



Teacher Resource

# Egyptian Mummy Recipe

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Where is Cairo, Egypt? Find on a world map.
2. Why were pharaohs mummified in ancient Egypt?
3. What is natron and how was it used in the mummification process?
4. What parts of the body were placed in jars during the mummification process?
5. What ingredients did scientists discover were used during mummification? Give 1 or 2 examples.

## Activity: Class Discussion

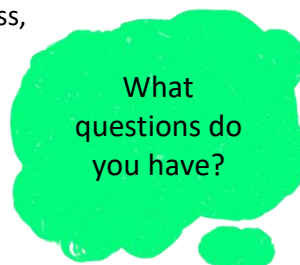
Discuss the BTN Egyptian Mummy Recipe story as a class. Ask students what they learnt about mummification and ancient Egypt, recording their responses on a mind map. In small groups, ask students to brainstorm responses to the following questions:

- What did you learn?
- What was surprising about the story?
- What do you wonder?
- What questions do you have about the BTN story?



## Activity: Questions and Answers

All scientific discoveries start with a question! As a class, come up with some questions you think scientists ask and solve in relation to the ancient past and how people lived. As a class, make a list of questions that you would like to ask an Egyptologist. Organise the questions into common themes. Use the internet to find answers to your class questions.



### EPISODE 2

14th February 2023

#### KEY LEARNING

Students will explore the process of mummification and learn why it was important in ancient Egypt.

#### CURRICULUM

##### HASS – Year 3-4

Pose questions to investigate people, events, places and issues.

##### HASS – Year 5-6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

##### HASS – Year 7

The methods and sources used to investigate at least ONE historical controversy or mystery that has challenged historians or archaeologists, such as in the analysis of unidentified human remains.

The significant beliefs, values and practices of ancient Greece, Egypt or Rome, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs.

Key features of ancient societies (farming, trade, social classes, religion, rule of law).

The evidence for the emergence and establishment of ancient societies (including art, iconography, writing tools and pottery).

The role of a significant individual in ancient Egyptian, Greek or Roman history.

## Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Egyptian Mummy Recipe story. Here are some words to get them started.

PHAROAH	AFTERLIFE	MUMMIFICATION
EGYPTOLOGIST	SARCOPHAGUS	TOMB

Ask students to write what they think is the meaning of each word (including unfamiliar words). They will swap definitions with a partner and ask them to add to or change the definition. Check these against the dictionary definition.

Further activities for students:

- Visit the [Australian Museum](#) for a glossary on ancient Egyptian terms. Choose some words to add to and enhance your classroom glossary on ancient Egypt.
- Learn more about the process of mummification including embalming, wrapping and burial of the body [here](#). What were the following items used for in the embalming and wrapping process: palm wine, natron, linen, canopic jars, amulet, and papyrus scroll.
- Find out if your local museum has an ancient Egyptian collection and plan a visit to learn more mummification and the afterlife. Alternatively, find a virtual museum like this [360 museum tour](#), to visit and explore ancient Egypt from your classroom.

## Activity: Explore a mystery

After watching the BTN Egyptian Mummy Recipe story ask students to think about what they found interesting, or what they are curious about. In pairs, students will work together to try and uncover more about the mystery of mummification in ancient Egypt.

Students can use the steps below to guide them as they uncover the mystery of mummification.

Alternatively, students can choose another mystery of ancient Egypt that interests them.

1. What are you curious about? Write down all the questions you have about the mystery.
2. Do as much research as you can to help answer some of your questions. 'Visit' a range of different places during your research phase, collecting as many clues as you can along the way. Possible places for research could include the library, a museum (real or virtual), or the internet.
3. Choose 1 or 2 significant pieces of evidence that you have collected during your research. Try and choose one primary source and one secondary source of information. Write a summary about each piece of information which answers the 5 W's – Who, What, Where, When and Why?
4. Consider interviewing an expert to learn more and take your research further.



## Activity: Further Investigation

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

### Experiment

Experiment with the process of mummification in your classroom by mummifying an orange. Use these step-by-step [instructions](#). Predict what you think will happen.

### Design

Explore the amulets found in the tombs of ancient Egyptian pharaohs. What did they mean? Design and make your own amulet. What does the shape and colour of your amulet symbolise?

### True or False?

Create a true or false quiz about mummification in ancient Egypt and test your classmates. Alternatively, create a word find or crossword.

### Instructions

Explore the process of mummification in ancient Egypt. Write your own instructions which include the embalming, wrapping and burial process. Include as many words as you can from this [glossary](#) of ancient Egyptian terms.

## Activity: Pharaoh profile

Students will research and write a profile about an ancient Egyptian pharaoh. Students can use the biography worksheet at the end of this activity to record their findings. Encourage students to use a range of sources to find their information.

