



Teacher Resource

Anzac Day

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. In pairs, discuss the main points of the Anzac Day story.
2. Where did most of the fighting in World War One take place?
3. What plan did Britain come up with to defeat Germany?
4. Where in Turkey were Australian and New Zealand soldiers sent in?
5. What does Anzac Day mean to you?

Activity: See, think and wonder

After watching the BTN Anzac Day story, students will respond to the following questions:

- What did you SEE in this video?
- What does this video make you WONDER?
- What did you LEARN from this story?
- What QUESTIONS do you have about this story?



Students will write a personal response to the BTN Anzac Day story. Ask students to finish one or more of the following incomplete sentences:

- This story made me feel....
- It's important to commemorate Anzac Day because...
- Five words that I would use to describe Anzacs...

Activity: Discussion

Discuss the BTN Anzac Day story in small groups or as a class. Ask students to record what they know about Anzac Day. What questions do they have? Use the following questions to help guide discussion:

- What do the letters in Anzac stand for?
- How is Anzac Day commemorated in Australia?
- What are some Anzac Day symbols?
- What does the Anzac Day dawn service mean to Australians?

EPISODE 10

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KEY LEARNING

Students will gain a deeper understanding of World War One and Anzac Day. Students will explore ideas relating to commemoration and remembrance.

CURRICULUM

HASS – Year 3

Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day and National Sorry Day) and the importance of symbols and emblems.

HASS – Years 4, 5 & 6

Locate and collect relevant information and data from primary sources and secondary sources.

HASS – Year 5 & 6

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

HASS – Year 7

Apply a methodology to locate and collect relevant information and data from a range of primary sources and secondary sources.

History – Year 9

Students investigate key aspects of World War I and the Australian experience of the war, including the nature and significance of the war in world and Australian history.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Anzac Day story. Here are some words to get them started.

ANZAC	COMMEMORATION	GALLIPOLI
ALLIES	MEMORIAL	VETERAN

Further investigation

Students will find meanings for the following words to add to their glossary: Central Powers, Western Front, Anzac Cove, veteran, Gallipoli campaign, British Empire and armistice.

Activity: Act like a historian

Provide your students with the opportunity to act as historians. After watching the BTN Anzac Day story students will write down a list of key events, they think defined World War One. Students will use additional sources to help in their research. Students will use the following as a guide or alternatively they can develop their own inquiry question/s to research:

- Make a list of 5 key events that you think shaped World War One.
- Record each event on a timeline. Include a title, date, and description for each event, which is added with a dot on the timeline.
- Write a summary for each key event, which answers the 5 W's – Who, What, Where, When and Why?
- Analyse each of the events on your list. What caused each event? What effect did it have?
- Compare your list of key events with that of another classmate. How are your list of events similar or different? Collaborate to create a class timeline which includes each students' key events. Can you add any more detail to your class timeline?

Further investigation

After watching the BTN Anzac Day story, students will choose one of the following projects to work on (in pairs or individually) and then present their findings to the class.

- Imagine you are a reporter for an Australian newspaper. Write a news article dated 25th April 1915, which reports on the landing of Australian troops at Anzac Cove. Alternatively, choose another key event to write a report about.
- Imagine you are a reporter; the war has just ended, and you have been given the opportunity to interview an Australian that served during World War I. Who will you interview? Think about the questions you would like to ask. Write a list of questions and then try to find answers to your questions.
- Imagine you are an Australian that served during World War I. Write a journal entry in your diary about your experiences before, during or after World War I.
- Choose a map which documents an aspect of World War One. What does the map tell us about World War One? Choose a map from this [website](#).

Activity: Collect objects from WWI

In this activity, students will explore how objects can help tell the story of war. Students will use the internet to 'collect' a range of items and categorise them into primary and secondary sources. Students will reflect on each item by responding to a range of questions. Before starting this activity analyse the Australian War Memorials [World War I Memorial Box](#) as a class. Then, individually or in pairs, students will use the following as a guide as they create their own memorial box:

- 'Collect' 6 items to create your own World War I memorial box. Use the internet to find your memorial box items, including equipment, objects, works of art, photographs, letters, diaries or souvenirs. Alternatively, you may have family member or friend that can share items they have from WWI.
- Include an illustration/photo and a description of each object. Why did you include each object in your memorial box? Are there any stories related to the object?
- Categorise the objects into two columns, is it a primary source or secondary source?

