

Teacher Resource

Garma Festival 2022

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

- 1. What is the Garma Festival?
- 2. Where is it held? Locate on a map.
- 3. The word Garma is a Yolngu word meaning...
- 4. At the Garma Festival, the Prime Minister announced a draft question for the ______ that will be held within the next three years.
- 5. What was discussed at the Youth Forum at Garma this year?

This document may contain the names and images of Aboriginal and Torres Strait Islander people now deceased. It also contains links to sites that may use images of Aboriginal and Torres Strait Islander people now deceased.

Activity: Class Discussion

Discuss the BTN Garma Festival 2022 story in small groups or as a class. What questions do they have? Use the following questions to help guide discussion:

- What is the Garma Festival? What does it celebrate?
- Where is the Garma Festival held? Find North East Arnhem Land on a <u>map</u>.
- What does the word Garma mean?
- Who goes to the Garma Festival?
- Who are the traditional owners of the land, where the Garma Festival is held?
- What are some of the important issues that are talked about at the Garma Festival?
- What is the Uluru Statement from the Heart?

What did you learn from the story?

What questions do you have about the story?

EPISODE 21

2nd August 2022

KEY LEARNING

Students will learn about the Yolngu people and the importance of the Garma Festival. Students will explore the cultural diversity of Aboriginal and Torres Strait Islander peoples.

CURRICULUM

HASS - Year 5

Evaluate evidence to draw conclusions.

The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places.

HASS - Year 6

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children.

HASS - Year 7

The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander Peoples.

The process for constitutional change through a referendum.

How groups, such as religious and cultural groups, express their particular identities; and how this influences their perceptions of others and vice versa.

Activity: Yolngu Culture

After watching the BTN Garma Festival 2022 story students will explore the culture and traditions of the Yolngu people. Students will develop their own question for inquiry or select one of the questions below.

- What is the language of the Yolngu people? Learn more about the different dialects. Learn some common Yolngu words. What does the word *Yolngu* mean?
- Where is Arnhem Land? Mark the approximate boundaries on a map. What are some special sites in Arnhem Land?
- Who are some well-known Yolngu artists and performers? Choose one to explore and learn about their life and art/music. Write a profile about them. Some well-known Yolngu artists and performers include: Yothu Yindi, Baker Boy, David Gulpilil, David Malangi, Guypunura "Janet" Munyarryun, Djalu Gurruwiwi and Geoffrey Gurrumul Yunupingu.
- Why is the cycad tree the most important tree of all for the Yolngu people? Learn more about the Yolngu seasonal calendar, and the plants and animals that are important to the Yolngu people.
- What is the Yirrkala bark petition? Use as many of these words in your explanation as possible: bauxite mine, bark petition, Gurindji people, Wave Hill, Whitlam Government and Aboriginal Land Rights act. Learn more about the petition on the National Museum of Australia website.
- Arnhem Land is the home of the *yidaki*. What is a yidaki and what is it used for? What role do termites play in the creation of a yidaki?

Further investigation

Students will explore the cultural diversity of Aboriginal and Torres Strait Islander peoples. Individually or in small groups, students will learn about the Indigenous group where they live and present what they have learnt to the class. Students will learn about the geographic location, language, culture, traditions, and histories. Below are some questions to help guide their research:

Acknowledgement

Who are the traditional owners of the land on which your school stands? How can you acknowledge the traditional owners of the land?

Language

What Indigenous language/s are spoken in your area? Learn more about the dreaming stories of the area. Illustrate an aspect of the dreaming story.

Geography

What is the geographic location?
Find on a map. Mark important
Indigenous sites on your map.
What are songlines and why they
are important?

Environment

What is the Indigenous word for 'land' in this area? Learn about the land and waters of the area. What plants and animals in the region are important to the Indigenous people?

Activity: Meet a Yolngu Family

In small groups or individually, students will complete this interactive activity made by the National Museum of Australia. Students will learn more about the culture, histories and traditions of the Yolngu people.

Students will enter the <u>digital classroom</u> and work through each module, including a video, comprehension questions, quiz, and interactive timeline.

National Museum Australia – Meet a Yolngu Family (Digital Classroom)

https://digital-classroom.nma.gov.au/games/meet-yolngu-family



Video

In this video students will meet Aunty Djapirri Yunupingu and her nephew, Gabirri. Aunty Djapirri is teaching Gabirri about some of the many traditional cultural and spiritual ways of life that Yolngu people have passed down through the generations.

Meet Aunty Djapirri and (Defining Moments in Gabirri Yunupingu's L Why is Aunty Djapirri taking her naphew	
into the bush? Is this a defining moment in his life? Why?	
We see plants used for tools, food and medicine. Give one example of how plants	
are used for each of these.	Food: Medicine
	Medicine:
The most important plant for Cabirri and the Yolngu is the cycad tree. Why is this?	
Why do you think Gabirri is undertaking a healing ceremony? is this an important event in his life? Why?	

Comprehension questions

After watching the video and learning about the culture and traditions of the Yolngu people students will then answer a range of questions.



