



Teacher Resource

Tuvalu

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What is climate change?
2. What effect is climate change having on Poeva and Akesa's home country, Tuvalu?
3. How would you feel if you had to leave your home and move to another country?
4. What challenges do families face when deciding whether to stay or relocate to another country?
5. What are Tuvaluan leaders and Australia doing to help support people in Tuvalu?
6. Why would Australia want to help Pacific Island countries like Tuvalu?
7. Why can it be hard for Tuvaluan people to preserve their culture in Australia?
8. How could Australians and the government help lower the impact of climate change in our country? List some suggestions.
9. What responsibilities do larger countries like Australia have in supporting climate-vulnerable nations like Tuvalu?

Activities

- Write a mock letter to the government, making suggestions on how Australia could further support the pacific nation of Tuvalu.
- Write an opinion piece outlining how Australia could further support the pacific nation of Tuvalu.
- Investigate a nation severely impacted by climate change (excluding Tuvalu). Write an essay analysing the direct consequences of environmental degradation on both the local ecosystem and the human population.
- Design a quiz to teach fellow students about climate change. This will require research and a careful selection of questions and answers. The aim is to provide students with a better understanding about the greenhouse effect, fossil fuels, carbon footprint etc.

EPISODE 39

29th July 2026

KEY LEARNING

Students will learn about the impact climate change is having on a small pacific nation and its people.

CURRICULUM

[Sustainability](#)
[Science, Earth and Space](#)
[Sciences - Year 10](#)
[Geography - Year 9](#)
[Civics and Citizenship – Year 9](#)

Examples:

[Geography - Year 9 \(v9.0\)](#)
[Civics and Citizenship – Year 9 \(v9.0\)](#)
[Science – Year 9 \(v9.0\)](#)
[Science – Year 10 \(v9.0\)](#)

- Conduct a field observation of your school campus or local community environment. Identify one realistic, physical change that could reduce greenhouse gas emissions or improve climate resilience. Write a proposal that you could submit to your school or local council.