

Activity: Be smart online – Take up the challenge!

These teacher-led activities use animated videos to introduce students to key online safety issues including cyberbullying, protecting personal information and sharing images.



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Activity: Act eSafe

This video talks about the basics of online safety, including why it is important to Ask, Check and Think before acting in the digital world. Students can then test their knowledge by completing the Be Secure quiz.

Useful Websites

Safer Internet Day – eSafety Commissioner

Cyber Crime – BTN

Digital Footprint – BTN

Online Trolls – BTN

Internet Trolls – BTN

Password Power – BTN

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