Quiz

Students will do a multiple choice quiz to test their knowledge on defining moments in the history of the Yolngu people.



Timeline

Students will use the information they have explored to complete a timeline of Yolngu history.

Activity: Indigenous Language

What do your students know about Indigenous languages? As a class explore <u>Gambay</u>, the first Australian map that allows Aboriginal and Torres Strait Islander communities control over the way their languages are publicly represented. It showcases over 780 traditional languages.

While exploring the map, students will investigate the following (either as a class or in small groups):

On the Gambay map type in the area where your school is situated.

- What is the local Indigenous language in your area?
- Do your own research to learn more about the local language. Find out the local language words for hello and goodbye.
- Look for stories by Aboriginal and Torres Strait Islander peoples valuing their oral traditions. Can you find stories told through dance, song and other art forms as well as through text?

<u>Teachers Notes</u> to support teachers in teaching about Aboriginal and Torres Strait Islander Languages.

Activity: ABC Indigenous Languages

The ABC offers a range of videos and podcasts which encourage students to explore the diversity of Indigenous culture and languages.

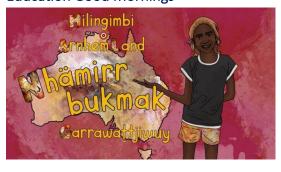
ABC – Indigenous Languages

Little J and Big Cuz



Watch an episode of the ABC's Little J and Big Cuz which are spoken in the Indigenous languages of Gija, Noongar, Torres Strait Creole, Palawa Kani, Warlpiri and Djambarrpuyngu. Find an episode in an Indigenous language local to your area. Link to iView videos

Education Good Mornings



How would you greet someone in the language of the land on which you live? In these <u>ABC</u> <u>Education videos</u>, children from around Australia encourage you to join them as they share greetings in their Indigenous languages.

Meet Garrawattjiwuy and learn how to say hello in the local language in Arnhem Land. Link to iView videos

Little Yarns



Listen to the diverse languages, stories and Countries of Indigenous Australia in these <u>Little Yarns</u> audio resources. Teachers can check out the <u>Educator Notes</u> for ideas to get the most out of the Little Yarns podcast series.

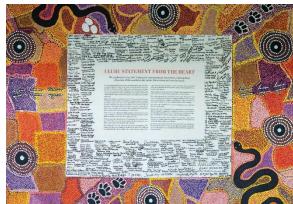
Activity: Uluru Statement from the Heart

As a class read aloud the *Uluru Statement from the Heart*. Students can take it turns reading aloud the <u>statement</u>, or alternatively <u>listen to the statement</u> as read by Professor Megan Davis. Pause after reading each paragraph to clarify students' understandings of any new words, terms, and concepts. Find meanings for the following words:

- Sovereignty
- Time immemorial
- The Constitution
- Constitutional reform
- Terra nullius

After reading the statement, students will respond to the following:

- How did the statement make you feel?
- What questions do you have?



Students will visit the National Museum of Australia website and read the Defining Moment in Australian history: 2017 'We invite you to walk with us' — Uluru Statement from the Heart issued Students will then complete this <u>quiz and answer the questions</u>.

Activity: Indigenous seasonal calendars

The different seasonal calendars are really important to different Indigenous groups because they tell traditional owners the best times to hunt, fish and collect bush tucker. Watch BTN's Special Indigenous Seasons stories to learn more about it! Use the BTN <u>Teacher resource</u> to extend your student's knowledge.



BTN <u>Indigenous Seasons - Part I</u> Teacher Resource PDF



BTN Indigenous Seasons - Part II



The ABC's "Many Lands, Many Seasons" series explores six Aboriginal seasonal calendars to find out how the unique knowledge they contain helps the traditional owners to hunt, fish and collect bush tucker at the best time! Visit the Daly River, Fitzroy Valley and West Arnhem Land to learn more about the seasonal calendars in these aeras.

Learn more about the <u>Indigenous Seasonal Calendar on the CSIRO website</u>.

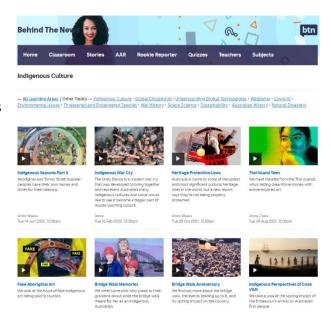
Activity: BTN stories

Visit BTN's collection of stories which focus on Aboriginal and Torres Strait Islander peoples' culture and issues.

After watching any one of the BTN videos ask students to respond to the discussion questions (to find the discussion questions and teacher resources go to the related BTN Classroom Episode and download the Episode Package).

Link to collection of BTN stories about Indigenous culture

https://www.abc.net.au/btn/indigenousculture/10576610



Useful Websites

- Garma 2019 BTN
- Garma Kids BTN
- Garma Festival 2018 BTN
- Referendum Campaign BTN
- Welcome to Country Special BTN
- <u>Constitutional Recognition</u> BTN
- 1967 Referendum BTN
- Yothu Yindi Foundation
- 2017 'We invite you to walk with us' National Museum Australia