



Teacher Resource

Ngiyampaa Dictionary

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. About how many people can speak Ngiyampaa?
2. Who inspired Mikayla to keep her family's language alive?
3. What is she doing to help preserve Ngiyampaa?
4. What has happened to lots of Indigenous languages since colonisation?
5. Why is it important to preserve First Nation's languages?

Activity: Class Discussion

After watching the BTN Ngiyampaa Dictionary story hold a class discussion, using the following questions to start the discussion:

- What language/s do you speak? Write a list of all the languages students speak in your class.
- What do you know about First Nations languages? Brainstorm in pairs or small groups and report back to the class.
- What Indigenous language/s are spoken where you live?
- What has happened to many First Nations languages since European colonisation?
- Why is maintaining First Nations languages important?
- What are the benefits of learning a First Nations language?
- Who are the traditional custodians of the land in your local area?



Further learning

Invite a First Nations language speaker to your school to learn more about the local languages.

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KEY LEARNING

Students will learn more about the local Indigenous languages where they live and the importance of maintaining them.

CURRICULUM

HASS – Year 4

The diversity of First Nations Australians, their social organisation and their continuous connection to Country/Place.

HASS – Year 5

The impact of the development of British colonies in Australia on the lives of First Nations Australians, the colonists and convicts, and on the natural environment

English – Year 5

Identify aspects of literacy texts that represent details or information about historical, social and cultural contexts in literature by First Nations Australian, and wide-ranging Australian and world authors.

Activity: Local Indigenous Languages

Students will learn more about their local First Nations languages by exploring the [Gambay – First Languages Map](#). As a class or in small groups, students can investigate the following:

- On the Gambay map type in the area where your school is situated.
- What is the local Indigenous language in your area?
- Do your own research to learn more about the local language. Find out the local language words for hello and goodbye.
- Look for stories by Aboriginal and Torres Strait Islander peoples valuing their oral traditions. Can you find stories told through dance, song and other art forms as well as through text?



Many of the languages have videos or resources to support students to learn more about the language. Here are the [Teachers Notes](#) to support teachers.

Activity: 50 Words Project

Learn words in your local Indigenous language! The [50 Words Project](#) provides words in Indigenous languages and includes audio provided by a language speaker. Use the map to search the local language and learn 50 words. Here are the [Learning Materials](#) to support teachers.



Further Learning

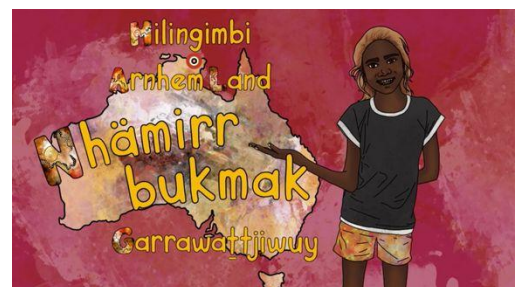
Invite an Indigenous language speaker to your school to learn more about the local languages.

Good Mornings

How would you greet someone in the language of the land on which you live? In these [ABC Education videos](#), children from around Australia encourage you to join them as they share greetings in their Indigenous languages.

Meet Garrawattjiwuy and learn how to say hello in the local language in Arnhem Land.

[Link to iView videos](#)



Activity: This Place

Around Australia, many places are known by their Aboriginal and Torres Strait Islander names. Indigenous communities share the stories behind place names of their country in the [This Place](#) series. Do you know the meaning of the place names where you live?

Students can explore the place names where they live using the [Gambay interactive map](#).



Check out [ABC Education's English resources](#) that explore Aboriginal and Torres Strait Islander culture. Learn about language conventions while discovering various Australian Indigenous languages and cultures.

BTN First Nations Language Stories

Students can watch one or more of the BTN stories below to learn more about Indigenous languages.



[Indigenous Place Names](#)



[Palawa Kani](#)



[Reviving Indigenous Languages](#)



[Language App](#)



[Kauria with Tiyaana](#)



[Pitjantjatjara Book](#)

Useful Websites

- [Reviving Indigenous Languages](#) – BTN
- [Language App](#) – BTN
- [Kurna with Tiwana](#) – BTN
- [Palawa Kani](#) - BTN
- [Pitjantjatjara Book](#) – BTN
- [Gambay First Languages Map](#) – First Languages Australia