



Teacher Resource

Queen's Platinum Jubilee

Focus Questions


Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. How long has Queen Elizabeth II been the queen?
2. How have people in the United Kingdom celebrated the Queen's Platinum Jubilee?
3. How did Queen Elizabeth become the queen?
4. The Queen is the Head of State in Australia. True or false?
5. Who is the Queen's representative in Australia?

Activity: Class discussion

Before watching

Before watching the BTN Queen's Platinum Jubilee story students will discuss in small groups what they already know about the Queen and the monarchy and what they think this BTN story will be about.



What do you know about the Queen?

After watching

Students will respond to one or more of the following questions after watching the BTN story:

- What did you learn from the BTN story?
- What was SURPRISING?
- Think of three questions you have about the story.
- Write a summary of the BTN story.
- What are some key words from the BTN story? Make a list.



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KEY LEARNING

Students will investigate the role of the British Monarch and construct a biography of Queen Elizabeth II.

CURRICULUM

History – Year 5

Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800.

Geography – Year 6

Differences in the economic, demographic and social characteristics of countries across the world.

Australia's connections with other countries and how these change people and places.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN story. Students may want to use pictures and diagrams to illustrate the meaning and create their own glossary. Here are some words to get students started.

CONSTITUTIONAL MONARCHY	JUBILEE	COMMONWEALTH
MONARCH	REIGN	HEAD OF STATE

Activity: Biography

Before students begin to construct their biographies, hold a class discussion to find out what they already know about biographical writing. Discuss what type of information is included in a biography and what they tell us about a person. The [Civics and Citizenship website](#) has some examples of biographies for students to look at.

Class Discussion

Use the questions below to get a class discussion started with your students about biographical writing.

- What does a biography tell us about a person?
- Where can you look to find information for your biographical writing? It could include the internet, newspaper articles, magazine articles and interviews, other biographies, historical books or television interviews. Why is it important to use more than one source of information?
- What makes a biography interesting? For example, key information and facts, a timeline of events, photographs, illustrations and quotes.



Create your biography

Using the biography worksheet at the end of this activity, students will research and record information about Queen Elizabeth. Some possible areas of research include:

- When and where was Queen Elizabeth born? Describe her family life growing up.
- When did she become the Queen?
- What are some of her achievements? Choose one to explore in more detail.
- What inspires or motivates her?
- What are some challenges that she has faced?
- How has she made an impact on people's lives?
- What do you admire about her?

Activity: Research inquiry

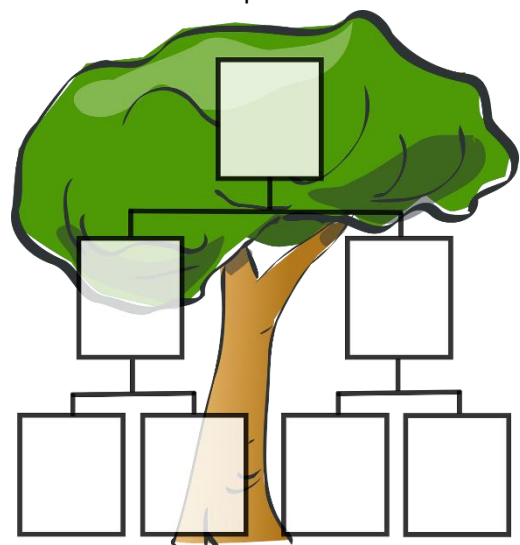
The KWLH organiser provides students with a framework to explore their knowledge and consider what they would like to know and learn.

What do I <u>know</u> ?	What do I <u>want</u> to know?	What have I <u>learnt</u> ?	<u>How</u> will I find out?

Questions to research

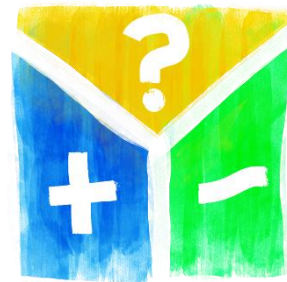
Students will develop their own question/s to research. Students will collect and record information from a wide variety of sources. Students may develop their own question for inquiry or select one of the questions below.

- What are the key moments in the history of Queen Elizabeth's reign? Create a timeline of significant events in her life. How has the world changed over this time? Include key moments in history to include on your timeline. Learn more about [Queen Elizabeth's life in 92 facts!](#)
- How has the royal family changed over time? How have they adapted to the times?
- What are some of the key events in Queen Elizabeth's life? Write a summary for one key event, which answers the 5 W's – Who, What, Where, When and Why?
- How do primary sources (for example photos, letters, diaries and official documents) help us understand what might have happened at a place in time? Find 1 or 2 primary sources that help you learn more about Queen Elizabeth's life.
- Imagine you could sit down and talk to the Queen. What questions would you ask about her life and achievements?
- Why does the queen have two birthdays?
- Why does Australia have the Queen as its Head of State? Find out what a constitutional monarchy is and explore the reasons why some people want Australia to become a republic.
- Who is in the Royal Family? Create a family tree.
How does succession work in the royal family?
Explore this [interactive guide](#) to find out who's who in the royal family.



Activity: Plus, minus or interesting

As a class discuss the concept of Australia becoming a republic. Students will identify and explain the values that a constitutional monarchy represents for Australians. Use the plus, minus, interesting chart to evaluate the issue, compare advantages and disadvantages and make decisions. In the plus column enter all the positive elements, in the minus column enter all the negative elements and in the third column enter the elements that cannot be classified. A scoring system can be added to this chart to inform decision-making.



Alternatively, students will conduct a classroom poll or debate on whether Australia should become a republic.

Activity: Choose a project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

Travel Brochure

Research some of the popular tourist attractions in the United Kingdom. Choose what you believe are the top 3 and create a tourism brochure.

Pudding

Create a pudding in celebration of the Queen's Platinum Jubilee. Look at recipes like the famous Eton Mess, Victoria sponge or trifle for your inspiration. Have a classroom high tea.

Poetry

Choose a word from your glossary and then create an acrostic poem. Alternatively, create a word search based on Queen Elizabeth II.

Portrait

Sketch a portrait of Queen Elizabeth. Explore and experiment with different techniques and media to produce a portrait.

Useful Websites

- [Queens Platinum Jubilee: What's planned for the big day?](#) – BBC Newsround
- [The Queen's Platinum Jubilee: Take a look at the Queen's Jubilees through her reign](#) – BBC Newsround
- [Commonwealth for Kids](#) – The Commonwealth
- [Royal Responsibilities](#) – BTN

BIOGRAPHY

Name

Born

Family

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