

News In My Neighbourhood Competition

Foundation – Year 6 (Primary) Learning Guidelines

Overall learning objectives

The ‘News In My Neighbourhood’ Competition spotlights the multimedia content that primary and secondary students from across Australia create in response to a series of news, media and information challenges. The competition provides an avenue for students of all ages to express their perspectives and experiences about popular news and current affairs topics, whilst also developing their media literacy capabilities (such as by creating media and thinking about trustworthy sources of information).

Students’ entries should convey their unique thoughts, experiences, and perspectives about the world around them; to show what matters to them, what they’re interested in, what they want others to know about, and what they’re curious or excited about.

Audiences and purpose

Students in Foundation – Year 4 should be supported to think about why they are creating their entry (to explore, express, or represent their experiences and ideas) and to think about who they want to create their work for (to identify and explore the purpose of creating artworks or texts).

Students in Years 5 – 6 should think about how their entry can address specific audiences (like general readers of the ABC compared to their family and friends) and to think about how they can communicate experiences and perspectives in different modes (visual communication versus text-based communication).

Following safe media practices

All primary students must follow safe media practices. Students must be told about the need to avoid including personal or identifying details (such as addresses or full names), and how consent/permission must be sought from any person/people featured in their work (such as friends or family members captured in photographs).

Primary students must also make sure their entry includes only material created by them, or material they have permission to use including, but not limited to, any use of footage, drawings, artworks, illustrations, photos, essays, articles, and scripts.

It is recommended that students’ entries be carefully reviewed prior to submission.

Curriculum links

For students in Foundation to Year 6, the four challenges of the 'News In My Neighbourhood' Competition align to various strands and dimensions of the [Visual Arts](#), [Media Arts](#), and [English](#) subjects in the Australian Curriculum (v9.0).

Foundation to Year 4

MEDIA ARTS

Foundation

- Create arts works that communicate ideas (AC9AMAFC01)
- Share their arts works with audiences (AC9AMAFP01)

Years 1 and 2

- Explore ways of using media technologies responsibly to capture and organise images, sounds, text and/or interactive elements (AC9AMA2D01)
- Use media languages and media technologies to construct representations (AC9AMA2C01)

Years 3 and 4

- Develop media production skills by exploring ways of shaping ideas using media technologies, images, sounds, text and/or interactive elements (AC9AMA4D01)
- Use media languages, media technologies and production processes to construct representations that communicate ideas, perspectives and/or meaning (AC9AMA4C01)

VISUAL ARTS

Foundation

- Create arts works that communicate ideas (AC9AV AFC01)

Years 1 and 2

- Use visual conventions, visual arts processes and materials to create artworks (AC9AVA2C01)

Years 3 and 4

- Experiment with a range of ways to use visual conventions, visual arts processes and materials (AC9AVA4D01)
- Use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning (AC9AVA4C01)

ENGLISH



Education

<https://www.abc.net.au/education>

Foundation

- Create and participate in shared editing of short written texts to record and report ideas and events using some learnt vocabulary, basic sentence boundary punctuation and spelling some consonant–vowel–consonant words correctly (AC9EFLY06)

Year 1

- Create and re-read to edit short written and/or multimodal texts to report on a topic, express an opinion or recount a real or imagined event, using grammatically correct simple sentences, some topic-specific vocabulary, sentence boundary punctuation and correct spelling of some one- and two-syllable words (AC9E1LY06)

Year 2

- Create and edit short imaginative, informative and persuasive written and/or multimodal texts for familiar audiences, using text structure appropriate to purpose, simple and compound sentences, noun groups and verb groups, topic-specific vocabulary, simple punctuation and common 2-syllable words (AC9E2LY06)

Year 3

- Plan, create, edit and publish imaginative, informative and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas grouped in simple paragraphs, mostly correct tense, topic-specific vocabulary and correct spelling of most high-frequency and phonetically regular words (AC9E3LY06)

Year 4

- Plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation (AC9E4LY06)

YEARS 5 AND 6

MEDIA ARTS

Years 5 and 6

- Develop media production skills to communicate ideas, perspectives and/or meaning through manipulation of media languages, including images, sounds, texts and/or interactive elements, and media technologies (AC9AMA6D01)
- Use media languages, media technologies and production processes to construct media arts works that communicate ideas, perspectives and/or meaning for specific audiences (AC9AMA6C01)



Education

<https://www.abc.net.au/education>

VISUAL ARTS

Year 5 and 6

- Experiment with, document and reflect on ways to use a range of visual conventions, visual arts processes, and materials (AC9AVA6D01)
- Use visual conventions, visual arts processes and materials to plan and create artworks that communicate ideas, perspectives and/or meaning (AC9AVA6C01)
- Select and present documentation of visual arts practice, and display artworks in informal and/or formal settings (AC9AVA6P01)

ENGLISH

Year 5

- Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation (AC9E5LY06)

Year 6

- Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, using paragraphs, a variety of complex sentences, expanded verb groups, tense, topic-specific and vivid vocabulary, punctuation, spelling and visual features (AC9E6LY06)



Education

<https://www.abc.net.au/education>

NEWS IN MY NEIGHBOURHOOD COMPETITION

PRIMARY RUBRIC

Student entries for the four Primary Challenges will be assessed to the following criteria:

Achievement Demonstrated	Excellent	Proficient	Developing
Perspective and purpose: The entry is created from a clear point of view that showcases the student's unique voice, thoughts, experiences, and perspectives about their chosen topic.			
Audience: The entry has been created for a specific audience but is also still accessible for a general public audience.			
Languages and technique: A range of creating, making, critical thinking and language skills appropriate to the student's year level are demonstrated in their entry.			
Safe media practices: The student demonstrates safe and responsible media practice by considering issues of privacy, consent, language, tone and copyright in the creation of their entry.			
Guidelines: The entry follows all challenge rules and guidelines including length, language use, permissions, and the exclusion of copyright material.			