



Teacher Resource

VE Day Anniversary

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Discuss the BTN story as a class and record the main points of the discussion.
2. What does VE Day commemorate?
3. Who is mainly responsible for starting World War 2?
4. Australia fought in World War 2. True or false?
5. Name three facts you learnt watching the story.

Activity: Personal Response

After watching the BTN VE Day Anniversary story, ask students to finish one or more of the following incomplete sentences:

- Learning about WWII and VE Day made me feel...
- This BTN story made me wonder why...
- It was interesting to learn that...
- BTN covered this because...

Activity: Class Discussion

After watching the BTN VE Day Anniversary story hold a class discussion, using the following questions to guide discussion:

- When did World War II start and finish?
- Who were the Axis powers?
- Who were the Allies?
- Who was the leader of the Nazi Party?
- What does VE stand for?
- Why is VE Day significant?



What do you know about World War II?



What questions do you have?

EPISODE 12

13 May 2025

KEY LEARNING

Students will learn more about VE Day and significant events during the Second World War.

CURRICULUM

HASS – Years 5 & 6

Develop questions to investigate people, events, developments, places and systems.

Locate, collect and organise information and data from primary and secondary sources in a range of formats.

History – Year 7

Develop historical questions about the past to inform historical inquiry.

Locate and identify primary and secondary sources to use in historical inquiry.

Identify the origin, content, context and purpose of primary and secondary sources.

Activity: Word Cloud

Students will brainstorm a list of key words that relate to the BTN VE Day Anniversary story and create a word cloud. A word cloud is a visual made up of important/key words relating to a topic. Ask students to think of words they associate with the VE Day. Create a word cloud using a free online word cloud creator such as [Word It Out](#). Working in pairs, students can clarify the meanings of the words included in their word clouds.



Activity: VE Day Research

Discuss the information raised in the BTN VE Day Anniversary story. What questions were raised in the discussion and what are the gaps in students' knowledge? The following KWLH organiser provides students with a framework to explore their knowledge on this topic.

What do I <u>k</u> now?	What do I <u>w</u> ant to know?	What have I <u>l</u> earnt?	<u>H</u> ow will I find out?

Students will develop their own question/s to research or choose one or more of the questions below.

- Who were the Allies and what did they want to achieve?
- What were the events that started WWII?
- What were the events leading up to VE Day?
- What is an unconditional surrender? Which General accepted Germany's unconditional surrender?
- Did VE Day officially mark the end of WWII? Explain your answer.
- How were the effects of WWII felt long after the War ended? (Political, social and economic)



Research significant events in WWII and create a timeline. For example – Germany invades Poland September 1939, Germany surrenders May 1945.

Activity: Visual Literacy

In this activity students will look at a range of images that relate to VE Day. Students will choose one or more of the images below and respond to the following:

- What do you see in the image? Describe the setting and who is in the image.
- What is happening in the image?
- How do you think the people in the image might be feeling?
- What questions would you like to ask the people in the image?
- Create a caption for each image.



[Source of image](#)



[Source of Image](#)



[Source of image](#)



[Source of image](#)

Activity: Quiz

Students will use the facts they have discovered about VE Day and WWII to create a quiz and then test their classmates. Students will include a range of quiz styles, for example:

- Multiple choice
- True or false
- Fill in the blank
- Use photos or pictures
- When an answer is revealed, provide extra information to explain the answer.



Students can make their quizzes in [Kahoot](#) or [Quizizz](#). Make it fun, engaging, and educational!

Useful Websites

- [VE Day: What is it, when is it and why do we remember?](#) – Newsround
- [VE Day](#) – BTN
- [What you need to know about VE Day](#) – Imperial War Museum
- [Victory in Europe \(VE\) Day](#) – Australian War Memorial
- [World War II Special](#) – BTN