



Teacher Resource

# Ticket Scalping

## Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What does ticket scalping mean?
2. What are the benefits and risks of buying tickets in this way? Explain.
3. Should people be allowed to sell tickets for whatever price they want?
4. Would you like to see tighter laws brought into Australia like the UK? Provide reasons.
5. How can ticket companies and artists stop ticket scalpers?

## Activities

- Imagine you are writing an article for an economic/finance magazine on 'the risks of ticket scalping'. Provide information and opinion in your piece.
- 'Ticket scalping is unethical.' Do you agree or disagree with this statement? Hold a class debate.
- Research the laws around ticket scalping in other parts of the world. Present your information to class.
- Interview a friend, family member or musician who has been affected by ticket scalping. What was their experience like, and what do they think should be done to solve the problem?

### EPISODE 67

26<sup>th</sup> November 2025

### KEY LEARNING

Students will discuss the issues around ticket scalping, including who suffers and benefits as a result.

### CURRICULUM

[HASS – Year 7 \(v8.4\)](#)

[Economics and Business – Year 9 \(v8.4\)](#)

[Economics and Business – Year 10 \(v8.4\)](#)

[Economics and Business – Year 8 \(v9.0\)](#)

[Economics and Business – Year 9 \(v9.0\)](#)

[Economics and Business – Year 10 \(v9.0\)](#)