



Teacher Resource

Online Safety

Focus Questions

1. Why do you think the rates of online scams are increasing?
2. Write a list of cybercrimes you could encounter online.
3. What is the eSafety Commissioner?
4. How is AI being used by cyber criminals?
5. How is social media used by cyber criminals?
6. Are there other technologies, besides social media platforms, that could be used by scammers and cyber criminals?
7. What measures are tech companies using to prevent cybercrime?
8. What else could social media/tech companies do to prevent scams?
9. What could governments and authorities do to stop scams and cybercrime?
10. How can you double-check that someone you met online is actually who they say they are?
11. What should you do if you are the victim of an online scam?

Activities

- Explore the [eSafety Commissioner's website](#) to find an online safety topic that matters to you. Summarise the key takeaways in your own words, then share what you learned to your class or in small groups.
- **Digital Awareness Campaign:** Develop a creative, engaging campaign aimed at a specific audience (e.g., peers, students). This can include a series of social media graphics, a short video script, or an infographic highlighting the golden rules of digital citizenship.
- Form small groups and share your best **digital safety tips**. Brainstorm an action plan for what to do if your privacy is ever at risk.

Helpful Links

- [eSafety Commissioner](#)
- [ChildSafe Australia](#)
- [Kids Helpline](#)

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KEY LEARNING

Students will discuss the importance of online safety.

CURRICULUM

[Online Safety – Year 9](#)

[Online Safety – Year 10](#)

[Digital Literacy](#)

Example:

[Health and PE – Years 7 and 8 \(v9.0\)](#)

[Health and PE – Years 9 and 10 \(v9.0\) - 1](#)

[Health and PE – Years 9 and 10 \(v9.0\) - 2](#)

[Digital Technologies – Years 9 and 10 \(v9.0\)](#)