Activity: Your community during WWI

The students in the BTN [Remembrance Day Research](#) story investigated the history of their neighbourhood during World War I. As a class, discuss what the students discovered about their community during the war. Students will then research the history of their community during WWI.

Working in small groups, students research the following:

- What do you know about your community during WWI? How can you find the information? (Consider local historical societies, RSLs, State Libraries, Trove).
- Does your local community have a World War I or II memorial or honour board? Where are they located?
- How does your local community commemorate Remembrance Day?



Source: [State Library SA](#)

Discuss ways for students to display their findings. For example, they could create an exhibition of the information they've found and display it in their classroom, a space in the school or in their local community (library, community centre).

Further Investigation

If possible, **arrange an excursion** to your local war memorial. Some students may be able to trace members of their families on local memorials. Encourage students to describe what they can see (e.g., lists of names, dates and symbols). Ask questions during the excursion:

- Why are there lists of names?
- When was the memorial built?
- What do the symbols mean?
- Why did people want to build a war memorial?

Activity: Visual literacy

In this activity students will examine, analyse and query a range of images which show Anzac Day commemorations and traditions. Students will choose one or more of the photographs below (alternatively, students can find an image themselves to analyse). Students will then respond to the following:

- Write a short paragraph describing what you see in this image.
- When and where was the photo taken?
- What do you think is happening?
- How does this image make you feel? Describe your emotions.
- Write a caption for each image using your own words.
- What question/s would you like to ask about the image? Choose one of your questions to investigate in more detail.



[Australian War Memorial](#)



[Australian War Memorial](#)



[Australian War Memorial](#)



[Australian War Memorial](#)

Activity: Reflections on WWI

Provide your students with the opportunity to reflect on the anniversary of the Anzac landing at Gallipoli. After watching the BTN Anzac Day story ask your class to brainstorm a list of words to describe World War I (E.g., solemn, warfare, destructive, conflict). Record students' responses on a mind map. Students will then choose one of the following activities to work on as they reflect on World War I:

- Design your own class World War I Memorial exhibiting your research. Visit Australia's virtual [war memorial](#) for ideas.

- Choose one of the Australians at War stories on the [Anzac Portal](#). Read and analyse the story. Illustrate an aspect of the story. Discuss unknown words and concepts with your teacher. How did the story make you feel? Imagine you could write a letter back, what would you say?
- Use the internet to find a letter from World War I. It could be a letter from a soldier to his family, or a letter of address from the Prime Minister. Analyse the letter and answer these questions: How did you feel after reading the letter? How do letters help us understand World War I? What is the purpose of the letter? How is the language used in the letter similar or different to language used today?

Activity: Choose a project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

Make a poppy

Follow BTN's poppy making tutorial, create a poppy and then create an installation in your school. [How to make a poppy tutorial](#)

Poetry

Read the In Flanders Fields poem as a class. Write your own short poem (perhaps a haiku poem) to commemorate Anzac Day. Make a classroom poetry book using all of your poems.

Artwork

Create an artwork which celebrates Anzac Day. Include a range of [symbols of commemoration](#) used during Anzac Day services.

Quiz

Create a quiz about World War One and Anzac Day and test your classmates.

Useful Websites

- [History of WWI](#) – BTN
- [What is Anzac Day?](#) – BTN
- [Anzac Day Special](#) – BTN
- [Stories from the World War One Collection](#) – State Library of NSW
- [Life in the Trenches](#) – BTN
- [The Gallipoli Story](#) – BTN
- [WWI Centenary](#) – BTN
- [First World War 1914-18](#) – Australian War Memorial
- [Australia's involvement in World War I](#) – Civics and Citizenship Education