



Teacher Resource

Online Privacy Code

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What does our 'digital footprint' mean?
2. What sort of data can contribute to our digital footprint?
3. In a digital context, what are 'cookies'?
4. Why is online privacy important?
5. How does your online persona differ from your real-life personality?
6. Do you actually read the "Terms and Conditions" before downloading an app?
If not, what could the consequences be?
7. What are some of the possible consequences of data leaks?
8. In your own words, explain what the [Children's Online Privacy Code](#) is.
9. What would you like to see included in the Code?

Activities

- Create a campaign about the importance of online safety that could be used in and around your school.
- The eSafety Commissioner's website contains an [Online Safety Classroom Agreement](#). In small groups, create an agreement for your class or school.
- Research another country that has rules or codes around children and online privacy. Present your information as a slideshow.
- In small groups, discuss how you keep your personal details and information safe online and brainstorm ideas on how to further this.

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KEY LEARNING

Students will explore what the Children's Online Privacy Code is, and discuss online privacy.

CURRICULUM

[Digital Technologies – Year 7 and 8 \(v9.0\) - 1](#)

[Digital Technologies – Years 7 and 8 \(v9.0\) - 2](#)

[Digital Technologies – Years 9 and 10 \(v8.4\)](#)

[Digital Technologies – Years 9 and 10 \(v9.0\)](#)

[Health and PE, Years 9 and 10 \(v8.4\)](#)

[Health and PE - Years 9 and 10 \(v9.0\)](#)