Play-based learning pathways with Bluey

OBSERVATION

When using dirt and water in outdoor play, children made orange & berry juice and pretended to 'cook' other foods in the mud kitchen. Child asked – "Why do mums & dads use a recipe to make their dinner?".

EDUCATOR EXTENSION
Cook simple recipes & invite families to share foods and recipes from their cultures.

VIEW
View *Omelette* episode about how to cook this recipe.

GUIDED PLAY
Prepare ingredients and follow a simple pictorial recipe to cook omelettes together.

VIEW
View *Pavlova* episode to enrich learning about cooking and ways to set up a restaurant for imaginative play.

EDUCATOR EXTENSION
Extend STEM understandings through imaginative play by implementing a *Conceptual PlayWorld* together.

COLLABORATIVELY DESIGNED PLAY
Help children design and set up their own pretend play restaurant; and draw/write the menus.

EDUCATOR EXTENSION
Discuss purposes of different apps. Include technology in imaginative play with simple drawing apps for children to create shop menus.

CHILD-LED LEARNING
"Where does juice come from? Does it come from the shops?".

INQUIRY PLAY
Investigate how juice is made. Squeeze oranges to make fresh juice.

EDUCATOR EXTENSION
Follow a simple pictorial recipe to make fruit smoothies.

CHILD-LED LEARNING
Children suggest we make a shop and sell fresh orange juice.

GUIDED PLAY
Help children set up an *Orange Juice Shop* for pretend play with signs, money, cash registers, 'tap & pay' cards. Scaffold learning about numeracy concepts.

VIEW
View Phones and *Pizza Girls* episodes to ignite children's thinking about ways to set up a takeaway food shop.

Original map devised by *Footprints Early Learning Centre Erina*. Recreated by ABC Kids Early Education for the Bluey S3 Early Education Toolkit.