Students will choose an ancient Egyptian pharaoh to research and create a biography.

- Pharaoh's name
- How is the pharaoh depicted in Egyptian art? Include an illustration.
- When were they born and when did they die?
- When did they reign?
- What were some of their achievements?
- Where is their tomb (if it has been found)? What was found in their tomb? Describe.
- Interesting facts



## Useful Websites

- [Ancient Egypt Special](#) – BTN
- [Ancient Egypt: Ingredients used to embalm mummies identified](#) – Newsround
- [Ancient Egyptian Discovery](#) – BTN
- [Investigating Ancient Egypt](#) – ABC Education
- [How were ancient Egyptians mummified?](#) – Australian Museum
- [Investigating Ancient Egypt](#) – ABC Education

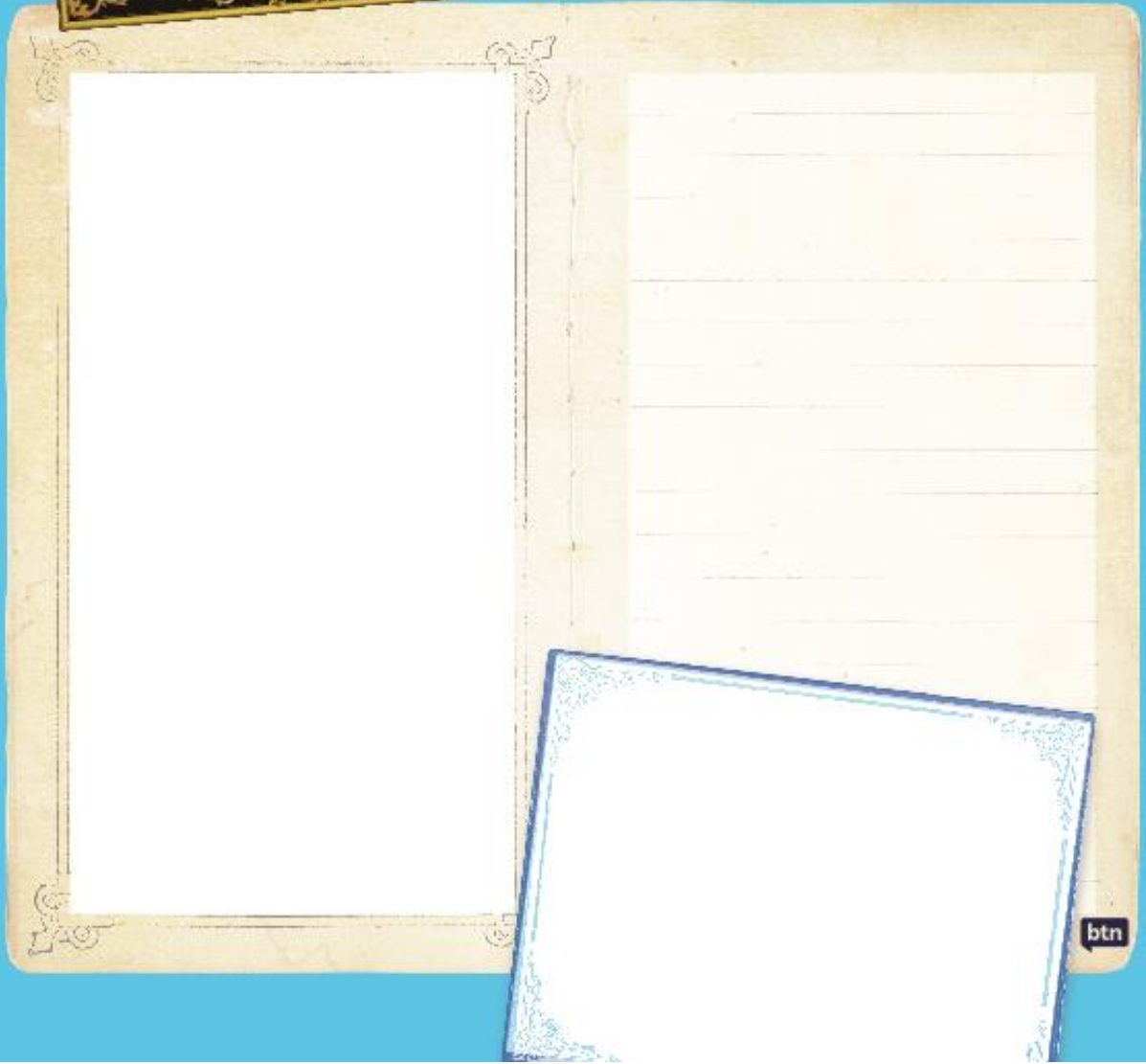
# BIOGRAPHY



Name

Born

Family



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