



## ACTIVITY SHEET

## EPISODE 9: SPEAKING COHERENTLY

Practise and consolidate your learning about the language devices used in coherent speech, by completing our activities. The answers for all activities are on the last page.

### ACTIVITY 1

Complete the sentence with the appropriate conjunction from the box below.

so but where yet when which because or whom and

1. I got a wonderful opportunity to go overseas to Italy \_\_\_\_\_ study music there.
2. I'd really like to work both as a teacher and music director \_\_\_\_\_ I finish my studies.
3. Life gets really hectic sometimes, \_\_\_\_\_ I like to go off on my own and meditate.
4. I'm hoping to get a job as an interior designer, \_\_\_\_\_ I can also use my painting skills.
5. I'd like to describe a movie \_\_\_\_\_ made a strong impression on me.
6. People know they need to exercise \_\_\_\_\_ they don't do anything about it.
7. We are trying to televise some international films \_\_\_\_\_ haven't had much success.
8. I enjoyed having to stay in the mountains \_\_\_\_\_ it brought back beautiful memories of my country.
9. The choice was paying the fine \_\_\_\_\_ losing my licence.
10. She was a famous lady, \_\_\_\_\_ I had the privilege of meeting after the concert.



## ACTIVITY 2

Here is a sample response to an IELTS Speaking Test Part 2 question - Answering the topic: Describe someone you admire very much. In the table below, identify and write down the example of the coherent or cohesive device used in each of the numbered sentences.

<b>Topic:</b>	<b>Describe someone you admire very much?</b>
<p>1. The person who I really admire is a professor from my university days. Her name is Vera Santiago. 2. She is a very talented lady. 3. Vera is about fifty and married with three children but the reason I admire her is that she raised a family and, at the same time, taught in primary and secondary schools and then went on to teach at university. 4. I met her when I started uni. I was nineteen. 5. Vera had a passion for literature and she was able to pass this on to her students. She taught us how to analyse a text and love literature. 6. That is something which is hard to do because when you're at school you don't really want to study literature. 7. You're more interested in playing with your friends, but she was able to capture our imagination and keep us interested in all these stories. And she also enriched our lives with music and poetry. We listened and discussed. 8. I think it was important to have her as a teacher because she made us see the world in different ways. 9. We felt sometimes that literature and life are not that different, in fact, there are many similarities. 10. So from that point on we interpreted things differently.</p>	

No	Coherent and cohesive devices	Example
1	relative pronoun	
2	referent	
3	coordinating conjunction – contrasting ideas	
4	subordinating word referring to time	
5	referent	
6	referent	
7	coordinating conjunction – to express equal ideas	
8	subordinating conjunction – to express a reason	
9	transition signal used to emphasise a point which is the opposite of what was said earlier	
10	linking word to express a result	



## ACTIVITY 1 ANSWERS

1. and
2. when
3. so
4. where
5. which
6. yet
7. but
8. because
9. or
10. whom

## ACTIVITY 2 ANSWERS

No	Coherent and cohesive devices	Example
1	relative pronoun	The person <b>who</b> I really admire is a professor from my university days. Her name is Vera Santiago.
2	referent	<b>She</b> is a very talented lady.
3	coordinating conjunction – contrasting ideas	Vera is about fifty and married with three children <b>but</b> the reason I admire her is that she raised a family and, at the same time, taught in primary and secondary schools and then went on to teach at university.
4	subordinating word referring to time	I met her <b>when</b> I started uni.
5	referent	Vera had a <u>passion for literature</u> and she was able to pass <b>this</b> on to her students.
6	referent	She taught us how to <u>analyse a text and love literature</u> . <b>That</b> is something which is hard to do because when you're at school you don't really want to study literature.
7	coordinating conjunction – to express equal ideas	You're more interested in playing with your friends, but she was able to capture our imagination <b>and</b> keep us interested in all these stories.
8	subordinating conjunction – to express a reason	I think it was important to have her as a teacher <b>because</b> she made us see the world in different ways.
9	transition signal used to emphasise a point which is the opposite of what was said earlier	We felt sometimes that literature and life are not that different, <b>in fact</b> , there are many similarities.
10	linking word to express a result	<b>So</b> from that point on we interpreted things differently.